



**UNSW**  
SYDNEY

Australia's  
Global  
University



# POLS5129

## The Foreign Policies of the Great Powers

Term One // 2019

## Course Overview

### Staff Contact Details

#### Convenors

Name	Email	Availability	Location	Phone
Andrea Benvenuti	andrea.benvenuti@unsw.edu.au	Andrea Benvenuti will be available for up to 2 hours per week to conduct consultations on a drop-in basis. His consultation timetable will be between 13:00 and 15:00 on Wednesdays. He is also happy to conduct consultations by e-mail.	room 146, 1st floor, School of Social Sciences, Morven Brown Building, UNSW	(02) 93858545

### School Contact Information

School of Social Sciences

Room 159

Morven Brown C20

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phone: 02 9385 1807

## Course Details

### Credit Points 6

### Summary of the Course

This course examines the foreign policies of a number of influential powers, including the United States, China, India, Britain and France, from 1945 to the present. In doing so, it focuses on the problems, threats and challenges that confronted these powers during the Cold War and in the period following the collapse of the old bipolar system; it assesses how these powers perceived these problems, threats and challenges, how they reacted to them and what policies they put in place to offset them. Hence, it also discusses the processes, the institutions and the actors involved in foreign policy making at national level. In addition, this course not only analyses the geopolitical, military, economic and domestic constraints under which these powers acted, but it also considers the economic and military capabilities they relied on in pursuance of their foreign policy objectives. Last but not least, it considers important developments in world politics of the 20th century such as the world wars, the changing world economy, the Cold War, decolonization and conflict in the developing world, European integration and contemporary trends following the end of bipolarity. The course is specifically designed for those postgraduate students who are interested in contemporary diplomacy and statecraft, and who are keen to understand how the world's major powers sought to pursue their national interests in a highly complex post-war international system.

### Course Learning Outcomes

1. An appreciation of key aspects of the foreign policies of the 20th century's major powers
2. To promote an awareness of the historical, political, strategic and economic factors that have shaped the foreign policies of these powers.
3. To develop students' skills in areas of research as well as to develop students' capacity for critical analysis

### Teaching Strategies

The course is taught through one two-hour seminar each week. The weekly seminar will include a 40-minute presentation by the lecturer on the topic for consideration, followed by student presentations on one or more seminar questions, and general class discussion. The lecturer will lead the discussion between class participants. The general discussion is intended to develop the students' understanding of the weekly reading material. Each student will be required to make one presentation from a range of seminar discussion topics.

It is essential that students come to class fully prepared to contribute to the learning environment. Hence, they must complete all the required weekly readings in preparation for seminars (and, if possible, some further reading from the recommended texts or articles). Failure to do so is not only unprofessional but also unfair towards those students who come to class fully prepared and keen to make their seminars a rewarding learning experience.

The assessment has been designed in such a way as to complement the learning and teaching process. A hurdle attendance requirement ensures that students have ongoing contact with the course, their peers and the instructor. Addressing discussion topics will ensure that students keep up and engage critically with their subject material. Class presentations develop skills in oral presentation, in responding to verbal questions and, more broadly in engaging in academic debate. The foreign policy review will

allow students to explore a particular issue in depth while expanding their skills in written academic English and research skills as well as in terms of constructing a coherent and engaging argument. And finally, a final in-class test will ensure that students are entirely familiar with the course's reading material.

## Assessment

A significant aspect of POLS5129 is the examination in depth of a hypothetical case study based on a real-world foreign policy problem. The 2019 case study, 'Economic Crisis in Europe and American Policy Options and Responses' has been selected for its current salience and enduring value. Its key aim is to engage students with the complex dynamics of a major foreign policy problem and to help them better appreciate the challenge of formulating and implementing foreign policy in a highly complex and interdependent world. In order to achieve this goal, POLS5129 assessment mix relies significantly on the foreign policy review as an invaluable tool to foster independent research, critical thinking, effective communication, and problem solving. With this in mind, the course instructor has also built a significant part of the course content around the above case study. He has done so not only to facilitate the students' task of dealing with very complex foreign policy problems but also to ensure that they fully enjoy and benefit from this learning experience.

