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SOCF5112

Complex Practice Issues

Term Three // 2020

Course Overview

Staff Contact Details

Convenors

Name	Email	Availability	Location	Phone
Maureen MacGinley	maureen.macginley@unsw.edu.au	Thursdays 9.30-11.30 Drop-in. Or by appointment	MB134	93858998

Lecturers

Name	Email	Availability	Location	Phone
Jane Mowll	j.mowll@unsw.edu.au	See Moodle site for times	Morven Brown	
Kerrie James	kerrie.james@unsw.edu.au		MB 134	

School Contact Information

School of Social Sciences

Room 159

Morven Brown C20

email: soss@unsw.edu.au

phone: 02 9385 1807

Course Details

Credit Points 12

Summary of the Course

This is the final (capstone) course of the MCSW program and brings together the learning in the previous courses to critically engage you with the complexities of contemporary social work counselling. In the course, you will have the opportunity to identify and critically reflect on a range of theory and practice ideas that inform complex practice issues. These include issues such as therapeutic impasse and difficulties in the therapeutic relationship, cross-cultural contexts of counselling, working with trauma and / or abuse and violence, ethical issues pertaining to counselling, and issues pertaining to diversity. The course integrates learning from the program to enable you to further develop and consolidate counselling methods and practice analysis to explore and apply skills in complex client issues and presentations. Through a focus on case discussion and analysis, grounded directly in your own social work counselling practice, the course also provides an opportunity to integrate the theoretical and practice knowledge gained from other courses and to apply them in particular work and case contexts.

Course Learning Outcomes

1. Interpret a range of theory and practices that inform complex counselling issues
2. Apply theories and frameworks to complex client situations and the counsellor client relationship
3. Understand counselling frameworks which inform integrated social work counselling practices.
4. Critically reflect on and evaluate interpersonal responses to challenging issues from counselling practice.
5. Employ coherent and succinct case presentation skills

Teaching Strategies

The teaching strategies selected in this course aim to engage you with course material and to assist you to integrate new knowledge and skills into your clinical practice. You will further develop your skills in counselling methods and practice by documenting and analyzing your own cases with a particular focus on challenges in the counselor-client relationship, and presenting your own work in small groups for clinical consultant led and peer group discussion. Your theoretical and applied learning will be facilitated through presented course content and discussion of content and readings in seminars with the whole group. This learning is further achieved through critical analysis of counselling practice as demonstrated in: excerpts (video/ online) of counselling sessions; case analyses and discussion of case vignettes; and exercises and role-play practice in the seminar. The assessment regime provides an opportunity to develop a substantial piece of work that reflects your own practice interests, and could form the basis for a future journal article or practice piece.

Assessment

We will discuss the details of the assessments in the first seminar and specific assessment details are posted on Moodle after Week 1 of Term 3. Q&A Forums are available on Moodle closer to the relevant due dates.

Counselling Logs Part 1 - DUE FRIDAY 2nd OCTOBER MIDNIGHT VIA MOODLE

Counselling Logs Part 2 - DUE FRIDAY 6th NOVEMBER MIDNIGHT VIA MOODLE

Assessment Tasks

Assessment task	Weight	Due Date	Student Learning Outcomes Assessed
Essay plan	15%	09/10/2020 11:59 PM	1,2,3
Reflection	25%	23/10/2020 11:59 PM	2,4,5
Counselling Case Work Project	60%	27/11/2020 11:59 PM	1,2,3,4,5

Assessment Details

Assessment 1: Essay plan

Start date: Not Applicable

Length: 800 words +/- 10% (excluding reference list)

Details:

Students will submit an abstract and written plan (Max 800 words) for the final assessment task.

Students will receive written feedback and a numerical grade within ten working days of submission. The feedback sheet/rubric will be available to students at the start of the course so that they can work towards specified standards.

Turnitin setting: This assignment is submitted through Turnitin and students can see Turnitin similarity reports.

Assessment 2: Reflection

Start date: Not Applicable

Length: 2500 +/- 10% (excluding reference) list)

Details:

Students will submit a critical reflection piece (max. 2000 words) on a practice issue(s/) or issues drawn

from their counselling case experience relevant to the course material.

Students will receive written feedback and a numerical grade within ten working days of submission. The feedback sheet/rubric will be available to students at the start of the course so that they can work towards specified standards.

Turnitin setting: This assignment is submitted through Turnitin and students can see Turnitin similarity reports.

Assessment 3: Counselling Case Work Project

Start date: Not Applicable

Length: 4700 +/- 10% (excluding reference list)

Details:

Counselling case work project Students will submit a research essay (max. 5200 words) on a topic relevant to the course material.

The assessment is designed to allow students flexibility in choosing and constructing their own topic question, and it builds into the second assessment task. The assessment task allows students to demonstrate their capacity to identify and critically reflect on complex practice issues and to articulate a range of theory and practice ideas relevant to their chosen practice issue. The word count provides opportunity for students who so wish to later develop their piece for submission to a peer reviewed or practice journal.

Students will receive written feedback and a numerical grade within ten working days of submission. The feedback sheet/rubric will be available to students at the start of the course so that they can work towards specified standards.

