

Australia Forum on Sexuality, Education and Health Conference 2015 Program

*Equity and Justice – in Gender, Sexuality, Education and Health*

22<sup>nd</sup> – 23<sup>rd</sup> November, 2015

Western Sydney University, Parramatta Campus

**Day One – Sunday 22<sup>nd</sup> November**

9:15–9:45	Registration – tea / coffee	Foyer Building EA, 2 <sup>nd</sup> Floor		
9:45-10	Acknowledgement of Country Welcome to Day 1	<b>Room:</b> TBA <b>Professor Margaret Somerville – Director, Centre for Educational Research, Western Sydney University</b>		
10 - 10:10	Conference Information	<b>Tania Ferfolja &amp; Peter Aggleton – Co-convenors</b>		
10:10–11:10	Keynote	<b>Room:</b> TBA Keynote: <i>Young people, sexuality and diversity: What does a needs-led and rights-based approach look like?</i> <b>Simon Blake, Chief Executive Officer, National Union of Students, UK</b> <b>Chairperson:</b> Peter Aggleton		
11:10–11:30	Morning Tea	<b>Room:</b> Foyer Building EA, 2 <sup>nd</sup> Floor		
11:30–1pm	Session 1	<b>Strand 1</b> <b><i>Genders and sexuality in health and education</i></b> <b>Room:</b> TBA <b>Chairperson:</b> Peter Aggleton	<b>Strand 2</b> <b><i>Youth-led initiatives – local and international perspectives</i></b> <b>Room:</b> TBA <b>Chairperson:</b> Stephen Bell	<b>Strand 3</b> <b><i>Digital cultures and youth – rights, ethics and responsibilities</i></b> <b>Room:</b> TBA <b>Chairperson:</b> Kath Albury
		<b>Proffered papers</b>  <i>Sex education: Findings from the second Australian study of health and relationships</i> <b>Anna Yeung</b>  <i>Gender equity in schools: As important for staff as it is for students?</i> <b>Sue Dyson</b>  <i>Dogma before diversity: The contradictory rhetoric of controversy and diversity and the development of 'sexual literacy' in Australian schools</i> <b>Stephen Smith &amp; Barrie Shannon</b>  <i>"Free2Be?": Findings from the 2013 National Survey of Same-sex Attracted and Gender Diverse Secondary Students</i> <b>Jackie Ullman</b>	<b>Proffered papers</b>  <i>"It doesn't even mean anything anymore": Young people's perspectives on homophobic language use in Australian high schools</i> <b>Karyn Fulcher</b>  <i>Posing a different question: How might we think about young people outside the binary of sexual innocence and sexual contamination?</i> <b>Linette Etheredge</b>  <i>LGBTIQ experiences in tertiary education: Implied consent, coming-out, and narratives of 'non'-inclusion</i> <b>Andrea Whaling &amp; James Roffee</b>	<b>By invitation: Roundtable</b>  Researching Young People's Digital Cultures: Methods and ethics  <b>Daniel Reeders</b>  <b>Natalie Hendry</b>  <b>Matt Hart</b>

1–2pm	Lunch	<b>Room:</b> Foyer Building EA, 2 <sup>nd</sup> Floor		
2– 3:30pm	Session 2	<b>Strand 1</b> <i>Innovative approaches and resources 1</i> <b>Room:</b> TBA <b>Chairperson:</b> Kerry Robinson	<b>Strand 2</b> <i>Popular pedagogies and informal education</i> <b>Room:</b> TBA <b>Chairperson:</b> Paul Byron	<b>Strand 3</b> <i>Communities, Parents and Sexual Health – whose rights?</i> <b>Room:</b> TBA <b>Chairperson:</b> Jackie Ullman & Tania Ferfolja
		<b>Proffered papers</b>  <i>Sexual health education for life: Building the capacity of teachers to provide sexual health and relationships education to students with disability</i> <b>Ee-Lin Chang</b>  <i>Same difference: The power of young people's life stories in addressing homophobia and transphobia in schools</i> <b>Jessica Dry &amp; Matthew Capell</b>  <i>All of us: Teaching gender diversity, sexual diversity &amp; intersex topics in school</i> <b>Matthew Parsons</b>  <i>White Ribbon Australia's Breaking the Silence Schools Program: Promoting gender equity through a whole of school approach to respectful relationships</i> <b>Sienna Aguilar</b>	<b>By invitation: Roundtable</b>  Peer Knowledge and informal education on sex, sexualities and genders  <b>Benjamin Hanckel</b>  <b>Jessie Hunt</b>  <b>Angelique Kocsisek</b>  <b>Kate Giunta</b>	<b>Proffered papers</b>  <i>Engaging youth in sexual and reproductive health demand generation in Cambodia: The case of ECP</i> <b>Angela Dawson</b>  <i>Sexuality and relationships education (SRE) for hill tribe youth in Northern Thailand</i> <b>Sue Dimitrijevic</b>  <i>Hearing young women's voices: What young women think about sexuality and respectful relationships education</i> <b>Erin Gillen, Morgan Cataldo, &amp; Vivienne Moxham-Hall</b>  <i>"There's a lot of trading of tips and tricks": How women access and negotiate information about contraception</i> <b>Alison Rutherford</b>
3:30– 4pm	Afternoon tea	<b>Room:</b> Foyer Building EA, 2 <sup>nd</sup> Floor		

