



# **SOCW4013**

Child and Family Welfare Practice

Term Two // 2021

## Course Overview

### Staff Contact Details

#### Convenors

| Name              | Email               | Availability   | Location            | Phone             |
|-------------------|---------------------|----------------|---------------------|-------------------|
| Dr Phillipa Evans | p.evans@unsw.edu.au | By appointment | Morven Brown<br>115 | (02) 9065<br>3563 |

#### Tutors

| Name           | Email                    | Availability   | Location | Phone |
|----------------|--------------------------|----------------|----------|-------|
| Jen Stephensen | j.stephensen@unsw.edu.au | By appointment |          |       |
| Nigel Spence   | n.spence@unsw.edu.au     | By appointment |          |       |

### School Contact Information

School of Social Sciences

Room 159

Morven Brown C20

email: [soss@unsw.edu.au](mailto:soss@unsw.edu.au)

phone: 02 9385 1807

## **Course Details**

### **Credit Points 6**

### **Summary of the Course**

This course will introduce you to perspectives on family, childhood, child wellbeing, children's developmental needs, children's rights, child maltreatment and ecological contexts. You will analyse professional practice in early intervention and family support, child protection, and protective care interventions for children at risk, including out of home care, permanency and adoption. Your skills in assessment and case management will be addressed.

### **Course Learning Outcomes**

1. Demonstrate knowledge and understanding of current theory, research and entry level skills relevant to family and child welfare practice.
2. Demonstrate comprehension of the theories of the etiology of various forms of maltreatment, and research on their prevalence, developmental sequelae and risk and protective factors.
3. Analyze the consequences of oppression and discrimination on the lives of children and families and the effects of their history within the child welfare system, and apply empowerment principles in their practice.
4. Demonstrate entry level skills in assessment and case management in protective care situations of families and children.
5. Comprehend, analyze and evaluate approaches to delivering family based, in home services that enhance the functioning of families and well being of children.
6. Comprehend, and evaluate the legal, social and psychological ramifications of protective services, foster care, adoption and permanency planning on children at risk and empirical evidence on their outcomes.

### **Teaching Strategies**

A weekly one-hour lecture covers the theory aspects of the course. A weekly two hour seminar provides an opportunity for students to apply the theory to practice situations and develop skills through use of role plays, case analysis and student presentations. Three Intensive workshops combining the lecture and tutorial will be scheduled during the term.

# Assessment

## Assessment Tasks

| Assessment task    | Weight | Due Date            | Student Learning Outcomes Assessed |
|--------------------|--------|---------------------|------------------------------------|
| Class presentation | 30%    | Not Applicable      | 3, 4                               |
| Minor essay        | 20%    | 20/06/2021 11:00 PM | 1, 2                               |
| Major essay        | 50%    | 25/07/2021 11:00 PM | 4, 5, 6                            |

## Assessment Details

### Assessment 1: Class presentation

**Start date:** Not Applicable

**Details:**

Students deliver an individual in-class presentation on a topic agreed with or allocated by the course convenor.

Students receive written feedback and a numerical grade within three weeks of submission.

**Additional details:**

Further details of this assessment are available on moodle.

### Assessment 2: Minor essay

**Start date:** Not Applicable

**Length:** 1000

**Details:**

Students submit a 1,000 word essay on theories of maltreatment.

Students receive written feedback and a numerical grade within three weeks of submission.

**Additional details:**

Further details regarding the assessment are available on moodle.

### Assessment 3: Major essay

**Start date:** Not Applicable

**Length:** 2000

**Details:**

Students submit a 2,000 word essay on course themes and topics. This is the final assessment for this course.

Students receive written feedback and a numerical grade within three weeks of submission.

**Additional details:**

Further details regarding the assessment are available on moodle.

## Attendance Requirements

Students are strongly encouraged to attend all classes and review lecture recordings.