This is the final assessment for this course

Turnitin setting: This assignment is submitted through Turnitin and students can see Turnitin similarity reports.

Attendance Requirements

As a 12 Units of Credit course, SOCF5112 Complex Practice Issues requires 300 hours of study. This study includes:

- 40 hours of class time (pre-recorded lectures plus 3 hours seminar each week)
- 6 hours Structured learning activities (e.g. forums, watching/listening to videos)
- Reading and Personal Study/preparation of assignments (including case logs)

This course requires attendance at all scheduled classes and mandatory completion of 20 counselling case logs. The School of Social Sciences expects that students will attend and participate actively in 100% of learning and teaching activities for this course ('classes' includes lectures, tutorials, seminars, labs, online activities and so on). The completion of 20 counselling case logs for this course forms part of the 300 hours of expected student workload for the course.

Satisfactory completion and submission of the logs are part of the attendance requirements of this course. If attendance falls below 80% of classes or 20 counselling case logs are not satisfactorily completed and submitted, you may be refused final assessment. You are responsible for keeping track of your attendance and contacting your course convenor Maureen MacGinley immediately if you are concerned about your attendance record and its impact on your ability to complete your course successfully. For the purpose of attendance monitoring, the final assessment for this course is 60 % of your overall grade for this course. This is the assessment item that will be graded at zero if you do not meet these attendance requirements.

Course Schedule

[View class timetable](#)

Timetable

Date	Type	Content
Week 1: 14 September - 18 September	Seminar	<i>The territory of hope and hopelessness</i> - Maureen <ul style="list-style-type: none">• Theory (online - Listen to before Wed 16th September)• Practice Seminar - 2pm Wed 16th September
	Seminar	Small Consultation Groups - 3pm - 5pm
Week 2: 21 September - 25 September	Seminar	<i>Therapeutic Impasse</i> □ Jane <ul style="list-style-type: none">• Theory (online - Listen to before Wed)• Practice Seminar - 2pm Wed
	Seminar	Small Consultation Groups - 3pm - 5pm
Week 3: 28 September - 2 October	Seminar	<i>Reflecting on Shame</i> □ Maureen

		<ul style="list-style-type: none"> • Theory (online - Listen to before Wed) • Practice Seminar - 2pm Wed
	Seminar	Small Group Consultations - 3pm - 5pm
Week 4: 5 October - 9 October	Seminar	<i>Unconscious Processes</i> □ Maureen <ul style="list-style-type: none"> • Theory (online - Listen to before Wed) • Practice Seminar - 2pm Wed
	Seminar	Small Group Consultation - 3pm - 5pm
Week 5: 12 October - 16 October	Seminar	<i>Grief and Loss Part 1</i> □ Jane <ul style="list-style-type: none"> • Theory (online - Listen to before Wed) • Practice Seminar - 2pm Wed
	Seminar	Small Group Consultation - 3pm - 5pm
Week 6: 19 October - 23 October	Seminar	<i>Grief and Loss Part 2</i> □ Jane <ul style="list-style-type: none"> • Theory (online - Listen to before Wed) • Practice Seminar - 2pm Wed
	Seminar	Small Consultation Group - 3pm - 5pm
Week 7: 26 October - 30 October	Seminar	<i>Trauma Part 1</i> □ Kerrie <ul style="list-style-type: none"> • Theory (online - Listen to before Wed) • Practice Seminar - 2pm Wed
	Seminar	Small Group Consultation - 3pm - 5pm
Week 8: 2 November - 6 November	Seminar	<i>Trauma Part 2</i> □ Kerrie <ul style="list-style-type: none"> • Theory (online - Listen to before Wed) • Practice Seminar - 2pm Wed
	Seminar	Small Consultation Group - 3pm - 5pm
Week 9: 9 November - 13 November	Seminar	<i>Ethics and Boundaries Part 1</i> □ Maureen <ul style="list-style-type: none"> • Theory (online - Listen to before Wed) • Practice Seminar - 2pm Wed
	Seminar	Small Consultation Groups - 3pm - 5pm
Week 10: 16 November - 20 November	Seminar	<i>Ethics and Boundaries Part 2</i> □ Maureen <ul style="list-style-type: none"> • Theory (online - Listen to before Wed) • Practice Seminar /Course Review - 2pm Wed
	Seminar	Small Consultation Groups - 3pm - 4pm Program Integration and Endings - 4pm - 5pm - Jane

Resources

Prescribed Resources

There are no set textbooks for this course. A reading list is provided with access through the moodle site

Prescribed Resources Computer / technical Requirements

As part of this course is online in 2020 it is necessary to ensure you have the appropriate computer and technical equipment to adequately participate. Access to online seminars is via the Moodle page for this course. The Moodle site is available to students at least one week before the start of Term 3.

