



SOCW4003

Advanced Social Work Practice Methods

Term One // 2021

Course Overview

Staff Contact Details

Convenors

Name	Email	Availability	Location	Phone
Jane Mowll	j.mowll@unsw.edu.au	Counselling Methods and Resilience - By appointment	156 Morven Brown Building	0411286997

Lecturers

Name	Email	Availability	Location	Phone
Linda Bartolomei	linda.bartolomei@unsw.edu.au	Social Development - By appointment	Morven Brown	0412501407

Tutors

Name	Email	Availability	Location	Phone
Cerina Filipczyk	c.weisz@unsw.edu.au	Counselling Methods and Resilience - By appointment	Casual	0412853502
Lauren Evans	l.evans@unsw.edu.au	Counselling Methods and Resilience- by appointment		0411286997

School Contact Information

School of Social Sciences

Room 159

Morven Brown C20

email: soss@unsw.edu.au

phone: 02 9385 1807

Course Details

Credit Points 6

Summary of the Course

You will study a specific method of social work practice in-depth. As part of advanced study in the field of Social Work, this course provides you with the opportunity to deepen your understanding and capacity to practice in a given aspect of advanced social work methods. Tuition and assessment includes working interactively with examples of practice. Student preferences are taken into account in establishing the range of advanced methods that are considered each year.

Course Learning Outcomes

1. Conceptualise a selected social work practice method.
2. Explain relevant practice theories in depth.
3. Articulate the relationship between skills and knowledge relevant to a selected social work practice method.
4. Select and apply a social work method to a stated practice issue or problem.

Teaching Strategies

This course offers students instruction in the theory and practice of a selected social work practice method. The weekly format is a 3-hour class that requires the active participation of all students and combines a guided reading program, theory seminars and practice workshops.

Assessment

Refer to Moodle for specific details for assignments for each elective.

Assessment Tasks

Assessment task	Weight	Due Date	Student Learning Outcomes Assessed
Short analytical writing	40%	TBC	1, 3
Substantive assignment	60%	TBC	2, 3, 4

Assessment Details

Assessment 1: Short analytical writing

Start date: Not Applicable

Length: 1500

Details:

Students provide individual short analytical writing relevant to the specific method (1,500 words in total). Individual written feedback and a numerical grade is provided within 10 working days of submission.

Additional details:

Details of the assessment are posted on the course Moodle page

Turnitin setting: This assignment is submitted through Turnitin and students can see Turnitin similarity reports.

Assessment 2: Substantive assignment

Length: 2,500

Details:

Students complete an individual long-form assignment relevant to the specific method (max. 2,500 words in total). Individual written feedback and a numerical grade is provided within 10 working days of submission. This is the final assessment for the purposes of the attendance requirement.

Additional details:

Details of the assessment are posted on the course Moodle page

Turnitin setting: This assignment is submitted through Turnitin and students can see Turnitin similarity reports.

Attendance Requirements

The School of Social Sciences expects that students will attend and participate actively in 100% of learning and teaching activities. Mandatory attendance of classes for this course is part of the accreditation requirements for the BSW (Hons) program. The course is designed to provide essential learning in each seminar, this means you must attend all the seminars.

If you are unable to attend a class, you must email your course tutor and the course convenor at your earliest convenience. If you attend less than 80% of classes, you may be refused final assessment. This means that if you do not attend at least 80% of possible classes your final assignment or exam may receive a mark of zero. You are responsible for keeping track of your attendance and contacting your course convenor (Jane Mowll) immediately if you are concerned about your attendance record and its impact on your ability to complete your course successfully. For the purpose of attendance monitoring, the final assessment for this course is the Substantive Assignment worth 60% of your overall grade for this course. This is the assessment item that will be graded at zero if you do not meet the attendance requirement.

Course Schedule

[View class timetable](#)

Timetable

Date	Type	Content
Week 1: 15 February - 19 February	Seminar	COUNSELLING METHODS AND RESILIENCE ELECTIVE (CMR) Topic
	Seminar	SOCIAL DEVELOPMENT ELECTIVE (SOC DEV) Topic
Week 2: 22 February - 26 February	Seminar	COUNSELLING METHODS AND RESILIENCE ELECTIVE (CMR) Topic
	Seminar	SOCIAL DEVELOPMENT ELECTIVE (SOC DEV) Topic
Week 3: 1 March - 5 March	Seminar	COUNSELLING METHODS AND RESILIENCE ELECTIVE (CMR) Topic
	Seminar	SOCIAL DEVELOPMENT ELECTIVE (SOC DEV) Topic
Week 4: 8 March - 12 March	Seminar	COUNSELLING METHODS AND RESILIENCE ELECTIVE (CMR) Topic
	Seminar	SOCIAL DEVELOPMENT ELECTIVE (SOC DEV) Topic
Week 5: 15 March - 19 March	Seminar	COUNSELLING METHODS AND RESILIENCE ELECTIVE (CMR) Topic
	Seminar	SOCIAL DEVELOPMENT ELECTIVE (SOC DEV) Topic
Week 6: 22 March - 26 March	Reading	No Class
	Reading	No Class
Week 7: 29 March - 2 April	Seminar	COUNSELLING METHODS AND RESILIENCE ELECTIVE (CMR) Topic
	Seminar	SOCIAL DEVELOPMENT ELECTIVE (SOC DEV) Topic

