POLS5161
Developing Countries and the International System

Term Three // 2020
Course Overview

Staff Contact Details

Convenors

<table>
<thead>
<tr>
<th>Name</th>
<th>Email</th>
<th>Availability</th>
<th>Location</th>
<th>Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Srinjoy Bose</td>
<td><a href="mailto:s.bose@unsw.edu.au">s.bose@unsw.edu.au</a></td>
<td>Tuesday, 14:00 - 16:00</td>
<td>MB 131</td>
<td>9385 2370</td>
</tr>
</tbody>
</table>

School Contact Information

School of Social Sciences

Room 159

Morven Brown C20

e-mail: soss@unsw.edu.au

phone: 02 9385 1807
Course Details

Credit Points 6

Summary of the Course

What are the legacies of colonialism in the international system? What - if any - measures can developing countries take to redress power imbalances in the contemporary political order? In this course, you will explore these and other questions related to developing countries and the ways in which they are affected by, and negotiate, issues of sovereignty, human rights, development, democracy, global trade and aid, amongst others. In doing so, you will investigate the utility of competing perspectives on understanding developing countries within the discipline of International Relations.

Course Learning Outcomes

1. Identify the constraints and opportunities faced by developing country policy-makers;
2. Evaluate the strategies of developing countries in regional and global governance;
3. Analyse the impact of global forces on development choices;
4. Evaluate the salience of competing views on the impact of the international system

Teaching Strategies

The underlying approach to this course is based on a philosophy of student-centred, student-led learning. Seminar activities throughout are designed to encourage the development of a strong and positive learning community in which all students can maximize their own potential. Overall, the course uses blended learning techniques (a mix of face-to-face discussion and activities in groups of different sizes supported by a range of online resources and activities) and a range of assessment practices in order to ensure that every student, irrespective of their own learning style, can access the course material readily and in a productive manner.
Assessment

In this course you are expected to attend at least 80% of classes. This means that you must attend 8/10 of seminars. If you attend less than 80% of classes, you may be refused final assessment. This means that if you do not attend at least 80% of possible classes your final assignment (i.e. Major Essay) may receive a mark of zero.

Assessment Tasks

<table>
<thead>
<tr>
<th>Assessment task</th>
<th>Weight</th>
<th>Due Date</th>
<th>Student Learning Outcomes Assessed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Essay plan</td>
<td>20%</td>
<td>27/10/2020 11:30 PM</td>
<td>1,2</td>
</tr>
<tr>
<td>Research Essay</td>
<td>50%</td>
<td>21/11/2019 11:30 PM</td>
<td>1,2,4</td>
</tr>
<tr>
<td>Critical review essay</td>
<td>30%</td>
<td>06/10/2020 11:30 PM</td>
<td>2,3,4</td>
</tr>
</tbody>
</table>

Assessment Details

Assessment 1: Essay plan

Start date: Not Applicable

Length: 1200

Details:

You will submit one essay plan of 1200 words. You will receive written feedback, a completed rubric and a numerical grade through Moodle within 10 working days of submission. Essay Topics/Questions will be provided in class (and uploaded onto Moodle).

Assessment 2: Research Essay

Start date: Not Applicable

Length: 3000

Details:

3,000-word research essay on a topic of choice related to the course material. You will receive written feedback and a numerical grade within 10 working days of submission. The rubric will be available to students at the start of the course so that you can work towards specified standards. This is the final assessment for this course.

Additional details:

The Major Essay is an opportunity for you to engage with the academic literature and to construct a persuasive argument in writing. Research papers should demonstrate that you know the disciplinary
literature and that you can apply the insights from that literature to a particular problem and relevant work in Developing Countries and International Relations.

You should also draw on a range of theoretical and empirical material in order to construct your argument. To write a good paper: (a) explain in the introduction the context of the question, your basic argument and how the paper will proceed (the structure), (b) signpost the structure throughout the paper, indicating the logical progression from paragraph to paragraph and section to section (so linking sentences at the ends of paragraphs and sections are important).

Provide persuasive analysis of evidence in support of your argument. Ground your argument in the theoretical debates of the discipline. Your paper must be properly referenced and accompanied by a bibliography. The UNSW Learning Centre provides a range of resources to assist with referencing, available at http://www.lc.unsw.edu.au/onlib/ref.html. It is a good idea to plan and draft your paper well in advance. You are welcome to see me during consultation hours to discuss your ideas, plan and draft. I will not, however, respond to requests for research assistance, i.e. ‘I want to write about ‘X’, what should I read?’ You will be assessed on your ability to demonstrate research skills; on synthesis and persuasive argument (in bringing together ideas and data from several sources), on quality of presentation (including accurate referencing) and on the clarity of your writing. You will receive written feedback on your research paper. The specific criteria for assessment - see the corresponding marking rubric - in the following section.