UNSW Moodle supports the following web browsers: Google Chrome 50+ Safari 10+ (Internet Explorer is not recommended; Add-ons and Toolbars can affect any browser's performance). Operating systems recommended are: Windows 7, 10, Mac OSX Sierra, iPad IOS10 For further details about system requirements click here . Log in to Moodle here

For our Online Seminars you will require: A headset with a microphone A camera and via MYUNSW A broadband internet connection (256Kbit/sec or faster)

If you need further assistance with Moodle single sign on. For enrollment and login issues please contact: IT Service Centre Email: itservicecentre@unsw.edu.au Phone: (02) 9385 1333 International: +61 2 9385 1333 Support hours: Monday – Friday 8:00am – 8:00 pm Saturday & Sunday 11:00 am – 2:00pm For all other Moodle issues please contact External TELT Support Email: externalteltsupport@unsw.edu.au Phone: (02) 9385 3331 International: +61 2 9385 3331 Support hours: Monday – Friday 8:00am – 10:00 pm Saturday & Sunday 9:00 am – 5:00pm

Recommended Resources

N/A

Course Evaluation and Development

This course has been informed by feedback received from previous students and from you during the course of your MCSW study. Feedback from you during SOCF5104 informed changes to how information about assessment is shared including class feedback processes and the development of a template for note takers during the small consultation groups. Feedback from past groups have informed lecture topics.

Submission of Assessment Tasks

Turnitin Submission

If you encounter a problem when attempting to submit your assignment through Turnitin, please telephone External Support on 9385 3331 or email them on externalteltsupport@unsw.edu.au . Support hours are 8:00am – 10:00pm on weekdays and 9:00am – 5:00pm on weekends (365 days a year). If you are unable to submit your assignment due to a fault with Turnitin you may apply for an extension, but you must retain your ticket number from External Support (along with any other relevant documents) to include as evidence to support your extension application. If you email External Support you will automatically receive a ticket number, but if you telephone you will need to specifically ask for one. Turnitin also provides updates on their system status on Twitter.

Generally, assessment tasks must be submitted electronically via either Turnitin or a Moodle assignment. In instances where this is not possible, it will be stated on your course's Moodle site with alternative submission details.

For information on how to submit assignments online via Moodle: <https://student.unsw.edu.au/how-submit-assignment-moodle>

Academic Honesty and Plagiarism

Plagiarism is using the words or ideas of others and presenting them as your own. It can take many forms, from deliberate cheating to accidentally copying from a source without acknowledgement.

UNSW groups plagiarism into the following categories:

Copying: using the same or very similar words to the original text or idea without acknowledging the source or using quotation marks. This also applies to images, art and design projects, as well as presentations where someone presents another's ideas or words without credit.

Inappropriate paraphrasing: Changing a few words and phrases while mostly retaining the original structure and/or progression of ideas of the original, and information without acknowledgement. This also applies in presentations where someone paraphrases another's ideas or words without credit and to piecing together quotes and paraphrases into a new whole, without appropriate referencing.

Collusion: working with others but passing off the work as a person's individual work. Collusion also includes providing your work to another student before the due date, or for the purpose of them plagiarising at any time, paying another person to perform an academic task, stealing or acquiring another person's academic work and copying it, offering to complete another person's work or seeking payment for completing academic work.

Inappropriate citation: Citing sources which have not been read, without acknowledging the "secondary" source from which knowledge of them has been obtained.

Duplication ("self-plagiarism"): submitting your own work, in whole or in part, where it has previously been prepared or submitted for another assessment or course at UNSW or another university.

Correct referencing practices:

- Paraphrasing, summarising, essay writing and time management
- Appropriate use of and attribution for a range of materials including text, images, formulae and concepts.

Individual assistance is available on request from The Learning Centre (<http://www.lc.unsw.edu.au/>). Students are also reminded that careful time management is an important part of study and one of the identified causes of plagiarism is poor time management. Students should allow sufficient time for research, drafting and proper referencing of sources in preparing all assessment items.

UNSW Library also has the ELISE tool available to assist you with your study at UNSW. ELISE is designed to introduce new students to studying at UNSW but it can also be a great refresher during your study.

Completing the ELISE tutorial and quiz will enable you to:

- analyse topics, plan responses and organise research for academic writing and other assessment tasks
- effectively and efficiently find appropriate information sources and evaluate relevance to your needs
- use and manage information effectively to accomplish a specific purpose
- better manage your time

- understand your rights and responsibilities as a student at UNSW
- be aware of plagiarism, copyright, UNSW Student Code of Conduct and Acceptable Use of UNSW ICT Resources Policy
- be aware of the standards of behaviour expected of everyone in the UNSW community
- locate services and information about UNSW and UNSW Library

Some of these areas will be familiar to you, others will be new. Gaining a solid understanding of all the related aspects of ELISE will help you make the most of your studies at UNSW.

<http://subjectguides.library.unsw.edu.au/elise/aboutelise>

Academic Information

For essential student information relating to:

- requests for extension;
- late submissions guidelines;
- review of marks;
- UNSW Health and Safety policies;
- examination procedures;
- special consideration in the event of illness or misadventure;
- student equity and disability;
- and other essential academic information, see

<https://www.arts.unsw.edu.au/current-students/academic-information/protocols-guidelines/>

Image Credit

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CRICOS

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Acknowledgement of Country

We acknowledge the Bedegal people who are the traditional custodians of the lands on which UNSW Kensington campus is located.