## Course Schedule

[View class timetable](#)

### Timetable

| Date                      | Type     | Content  |
|---------------------------|----------|--|
| Week 1: 31 May - 4 June   | Lecture  | <b>Friday 4th June</b><br><br><i>9.00 -10.00</i><br><br><b>Introduction to the course</b><br><br><b>Perspectives on policy in child welfare: Underpinning theory and values</b><br><br>Location: Mathews Lecture Theatre B |
|                           | Tutorial | 1. Video and discussion<br>2. Allocation of seminar topics   |
| Week 2: 7 June - 11 June  | Seminar  | <b>Friday 11th June</b><br><br><i>9am-12pm</i><br><br><b>The Children's Care and Protection Act (1998): Implications for child welfare practitioners</b><br><br>Location: Mathews Lecture Theatre B                        |
| Week 3: 15 June - 18 June | Lecture  | <b>Friday 18th June</b><br><br><i>9am -10am</i><br><br><b>Child Abuse: Definitions, constructions, consequences</b><br><br><b>Mandatory reporting responding to disclosure.</b><br><br>Location: Mathews Lecture Theatre B |
|                           | Tutorial | Case analysis and discussion   |
| Week 4: 21 June - 25 June | Lecture  | <b>Friday 25th June</b><br><br><i>9am-10am</i><br><br><b>Reasonable efforts to preserve families</b><br><br><b>Enhancing prevention and protection through early intervention</b>  |

|                              |          |   |
|------------------------------|----------|---|
|                              |          | Location: Mathews Lecture Theatre B   |
|                              | Tutorial | Case analysis and discussion  |
| Week 5: 28 June - 2 July     | Seminar  | <b>Friday 2nd July</b><br><i>9am-12pm</i><br><b>Management of intrafamilial sexual assault</b><br>Location: Mathews Lecture Theatre B   |
| Week 7: 12 July - 16 July    | Lecture  | <b>Friday 16th July</b><br><i>9am-10am</i><br><b>Framework for the assessment of families of children in need/ at risk</b><br>Location: Mathews Lecture Theatre B                                       |
|                              | Tutorial | Case analysis and discussion  |
| Week 8: 19 July - 23 July    | Lecture  | <b>Friday 23rd July</b><br><i>9am-10am</i><br><b>Children in substitute care: Initial decisions, placement patterns, practice issues and empirical research.</b><br>Location: Mathews Lecture Theatre B |
|                              | Seminar  | Case analysis and discussion  |
| Week 9: 26 July - 30 July    | Lecture  | <b>Friday 30th July</b><br><i>9am-10am</i><br><b>Planning for permanency and adoption</b><br>Location: Mathews Lecture Theatre B  |
|                              | Tutorial | Case analysis and discussion  |
| Week 10: 2 August - 6 August | Seminar  | <b>Friday 6th August</b><br><i>9am-12pm</i><br><b>Assessment, training and support of foster and adoptive carers</b><br>Location: Mathews Lecture Theatre B   |

## **Resources**

### **Prescribed Resources**

All readings will be made available on moodle via Leganto

### **Recommended Resources**

You will find valuable and relevant material in the following journals held in the UNSW library:

- Child Welfare
- Child and Family Social Work
- Children and Youth Services Review
- British Journal of Social Work
- Child Abuse and Neglect
- Children Australia
- Adoption and Fostering, BAAF
- Children and Society
- Developing Practice

#### *Additional Recommended Resource*

Bennett,B.& Green,S (2019) Our Voices: Aboriginal Social Work. Red Globe Press UK.

### **Course Evaluation and Development**

Student evaluative feedback is gathered periodically using, among other means, UNSW's MyExperience process. Informal feedback and class-generated feedback are also important. Student feedback is taken seriously, and continual improvements are made to the course based in part on such feedback.