### Assessment Tasks

Assessment task	Weight	Due Date	Student Learning Outcomes Assessed
End of Semester In-Class Test	30%	17/04/2019 06:00 PM	1,2
Presentation	15%	During the seminar's hours (each student will be assigned a presentation topic and a time slot for the delivery of his/her presentation)	1,2,3
Foreign Policy Review	55%	31/03/2019 11:55 PM	1,2,3

### Assessment Details

#### Assessment 1: End of Semester In-Class Test

**Start date:** Not Applicable

**Length:** 50 minutes

**Details:** You will be required to complete an end-of-semester test consisting of multiple choice and true/false questions. The test is designed to assess your knowledge and understanding of the material covered in class.

#### Additional details:

Failure to complete this task will result in a 0 grade for this assignment (and this assignment only). No laptops, no dictionary (unless the instructor grants permission ahead of the test), textbooks or notes are allowed during the test. Please make sure that you do not miss the test as it will not be repeated.

**Turnitin setting:** This is not a Turnitin assignment

## **Assessment 2: Presentation**

**Start date:** Not Applicable

**Length:** 6 minutes

**Details:** You are required to make an oral in-class presentation of no more than 6 minutes. You will receive written feedback and a marked rubric within ten working days of submission. The rubric will be available at the start of the semester to allow you to work towards clearly communicated standards.

### **Additional details:**

You will have to choose from one of the weekly discussion/presentation topics. Marks will be awarded in terms of the oral presentation's overall quality (e.g. clarity of spoken delivery and ability to present a clear case for or against the question that has been asked; in addition, the presentation has to have a) a clear structure with an introduction, b) a main body in which you develop your argument, and c) a conclusion). Please avoid reading your presentation word-for-word from a script or from PowerPoint slides (listening to someone read aloud can be boring for an audience). Instead, aim to talk and, in doing so, strive to speak clearly and at a moderate pace (please don't rush through your presentation as your audience will find it hard to follow you). Some material on tutorial presentations can also be found on Moodle. Failure to complete this task will result in a 0 grade for this assignment (and this assignment only). Please make sure that you turn up for your presentation and do not miss the tutorial "time slot" allocated to you. Finally, you are not only expected to read beyond the 'essential weekly readings', but also to email your instructor (the day before your presentation) the list of references you used in preparing for your presentation. Failure to do so will result in a lower mark as your instructor needs to be able to assess the number and quality of your sources.

**Turnitin setting:** This is not a Turnitin assignment

## **Assessment 3: Foreign Policy Review**

**Start date:** Not Applicable

**Length:** 2000 words (endnotes, footnotes and bibliography excluded)

**Details:** You will be required to write a foreign policy review of 2,000 in length (footnotes/endnotes and bibliography excluded from the word count). This is also the final assessment in the course.

### **Additional details:**

A foreign policy review is a major piece of writing used by Foreign Ministries around the world to guide policy development. A review will analyse political (but also economic and strategic) developments, compare policy options, and propose specific policy recommendations. This exercise is designed to test your understanding of real-world problems and your ability to produce sound policy judgements. In addition, it aims to make you think about contemporary foreign policy issues as well as to encourage you to appreciate some of the difficulties that policymakers are faced with in formulating a coherent foreign policy towards a country, region or multilateral political issue. In this exercise, you will, therefore, assume the role of a foreign policy adviser. You will write a review of policy following the format provided by the course coordinator in week 3. The review must be based on solid empirical evidence and demonstrate a coherent policy approach. It should canvass alternative policy options and provide sound reasons for the policy approach advocated. In 2019 POLS5129 will focus on a hypothetical case study based on a real-

world issue—that of the possible collapse of Europe’s monetary union and its single currency, the euro (this case study is drawn from Model Diplomacy, an interactive programme created by the prestigious US think-tank, Council of Foreign Relations). In this context, all foreign policy reviews will address the following policy issue: ‘Economic Crisis in Europe and American Policy Options and Responses’.

The review will be assessed on the following criteria: 1) evidence of research, 2) coherence, accuracy and succinctness of written expression, 3) soundness of proposed recommendations. The review must be no more than 2,000 words in length (footnotes/endnotes excluded). In drafting it, you must make sure that you have consulted a wide range of sources from academic books and refereed essays/papers to newspaper articles. There is no hard and fast rule on many readings you are expected to do. For this assignment, the expectation is that you will have no less than 8 scholarly sources (i.e. books, book chapters and academic articles) and several newspaper articles (at least 15) in your review. Also, be aware that failure to provide footnotes/endnotes/citations and bibliography will also lead to your review being failed. Although it is true that, in real life, foreign policy reviews do not have footnotes/endnotes, your foreign policy review is still an academic assignment and, as such, it has to be properly referenced. Please note that sloppy and inaccurate referencing will also be looked upon unfavourably and will result in significant point deductions. Please note that for the purpose of attendance monitoring, the final assessment for this course is the foreign policy review worth 55% of your overall grade for this course. This is the assessment item that will be graded 0 if you do not meet the attendance requirement for this course.