**Turnitin setting:** This assignment is submitted through Turnitin and students can see Turnitin similarity reports.

**Assessment 3: Critical review essay**

**Start date:** Not Applicable

**Length:** 1500

**Details:**

1500-word short essay designed to develop students’ critical reading and critical evaluation skills. You will receive written feedback and a numerical grade within 10 working days of submission. The rubric will be available to you at the start of the course so that you can work towards specified standards.
Attendance Requirements

Students are strongly encouraged to attend all classes and review lecture recordings.

Course Schedule

View class timetable

Timetable

<table>
<thead>
<tr>
<th>Date</th>
<th>Type</th>
<th>Content</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 1: 14 September -</td>
<td>Seminar</td>
<td>The Production of the Third World</td>
</tr>
<tr>
<td>18 September</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week 2: 21 September -</td>
<td>Seminar</td>
<td>Developing Countries in IR theory</td>
</tr>
<tr>
<td>25 September</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week 3: 28 September -</td>
<td>Seminar</td>
<td>Representing Developing Countries: Colonialism, Orientalism and Modernisation</td>
</tr>
<tr>
<td>2 October</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week 4: 5 October - 9</td>
<td>Seminar</td>
<td>Development as Discourse</td>
</tr>
<tr>
<td>October</td>
<td>Online Activity</td>
<td>Disaster Capitalism</td>
</tr>
<tr>
<td>Week 5: 12 October - 16</td>
<td>Seminar</td>
<td>Extractive Economies</td>
</tr>
<tr>
<td>October</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week 6: 19 October - 23</td>
<td>Seminar</td>
<td>The Politics of Aid and Trade</td>
</tr>
<tr>
<td>October</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week 7: 26 October - 30</td>
<td>Seminar</td>
<td>Governing Poverty</td>
</tr>
<tr>
<td>October</td>
<td>Online Activity</td>
<td>The Developing World and Global Environmental Change</td>
</tr>
<tr>
<td>Week 8: 2 November - 6</td>
<td>Seminar</td>
<td>Negotiating Sovereignty: Humanitarian Crises, Intervention, and R2P</td>
</tr>
<tr>
<td>November</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week 9: 9 November - 13</td>
<td>Seminar</td>
<td>The Developing World and the Global Refugee Regime</td>
</tr>
<tr>
<td>November</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week 10: 16 November -</td>
<td>Seminar</td>
<td>Essay Writing Workshop</td>
</tr>
<tr>
<td>20 November</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Resources

Prescribed Resources

Required readings are available through Leganto.

Recommended Resources


The Case for Alternative Approaches:


**South-South Cooperation:**


Major Journals
Asian Development Review
Asian Survey
Development Policy Review
European Journal of Development Research
International Relations of the Asia-Pacific
Journal of International Development
Journal of World Trade
Journal of Development Studies
Review of International Political Economy
Review of International Studies
Studies in Comparative International Development
Third World Quarterly
World Development
Development and Change
Development Policy Review
Economic and Political Weekly
Journal of Commonwealth And Comparative Politics
Journal of International Affairs
Modern Asian Studies

Research Centres
Center for Global Development (CGD) – Washington, D.C.
Center for International Development (CID) – Harvard University
Centre for the Study of Globalisation and Regionalisation (CSGR) – University of Warwick
Centre for Economic Policy Research (CEPR) – London
European Centre for Development Policy Management (ECDPM) – Maastricht
European Policy Centre (EPC) – Brussels
Institute of Development Studies (IDS) – University of Sussex
Institute for International Economics (IIE) – Washington, D.C.
International Institute for Sustainable Development (IISD) – Winnipeg
National Bureau of Economic Research (NBER) – Cambridge, MA
Nautilus Institute for Security and Sustainability – San Francisco
Overseas Development Institute (ODI) – London Society for International Development (SID) – Rome
United Nations University – World Institute for Development Economics Research (UNU-WIDER) – Helsinki
Zentrum für Entwicklungsforschung [Centre for Development Research] (ZEF) – University of Bonn

Resource Centres and Networks

Dev-Zone
Eldis
Europe’s Forum on International Cooperation (EUFORIC)
Global Development Network (GDN) – New Delhi
International Development Studies Network (IDSNET)
One World
PovertyNet
Small Islands Developing States Network (SIDSNET)
Third World Network
International and Regional Organisations
African Union (AU)
Asian Development Bank (ADB)
Commonwealth Secretariat
European Union (EU)
European Union Directorate General for Development (DG Dev)
International Monetary Fund (IMF)
New Partnership for Africa’s Development (NEPAD)
Organisation for Economic Cooperation and Development (OECD)
Southern African Development Community (SADC)
United Nations (UN)
United Nations Development Programme (UNDP)
World Bank (WB)
World Trade Organisation (WTO)

