



# SOCW7851

## Community Development

Term Two // 2021

## Course Overview

### Staff Contact Details

#### Convenors

Name	Email	Availability	Location	Phone
Joyce Wu	joyce.wu@unsw.edu.au	Email for consultation	Room 145, Morven Brown Building	0434218159

### School Contact Information

School of Social Sciences

Room 159

Morven Brown C20

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## **Course Details**

### **Credit Points 6**

### **Summary of the Course**

Using a rights based approach, the course examines the nature of community development in an international and national context, drawing on a range of theoretical and case study materials. The course covers a brief history of community development; the changing nature of community work, the concepts of culture in relation to community work in developing societies, and the dynamics of communication, including cross cultural communication, working with interpreters, human rights documentation and advocacy. Different ideological approaches to community work are examined and an analysis of the impacts and outcomes that these approaches might have on communities is explored. Alternative models of research, consultation and needs analysis, planning and sustainable service delivery are examined in order to address changing and emerging needs.

### **Course Learning Outcomes**

1. Identify the links between community development and a rights based framework for Social development
2. Locate Community Development in within a broader framework of community work
3. Identify the impact of Gender and Culture on Community Development projects
4. Identify the role of advocacy in community develop

### **Teaching Strategies**

This is a post-graduate course, and students are expected to undertake a significant amount of independent research into the issues under consideration. There is an expectation that students will use an analytical approach to their work, and show the ability to apply theory and to think critically. Evidence of this must be provided in all written work submitted for assessment.

An adult approach to learning is taken; that is students are responsible for the pace and amount of reading and extra research they do as well as attendance at classes, and for raising with the coordinator issues or problems with their learning. Students are also expected to take a participatory approach in classes so that knowledge is shared, questioned, debated and appropriated individually and in groups. Seminars are pre-recorded and available for streaming/download from Moodle, and there is a voluntary one-hour tutorial each week to help students with any questions, comments and opportunity for discussion to the week's topic. Participation is not graded. However, it is a course expectation that required readings will be read by all participants each week.

# Assessment

## Assessment Tasks

Assessment task	Weight	Due Date	Student Learning Outcomes Assessed
Mid-Term Reflective Essay	25%	28/06/2021 11:00 PM	1, 2
Group Activity	25%	19/07/2019 11:00 PM	2, 4
Research Paper	50%	09/08/2021 11:00 PM	1, 3

## Assessment Details

### Assessment 1: Mid-Term Reflective Essay

**Length:** 1000 to 1500 words

**Details:**

600 word reflective essay based on class materials, readings, and tutorial discussions. Written feedback and a mark will be provided within 2 weeks of submission.

**Turnitin setting:** This assignment is submitted through Turnitin and students can see Turnitin similarity reports.

### Assessment 2: Group Activity

**Length:** 200

**Details:**

In small groups with each representing a different community interest group, students will be allocated with information briefs about an unfolding crisis and negotiate with other groups in the class for a better outcome for the community that they represent. Over three weeks, students in their group will use Moodle discussion forum and/or Blackboard Collaborate/Zoom to work together. They will use the same interface to interact with other community groups. The aim of the assessment is for the different groups to negotiate with each other to resolve a dynamic, timebound crisis. Assessment for this activity is based on contents from discussion forums, recorded Zoom/Blackboard and a short (no more than 200 words) individual reflection piece. Written feedback and a mark will be provided within 2 weeks of submission.

**Turnitin setting:** This assignment is submitted through Turnitin and students can see Turnitin similarity reports.

### Assessment 3: Research Paper

**Start date:** Not Applicable

**Details:**

Choose from the list of questions or create your own (please consult with the course convener if choosing your own question). The paper is up to 3000 words in addition to references OR you have the option of having a take home test instead. The take home test will go for five days, and you need to write three short essays (1000 words per short essay). The questions will be released one day before test starts. Written feedback and a mark will be provided within 2 weeks of submission.

**Turnitin setting:** This assignment is submitted through Turnitin and students can see Turnitin similarity reports.

## **Resources**

### **Prescribed Resources**

Required readings will be available on Moodle.

### **Recommended Resources**

Recommended readings will be available on Moodle.

## **Course Evaluation and Development**

Student feedback of evaluation is crucial to develop and improve this course further in subsequent years. My Experience survey will be conducted towards the end of the term. At Week 3, there will be a "course health check" with the class. This will be an opportunity for students to provide feedback and suggestions on lecture, content, readings, tutorial activities and other things which will enhance learning experience.