**Turnitin setting:** This assignment is submitted through Turnitin and students do not see Turnitin similarity reports.

## Attendance Requirements

The School of Social Sciences expects that students will attend and participate actively in 100% of learning and teaching activities (henceforth 'classes', to include lectures, tutorials, seminars, labs, online learning activities and so on). If you attend less than 80% of classes, you may be refused final assessment. This means that if you do not attend at least 80% of possible classes your final assignment or exam may receive a mark of zero. You are responsible for keeping track of your attendance and contacting your course convenor immediately if you are concerned about your attendance record and its impact on your ability to complete your course successfully.

For the purpose of attendance monitoring, the final assessment for this course is the Foreign Policy Review worth 55% of your overall grade for this course. This is the assessment item that will be graded at zero if you do not meet the attendance requirement for this course. For this course, attendance is calculated as shown in the table below:

Learning activity	Monitoring mechanism	Minimum attendance requirement
Seminars Online Learning Activities	A roll is taken in class. Completion of these activities will be monitored on Moodle	10 seminars out of 12 2 out of 3 online learning activities (there will be 3 online learning activities throughout the trimester. Each online learning activity includes watching a documentary and answering a 200-long designated question)

With regard to your seminars, please bear in mind that if you arrive more than 15 minutes late, or leave class with more than 15 minutes remaining, you may be recorded as absent. If such a penalty is imposed, you will be advised in writing within 24 hours.

## Course Schedule

[View class timetable](#)

### Timetable

Date	Type	Content
Week 1: 18 February - 24 February	Seminar	US FOREIGN POLICY DURING THE COLD WAR  <b>Presentation (and Discussion) Topics</b>  1. What was America's 'Grand Strategy' during the early Cold War?  or



1. What were the key aspects of US policy towards Europe in the years immediately following the end of the Second World War?

### **Essential Readings**

Leffler, Melvin, 'The Emergence of an American Grand Strategy, 1945-52', in Melvyn Leffler and Odd Arne Westad (eds), *The Cambridge History of the Cold War: The Origins vol.1* (Cambridge: Cambridge University Press, 2010), pp. 67-89

Lundestad, Geir, *The United States and Western Europe Since 1945: From 'Empire' by Invitation to Transatlantic Drift* (Oxford: OUP, 2003), chapter 3.

### **Recommended Reading**

Cohen, Warren, *The Cambridge History of American Foreign Relations Vol. 4: America in the Age of Soviet Power, 1945–1991* (Cambridge: Cambridge University Press, 1993)

Creswell, Michael, *A Question of Balance: How France and the United States Created Cold War Europe* (Cambridge, Mass: Harvard University Press, 2006)

Dobson, Alan and Marsh, Steve, *US Foreign Policy since 1945* (Hoboken: Taylor & Francis, 2006)

Gaddis, John Lewis, *The United States and the Origins of the Cold War, 1941-1947* (New York: Columbia University Press, 2000)

Herring George, *From Colony to Superpower: US Foreign Relations since 1776* (New York: Oxford University Press, 2008)

Hogan, Michael, *The Marshall Plan: America, Britain, and the Reconstruction of Western Europe, 1947-1952* (Cambridge: Cambridge University Press, 1987)

Martel, Gordon (ed.), *American Foreign Relations Reconsidered, 1890-1993* (New York: Routledge, 1994)

Schulzinger, Robert (ed.), *A Companion to American Foreign Relations* (London: Wiley-Blackwell, 2007)