4-5:30pm	Session 3	<b>Strand 1</b> <i>Innovative approaches and resources 2</i> <b>Room:</b> TBA <b>Chairperson:</b> Deborah Bateson	<b>Strand 2</b> <i>Gender, sexuality, education and health – youth perspectives</i> <b>Room:</b> TBA <b>Chairperson:</b> Stephen Bell	<b>Strand 3</b> <i>Communities, parents and sexual health – whose rights?</i> <b>Room:</b> TBA <b>Chairperson:</b> Jackie Ullman
		<b>Proffered papers</b>  <i>Voices of sexuality education: Giving voice to the experiences and opinions of a diverse range of young people, families and communities</i> <b>Kylie Stephens</b>  <i>Strong Family Project: An education program bringing together Elders and Aboriginal youth</i> <b>Patrick Duley</b>  <i>Increasing equity in relationships and sexuality education: The contribution of inclusive conception education</i> <b>Sarah Thistle &amp; Althi Kokonis</b>	<b>By invitation: Roundtable</b>  Presentations and discussion, led by young people and youth organisations themselves  <b>Celeste Carnegie</b>  <b>Claudia McEwan</b>  <b>James Black</b>  <b>Kaushi Kogar</b>  <b>Sam Lilit</b>	<b>By invitation: Thematic panel</b>  TBA <b>Karen Malone</b>  TBA <b>Son Truong</b>  <i>Working together to improve young people's sexual health and wellbeing: A regional case study</i> <b>Sarah Roberts</b>  <i>Pillow talks: Who is talking to your child?</i> <b>Dianne Todaro-Wells</b>  <i>The Elephant in the (class)room: Parental perspectives of LGBTQ education</i> <b>Tania Ferfolja</b>
5:30 pm	Conference drinks	<b>Location:</b> TBA		
6:30-9:30pm	Conference dinner	Sahra by the River – 2/76 Phillip Street, Parramatta		