## **Submission of Assessment Tasks**

### **Turnitin Submission**

If you encounter a problem when attempting to submit your assignment through Turnitin, please telephone External Support on 9385 3331 or email them on [externalteltsupport@unsw.edu.au](mailto:externalteltsupport@unsw.edu.au) . Support hours are 8:00am – 10:00pm on weekdays and 9:00am – 5:00pm on weekends (365 days a year). If you are unable to submit your assignment due to a fault with Turnitin you may apply for an extension, but you must retain your ticket number from External Support (along with any other relevant documents) to include as evidence to support your extension application. If you email External Support you will automatically receive a ticket number, but if you telephone you will need to specifically ask for one. Turnitin also provides updates on their system status on Twitter.

Generally, assessment tasks must be submitted electronically via either Turnitin or a Moodle assignment. In instances where this is not possible, it will be stated on your course's Moodle site with alternative submission details.

For information on how to submit assignments online via Moodle: <https://student.unsw.edu.au/how-submit-assignment-moodle>

## Academic Honesty and Plagiarism

Plagiarism is using the words or ideas of others and presenting them as your own. It can take many forms, from deliberate cheating to accidentally copying from a source without acknowledgement.

UNSW groups plagiarism into the following categories:

**Copying:** using the same or very similar words to the original text or idea without acknowledging the source or using quotation marks. This also applies to images, art and design projects, as well as presentations where someone presents another's ideas or words without credit.

**Inappropriate paraphrasing:** Changing a few words and phrases while mostly retaining the original structure and/or progression of ideas of the original, and information without acknowledgement. This also applies in presentations where someone paraphrases another's ideas or words without credit and to piecing together quotes and paraphrases into a new whole, without appropriate referencing.

**Collusion:** working with others but passing off the work as a person's individual work. Collusion also includes providing your work to another student before the due date, or for the purpose of them plagiarising at any time, paying another person to perform an academic task, stealing or acquiring another person's academic work and copying it, offering to complete another person's work or seeking payment for completing academic work.

**Inappropriate citation:** Citing sources which have not been read, without acknowledging the "secondary" source from which knowledge of them has been obtained.

**Duplication ("self-plagiarism"):** submitting your own work, in whole or in part, where it has previously been prepared or submitted for another assessment or course at UNSW or another university.

Correct referencing practices:

- Paraphrasing, summarising, essay writing and time management
- Appropriate use of and attribution for a range of materials including text, images, formulae and concepts.

Individual assistance is available on request from The Learning Centre (<http://www.lc.unsw.edu.au/>). Students are also reminded that careful time management is an important part of study and one of the identified causes of plagiarism is poor time management. Students should allow sufficient time for research, drafting and proper referencing of sources in preparing all assessment items.

UNSW Library also has the ELISE tool available to assist you with your study at UNSW. ELISE is designed to introduce new students to studying at UNSW but it can also be a great refresher during your study.

Completing the ELISE tutorial and quiz will enable you to:

- analyse topics, plan responses and organise research for academic writing and other assessment tasks
- effectively and efficiently find appropriate information sources and evaluate relevance to your needs
- use and manage information effectively to accomplish a specific purpose
- better manage your time



- understand your rights and responsibilities as a student at UNSW
- be aware of plagiarism, copyright, UNSW Student Code of Conduct and Acceptable Use of UNSW ICT Resources Policy
- be aware of the standards of behaviour expected of everyone in the UNSW community
- locate services and information about UNSW and UNSW Library

Some of these areas will be familiar to you, others will be new. Gaining a solid understanding of all the related aspects of ELISE will help you make the most of your studies at UNSW.

<http://subjectguides.library.unsw.edu.au/elise/aboutelise>

## Academic Information

For essential student information relating to:

- requests for extension;
- late submissions guidelines;
- review of marks;
- UNSW Health and Safety policies;
- examination procedures;
- special consideration in the event of illness or misadventure;
- student equity and disability;
- and other essential academic information, see

<https://www.arts.unsw.edu.au/current-students/academic-information/protocols-guidelines/>

## Image Credit

<https://www.vitaminangels.org/stories/komunidad-life-in-rural-philippines>

## CRICOS

CRICOS Provider Code: 00098G

## Acknowledgement of Country

We acknowledge the Bedegal people who are the traditional custodians of the lands on which UNSW Kensington campus is located.