**Government**

Australian Agency for International Development (AusAID)
Canadian International Development Agency (CIDA)
Japan International Cooperation Agency (JICA)
Netherlands Development Organisation (SNV)
New Zealand Agency for International Development (NZAID)
Swedish International Development Cooperation Agency (SIDA)
United Kingdom Department for International Development (DFID)
United States Agency for International Development (USAID)

**Non-Governmental Organisations**

Action Against Hunger (AAH)
Amnesty International
CorpWatch
Development Alternatives with Women for a New Era (DAWN)
Freedom House
Médicines Sans Frontières (MSF)
Oxfam

**Course Evaluation and Development**
Informal evaluation will be gathered during lectures throughout the semester and discussed in lectures. A formal evaluation will be done of the lectures at the final lecture. The feedback will be used to strengthen the design of the course.
Submission of Assessment Tasks

Turnitin Submission

If you encounter a problem when attempting to submit your assignment through Turnitin, please telephone External Support on 9385 3331 or email them on externalteltsupport@unsw.edu.au. Support hours are 8:00am – 10:00pm on weekdays and 9:00am – 5:00pm on weekends (365 days a year). If you are unable to submit your assignment due to a fault with Turnitin you may apply for an extension, but you must retain your ticket number from External Support (along with any other relevant documents) to include as evidence to support your extension application. If you email External Support you will automatically receive a ticket number, but if you telephone you will need to specifically ask for one. Turnitin also provides updates on their system status on Twitter.

Generally, assessment tasks must be submitted electronically via either Turnitin or a Moodle assignment. In instances where this is not possible, it will be stated on your course’s Moodle site with alternative submission details.

For information on how to submit assignments online via Moodle: https://student.unsw.edu.au/how-submit-assignment-moodle
Academic Honesty and Plagiarism

Plagiarism is using the words or ideas of others and presenting them as your own. It can take many forms, from deliberate cheating to accidentally copying from a source without acknowledgement.

UNSW groups plagiarism into the following categories:

Copying: using the same or very similar words to the original text or idea without acknowledging the source or using quotation marks. This also applies to images, art and design projects, as well as presentations where someone presents another’s ideas or words without credit.

Inappropriate paraphrasing: Changing a few words and phrases while mostly retaining the original structure and/or progression of ideas of the original, and information without acknowledgement. This also applies in presentations where someone paraphrases another’s ideas or words without credit and to piecing together quotes and paraphrases into a new whole, without appropriate referencing.

Collusion: working with others but passing off the work as a person’s individual work. Collusion also includes providing your work to another student before the due date, or for the purpose of them plagiarising at any time, paying another person to perform an academic task, stealing or acquiring another person’s academic work and copying it, offering to complete another person’s work or seeking payment for completing academic work.

Inappropriate citation: Citing sources which have not been read, without acknowledging the "secondary" source from which knowledge of them has been obtained.

Duplication ("self-plagiarism"): submitting your own work, in whole or in part, where it has previously been prepared or submitted for another assessment or course at UNSW or another university.

Correct referencing practices:

- Paraphrasing, summarising, essay writing and time management
- Appropriate use of and attribution for a range of materials including text, images, formulae and concepts.

Individual assistance is available on request from The Learning Centre (http://www.lc.unsw.edu.au/). Students are also reminded that careful time management is an important part of study and one of the identified causes of plagiarism is poor time management. Students should allow sufficient time for research, drafting and proper referencing of sources in preparing all assessment items.

UNSW Library also has the ELISE tool available to assist you with your study at UNSW. ELISE is designed to introduce new students to studying at UNSW but it can also be a great refresher during your study.

Completing the ELISE tutorial and quiz will enable you to:

- analyse topics, plan responses and organise research for academic writing and other assessment tasks
- effectively and efficiently find appropriate information sources and evaluate relevance to your needs
- use and manage information effectively to accomplish a specific purpose
- better manage your time
• understand your rights and responsibilities as a student at UNSW
• be aware of plagiarism, copyright, UNSW Student Code of Conduct and Acceptable Use of UNSW ICT Resources Policy
• be aware of the standards of behaviour expected of everyone in the UNSW community
• locate services and information about UNSW and UNSW Library

Some of these areas will be familiar to you, others will be new. Gaining a solid understanding of all the related aspects of ELISE will help you make the most of your studies at UNSW.

http://subjectguides.library.unsw.edu.au/elise/aboutelise
Academic Information

For essential student information relating to:

- requests for extension;
- late submissions guidelines;
- review of marks;
- UNSW Health and Safety policies;
- examination procedures;
- special consideration in the event of illness or misadventure;
- student equity and disability;
- and other essential academic information, see

https://www.arts.unsw.edu.au/current-students/academic-information/protocols-guidelines/

Image Credit

Synergies in Sound 2016

CRICOS

CRICOS Provider Code: 00098G

Acknowledgement of Country

We acknowledge the Bedegal people who are the traditional custodians of the lands on which UNSW Kensington campus is located.