**Day Two – Monday 23<sup>rd</sup> November**

9–9:30	Registration	Foyer Building EA, 2nd Floor		
9:30-9:40	Acknowledgement of Country Conference Welcome	<b>Room:</b> TBA <b>Peter Aggleton &amp; Kerry Robinson</b>		
9:40–10:40	Keynote	<b>Room:</b> TBA Keynote: <i>Banishing the silence of shame: Sex, education, disability and rights - Sex worker perspectives</i> <b>Julie Bates, Urban Realists &amp; Saul Isbister, Touching Base, Australia</b> <b>Chairperson:</b> Peter Bansel		
10:40–11	Morning Tea	<b>Room: Foyer Building EA, 2nd Floor.</b> Project Launch (all welcome): Re-thinking Media and Sexuality Education Findings from Consultations in New South Wales and Queensland. Kath Albury, UNSW and Paul Byron, UNSW		
11–12:30pm	Session 4	<b>Strand 1</b> <b>Gender and sexuality texts</b> <b>Room:</b> TBA <b>Chairperson:</b> Kath Albury	<b>Strand 2</b> <b>Intersectionality, sexualities and gender</b> <b>Room:</b> TBA <b>Chairperson:</b> Nida Denson	<b>Strand 3</b> <b>Genders &amp; Sexualities in Health and Education</b> <b>Room:</b> TBA <b>Chairperson:</b> Peter Aggleton
		<b>Proffered papers</b> <i>Queer fields: An analysis of three pieces of popular queer media</i> <b>Nina Melksham</b>  <i>Zombie problems: 'Re-citing' young men's help-seeking practices in digital culture</i> <b>Teresa Swist &amp; Phillipa Collin</b>  <i>Australian sex ed health check: Influences on its delivery and content, and (in)formal school gender policies</i> <b>Deanne Carson</b>	<b>Proffered papers</b> <i>The navigation of post-transition disclosure by the Australian transgender population</i> <b>Anneke Wray</b>  <i>Outing disability: Lesbian, gay, bisexual, transgender, intersex and queer people with intellectual disability</i> <b>Rob Hardy</b>  <i>Being a "real" man in Bangladesh: Generational differences and similarities in sexual health-related help seeking</i> <b>Kamrul Hasan</b>  <i>"Tone it down": Teacher professionalism and the intersection of gender and sexualities</i> <b>Gerard Price</b>  <i>When religion and sexuality collide: The experience of LGBT people from faith backgrounds</i> <b>Anthony Venn-Brown</b>	<b>By invitation: Thematic panel</b> <i>"Walk like a penguin": Tween perspectives on gender, sexualities, and respectful relationships</i> <b>Bonney Corbin</b>  <i>Respecting gender and sexual difference to promote sexual health: Making schools safe spaces for all</i> <b>Kerry Robinson</b>  <i>"Boys and girls can get it": The importance of educating all students about HPV and HPV vaccinations in schools</i> <b>Cristyn Davies</b>  <i>Training health and education professionals in sexual violence prevention and sexuality education</i> <b>Moira Carmody</b>

12:30– 1:30pm	Lunch	Room: Foyer Building EA		
1:30– 3:00pm	Session 5	<b>Strand 1</b> <i>Popular pedagogies and informal education</i> <b>Room:</b> TBA <b>Chairperson:</b> Anne-Frances Watson	<b>Strand 2</b> <i>Intersectionality, sexualities and gender</i> <b>Room:</b> TBA <b>Chairperson:</b> Moira Carmody	<b>Strand 3</b> <i>Institutional responses to sexualities &amp; gender</i> <b>Room:</b> TBA <b>Chairperson:</b> Cristyn Davies
		<b>Proffered papers</b>  <i>Safe-words aren't just for spanking: A qualitative study of women negotiating heterosexual relationships after online self-education in BDSM consent practices</i> <b>Jo MacDonald</b>  <i>Sexually adventurous men and the paradoxical outcomes of "warm fuzzy" and "cold prickly" disciplines for prevention education</i> <b>Daniel Reeders</b>  <i>Learning to become a practitioner: Knowledge production, social control and the biopolitics of barebacking</i> <b>Jordan McArthur</b>  <i>Peer educators with intellectual disability being "In the Know" about reproductive and sexual health</i> <b>Kerry Arrow</b>	<b>By invitation: Thematic panel</b>  <i>Coming out as liberation and oppression: An Intersectional approach towards understanding Singaporean lesbians</i> <b>Shawna Tang</b>  TBA <b>Jackie Braw</b>  TBA <b>Karen Willis</b>  TBA <b>Kylie Stephens</b>	<b>Proffered papers</b>  <i>"Building a clean, safe and caring community": The enactment and local politics of street prostitution in Islington, Newcastle.</i> <b>Brooke McArthur</b>  <i>#NewWSUnites: Reflections on institutionalising acceptance and diversity through Sydney's Gay and Lesbian Mardi Gras Parade</i> <b>Tinashe Dune</b>  <i>The Safe Schools Coalition, Australia</i> <b>Althea Mackenzie</b>
3–3:20pm	Afternoon tea	<b>Room:</b> TBA		

3:20–4pm	Session 6	<p><b><i>Future directions, summary discussion &amp; close</i></b>  <b>Room:</b> TBA  <b>Chairperson:</b> Kath Albury</p> <p><b>By invitation: Panel Discussion</b>  TBA</p>
<b>FOR TEACHERS ONLY: EDUCATION KNOWLEDGE NETWORK - BOSTES APPROVED SEMINAR</b>		
4:30–6:30pm	Exploring Sexualities & Gender Diversity for the Professional Teacher	<p><b>Room:</b> EA.2.27  <b>Chairperson:</b> Jacqueline Ullman, Tania Ferfolja, Kathy Gerwald, Althea Mackenzie</p>

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