		DEV) Topic
Week 8: 5 April - 9 April	Seminar	COUNSELLING METHODS AND RESILIENCE ELECTIVE (CMR) Topic
	Seminar	SOCIAL DEVELOPMENT ELECTIVE (SOC DEV) Topic
Week 9: 12 April - 16 April	Seminar	COUNSELLING METHODS AND RESILIENCE ELECTIVE (CMR) Topic
	Seminar	SOC DEV - Practice example 3: Micro-finance, Gender, Refugees or the Environment
Week 10: 19 April - 23 April	Seminar	COUNSELLING METHODS AND RESILIENCE ELECTIVE (CMR) Topic
	Seminar	SOCIAL DEVELOPMENT ELECTIVE (SOC DEV) Topic

Resources

Prescribed Resources

Readings and resources for this elective are specified on the section of the Moodle page for this elective

Recommended Resources

Readings and resources for this elective are specified on the section of the Moodle page for this elective

Course Evaluation and Development

This course is evaluated using student learning reviews, class feedback and the Myexperience survey results. Student feedback is valued as part of the ongoing course review and development. The offered electives in this course may vary from year to year and elective specific feedback has been used to make changes which have included, based on previous evaluations - changes have been made to: assessment tasks and fine-tuning of class exercises. Thank you in advance for your participation in this process.

Submission of Assessment Tasks

Turnitin Submission

If you encounter a problem when attempting to submit your assignment through Turnitin, please telephone External Support on 9385 3331 or email them on externalteltsupport@unsw.edu.au . Support hours are 8:00am – 10:00pm on weekdays and 9:00am – 5:00pm on weekends (365 days a year). If you are unable to submit your assignment due to a fault with Turnitin you may apply for an extension, but you must retain your ticket number from External Support (along with any other relevant documents) to include as evidence to support your extension application. If you email External Support you will automatically receive a ticket number, but if you telephone you will need to specifically ask for one. Turnitin also provides updates on their system status on Twitter.

Generally, assessment tasks must be submitted electronically via either Turnitin or a Moodle assignment. In instances where this is not possible, it will be stated on your course's Moodle site with alternative submission details.

For information on how to submit assignments online via Moodle: <https://student.unsw.edu.au/how-submit-assignment-moodle>

Academic Honesty and Plagiarism

Plagiarism is using the words or ideas of others and presenting them as your own. It can take many forms, from deliberate cheating to accidentally copying from a source without acknowledgement.

UNSW groups plagiarism into the following categories:

Copying: using the same or very similar words to the original text or idea without acknowledging the source or using quotation marks. This also applies to images, art and design projects, as well as presentations where someone presents another's ideas or words without credit.

Inappropriate paraphrasing: Changing a few words and phrases while mostly retaining the original structure and/or progression of ideas of the original, and information without acknowledgement. This also applies in presentations where someone paraphrases another's ideas or words without credit and to piecing together quotes and paraphrases into a new whole, without appropriate referencing.

Collusion: working with others but passing off the work as a person's individual work. Collusion also includes providing your work to another student before the due date, or for the purpose of them plagiarising at any time, paying another person to perform an academic task, stealing or acquiring another person's academic work and copying it, offering to complete another person's work or seeking payment for completing academic work.

Inappropriate citation: Citing sources which have not been read, without acknowledging the "secondary" source from which knowledge of them has been obtained.

Duplication ("self-plagiarism"): submitting your own work, in whole or in part, where it has previously been prepared or submitted for another assessment or course at UNSW or another university.

Correct referencing practices:

- Paraphrasing, summarising, essay writing and time management
- Appropriate use of and attribution for a range of materials including text, images, formulae and concepts.

Individual assistance is available on request from The Learning Centre (<http://www.lc.unsw.edu.au/>). Students are also reminded that careful time management is an important part of study and one of the identified causes of plagiarism is poor time management. Students should allow sufficient time for research, drafting and proper referencing of sources in preparing all assessment items.

UNSW Library also has the ELISE tool available to assist you with your study at UNSW. ELISE is designed to introduce new students to studying at UNSW but it can also be a great refresher during your study.

Completing the ELISE tutorial and quiz will enable you to:

- analyse topics, plan responses and organise research for academic writing and other assessment tasks
- effectively and efficiently find appropriate information sources and evaluate relevance to your needs
- use and manage information effectively to accomplish a specific purpose
- better manage your time

- understand your rights and responsibilities as a student at UNSW
- be aware of plagiarism, copyright, UNSW Student Code of Conduct and Acceptable Use of UNSW ICT Resources Policy
- be aware of the standards of behaviour expected of everyone in the UNSW community
- locate services and information about UNSW and UNSW Library

Some of these areas will be familiar to you, others will be new. Gaining a solid understanding of all the related aspects of ELISE will help you make the most of your studies at UNSW.

<http://subjectguides.library.unsw.edu.au/elise/aboutelise>

Academic Information

For essential student information relating to:

- requests for extension;
- late submissions guidelines;
- review of marks;
- UNSW Health and Safety policies;
- examination procedures;
- special consideration in the event of illness or misadventure;
- student equity and disability;
- and other essential academic information, see

<https://www.arts.unsw.edu.au/current-students/academic-information/protocols-guidelines/>

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Acknowledgement of Country

We acknowledge the Bedegal people who are the traditional custodians of the lands on which UNSW Kensington campus is located.