		<p>Yahuda, Michael, 'The United States in the Asia-Pacific', in Michael Yahuda, <i>The International Politics of the Asia-Pacific</i> (New York: Routledge, 1995), pp. 109-141</p> <p>Westad, Odd Arne, <i>The Global Cold War</i> (Cambridge: Cambridge University Press, 2005)</p>
<p>Week 2: 25 February - 3 March</p>	<p>Seminar</p>	<p>US FOREIGN POLICY AFTER THE COLD WAR</p> <p><b>Presentation (and Discussion) Topics</b></p> <p>1. Are the United States and the European Union drifting apart?</p> <p>or</p> <p>1. What are the key elements of American policy towards Europe following in the post-Cold War era?</p> <p><b>Essential Readings</b></p> <p>Dumbrell, John, 'America in the 1990s: Searching for a Purpose', in Michael Cox and Doug Stokes (eds), <i>US Foreign Policy</i> (Oxford: Oxford University Press, 2006)</p> <p>Lundestad, Geir, <i>The United States and Western Europe Since 1945: From 'Empire' by Invitation to Transatlantic Drift</i> (Oxford: OUP, 2003), chapters 9 and 10.</p> <p><b>Recommended Readings</b></p> <p>Andrews, David (ed.), <i>The Atlantic Alliance under Stress: US-European Relations after Iraq</i> (Cambridge: Cambridge University Press)</p> <p>Bell, Coral, <i>A World out of Balance: American Ascendancy in International Politics in the 21st Century</i> (Sydney: Longueville Media, 2003)</p> <p>Brands, Hal, <i>From Berlin to Baghdad: America's Search for Purpose in the Post-Cold War World</i> (Lexington: University Press of Kentucky, 2008)</p> <p>Cox, Michael, <i>US Foreign Policy after the Cold War: Superpower without a Mission?</i> (London: Pinter, 1995)</p>

		<p>Daalder, Ivo, <i>America Unbound: The Bush Revolution in Foreign Policy</i> (Washington: Brookings Institution, 2003)</p> <p>Dobson, Alan and Marsh, Steve, <i>US Foreign Policy since 1945</i> (Hoboken: Taylor &amp; Francis, 2006)</p> <p>Herring George, <i>From Colony to Superpower: US Foreign Relations since 1776</i> (New York: Oxford University Press, 2008)</p> <p>Harris, Owen, <i>Benign or Imperial? Reflections on America Hegemony</i> (Sydney: ABC Books, 2004)</p> <p>Nye, Joseph, <i>The Paradox of American Power: Why the World's Only Superpower Can't Go It Alone</i> (New York: Oxford University Press, 2003)</p> <p>Parmar, Inderjeet, Miller, Linda B. and Ledwidge, Mark (eds), <i>New Directions in US Foreign Policy</i> (New York: Routledge, 2009)</p> <p>Schulzinger, Robert (ed.), <i>A Companion to American Foreign Relations</i> (London: Wiley-Blackwell, 2007)</p> <p>Westad, Odd Arne, <i>The Global Cold War</i> (Cambridge: Cambridge University Press, 2005)</p>
<p>Week 3: 4 March - 10 March</p>	<p>Seminar</p>	<p>HOW TO DO A FOREIGN POLICY REVIEW</p> <p>In 2019 POLS5129 focuses on a hypothetical case study based on a real-world issue—that of the possible collapse of Europe’s monetary union and its single currency, the euro (this case study is drawn from Model Diplomacy, an interactive programme created by the prestigious US think-tank, Council of Foreign Relations). In this context, all foreign policy reviews will have to address the following policy issue: ‘Economic Crisis in Europe and American Policy Options and Responses’.</p> <p>This seminar will, therefore, concentrate on how to do a foreign policy review. In preparation for this seminar, you will be required to familiarise yourself with the Council of Foreign Relations’ Model Diplomacy module, ‘Economic Crisis in Europe’. At the start of the course, the instructor will send you an invitation to sign up to this module online.</p> <p>In preparation for this seminar, you should complete the following introductory readings:</p>