## **Submission of Assessment Tasks**

### **Turnitin Submission**

If you encounter a problem when attempting to submit your assignment through Turnitin, please telephone External Support on 9385 3331 or email them on [externalteltsupport@unsw.edu.au](mailto:externalteltsupport@unsw.edu.au) . Support hours are 8:00am – 10:00pm on weekdays and 9:00am – 5:00pm on weekends (365 days a year). If you are unable to submit your assignment due to a fault with Turnitin you may apply for an extension, but you must retain your ticket number from External Support (along with any other relevant documents) to include as evidence to support your extension application. If you email External Support you will automatically receive a ticket number, but if you telephone you will need to specifically ask for one. Turnitin also provides updates on their system status on Twitter.

Generally, assessment tasks must be submitted electronically via either Turnitin or a Moodle assignment. In instances where this is not possible, it will be stated on your course's Moodle site with alternative submission details.

For information on how to submit assignments online via Moodle: <https://student.unsw.edu.au/how-submit-assignment-moodle>

## Academic Honesty and Plagiarism

Plagiarism is using the words or ideas of others and presenting them as your own. It can take many forms, from deliberate cheating to accidentally copying from a source without acknowledgement.

UNSW groups plagiarism into the following categories:

**Copying:** using the same or very similar words to the original text or idea without acknowledging the source or using quotation marks. This also applies to images, art and design projects, as well as presentations where someone presents another's ideas or words without credit.

**Inappropriate paraphrasing:** Changing a few words and phrases while mostly retaining the original structure and/or progression of ideas of the original, and information without acknowledgement. This also applies in presentations where someone paraphrases another's ideas or words without credit and to piecing together quotes and paraphrases into a new whole, without appropriate referencing.

**Collusion:** working with others but passing off the work as a person's individual work. Collusion also includes providing your work to another student before the due date, or for the purpose of them plagiarising at any time, paying another person to perform an academic task, stealing or acquiring another person's academic work and copying it, offering to complete another person's work or seeking payment for completing academic work.

**Inappropriate citation:** Citing sources which have not been read, without acknowledging the "secondary" source from which knowledge of them has been obtained.

**Duplication ("self-plagiarism"):** submitting your own work, in whole or in part, where it has previously been prepared or submitted for another assessment or course at UNSW or another university.

Correct referencing practices:

- Paraphrasing, summarising, essay writing and time management
- Appropriate use of and attribution for a range of materials including text, images, formulae and concepts.

Individual assistance is available on request from The Learning Centre (<http://www.lc.unsw.edu.au/>). Students are also reminded that careful time management is an important part of study and one of the identified causes of plagiarism is poor time management. Students should allow sufficient time for research, drafting and proper referencing of sources in preparing all assessment items.

UNSW Library also has the ELISE tool available to assist you with your study at UNSW. ELISE is designed to introduce new students to studying at UNSW but it can also be a great refresher during your study.

Completing the ELISE tutorial and quiz will enable you to:

- analyse topics, plan responses and organise research for academic writing and other assessment tasks
- effectively and efficiently find appropriate information sources and evaluate relevance to your needs
- use and manage information effectively to accomplish a specific purpose
- better manage your time

- understand your rights and responsibilities as a student at UNSW
- be aware of plagiarism, copyright, UNSW Student Code of Conduct and Acceptable Use of UNSW ICT Resources Policy
- be aware of the standards of behaviour expected of everyone in the UNSW community
- locate services and information about UNSW and UNSW Library

Some of these areas will be familiar to you, others will be new. Gaining a solid understanding of all the related aspects of ELISE will help you make the most of your studies at UNSW.

<http://subjectguides.library.unsw.edu.au/elise/aboutelise>

## Academic Information

For essential student information relating to:

- requests for extension;
- late submissions guidelines;
- review of marks;
- UNSW Health and Safety policies;
- examination procedures;
- special consideration in the event of illness or misadventure;
- student equity and disability;
- and other essential academic information, see

<https://www.arts.unsw.edu.au/current-students/academic-information/protocols-guidelines/>

## Image Credit

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## CRICOS

CRICOS Provider Code: 00098G

## Acknowledgement of Country

We acknowledge the Bedegal people who are the traditional custodians of the lands on which UNSW Kensington campus is located.