		<p>Marsh, D., <i>The Euro: The New Battle for the New Global Currency</i> (New Haven: Yale University Press, 2011), pp. 264-291</p> <p>Sarotte, M.E., 'Eurozone Crisis as Historical Legacy', <i>Foreign Affairs (online edition)</i>, 29 August .2010</p> <p>Garton, Ash, Timothy, 'The Crisis of Europe: How the Union Came Together and Why It's Falling Apart', <i>Foreign Affairs</i>, vol. 91, no. 5, 2012, pp. 2-15</p>
<p>Week 4: 11 March - 17 March</p>	<p>Seminar</p>	<p>SOVIET/RUSSIAN FOREIGN POLICY</p> <p><b>Presentation (and Discussion) Topics</b></p> <p>1. What were the main aims of Soviet foreign policy during the Cold War?</p> <p>or</p> <p>2. How aggressive, if aggressive at all, was the Soviet Union during the Cold War?</p> <p>or</p> <p>1. In your opinion, to what an extent is Russian foreign policy to be regarded as an enigma?</p> <p><b>Essential Readings</b></p> <p>Pechatnov, Vladimir, 'The Soviet Union and the World, 1944-53', in Melvyn Leffler and Odd Arne Westad (eds), <i>The Cambridge History of the Cold War: The Origins vol. 1</i> (Cambridge: Cambridge University Press, 2010), pp. 90-111</p> <p>Mastny, Vojtech, 'Soviet Foreign Policy, 1953-1962', in Melvyn Leffler and Odd Arne Westad (eds), <i>The Cambridge History of the Cold War: The Origins vol. 1</i> (Cambridge: Cambridge University Press, 2010), pp. 312-333</p> <p>Mankoff, Jeffrey, 'Unravelling the Enigma: Russian Foreign Policy in the Twentieth-First Century', in B.J.C. McKercher (ed.), <i>Routledge Handbook of Diplomacy and Statecraft</i> (London: Taylor &amp; Francis, 2011).</p> <p><b>Recommended Readings</b></p>

- LaFaber, Walter, *America, Russia, and the Cold War, 1945-2006* (Boston: McGraw-Hill, 2008)
- Donaldson, Robert and Noguee, Joseph, *The Foreign Policy of Russia: Changing Systems, Enduring Interests* (New York: Routledge, 2010)
- Garthoff, Raymond, *Détente and Confrontation: American-Soviet Relations from Nixon to Reagan* (Washington, DC: Brookings Institution, 1994)
- Haas, M., *Russia 's Foreign Policy Security Policy in the 21st Century: Putin, Medvedev and Beyond* (New York: Routledge, 2010)
- Legvold, Robert, 'The Three Russias: Decline, Revolution and Reconstruction', in Robert Pastor (ed.), *A Century's Journey: How the Great Powers Shape the World* (New York: Basic Books), pp. 139-150
- Masty, Vojtech, *The Cold War and Soviet Insecurity: The Stalin Years* (New York: Oxford University Press, 1996)
- Miller, Robert, *Soviet Foreign Policy Today* (Sydney: Allen & Unwin, 1991)
- Quimet, Matthew, *The Rise and Fall of the Brezhnev Doctrine in Soviet Foreign Policy* (Chapel Hill, NC: University of North Carolina Press, 2004)
- Roberts, Geoffrey, *Stalin's Wars: From World War to Cold War, 1939-1953* (New Haven: Yale University Press, 2006)
- Zubok, Vladislav, *A Failed Empire: The Soviet Union in the Cold War from Stalin to Gorbachev* (Chapell Hill: University of North Carolina Press, 2007)
- , 'The Soviet Union and Détente of the 1970s', *Cold War History*, vol. 8, no. 4, 2008, pp. 427—447
- Zubok, Vladislav and Pleshakov, Constantine, *Inside the Kremlin's Cold War: From Stalin to Khrushchev* (Cambridge, MA: Harvard University Press, 1992)

	<p>Westad, Odd Arne, <i>The Global Cold War</i> (Cambridge: Cambridge University Press, 2005)</p>	<p>Online Activity</p> <p>FOREIGN POLICY IN FOCUS</p> <p><i>The Great Europe Crisis</i></p> <p>You are required to watch the following documentary covering in greater depth one of the themes covered in this course. The documentary will be available on Moodle. But you can also go to <a href="https://www.youtube.com/watch?v=ICzsBPRk7O4">https://www.youtube.com/watch?v=ICzsBPRk7O4</a></p> <p>This documentary provides a concise analysis of the issues plaguing the European monetary union. In 200 words, please address the following question: 'What is the key challenge facing the European monetary union?'</p> <p>Please be reminded that this online learning activity will count towards your participation/attendance in class activities (see attendance requirements above). This means that students failing to submit their written answer to the above question (or writing poor one) will be considered as having not completed this learning task.</p>
<p>Week 5: 18 March - 24 March</p>	<p>Seminar</p>	<p>BRITISH FOREIGN POLICY</p> <p><b>Presentations (and Discussion) Topics</b></p> <p>1. How would you characterise Britain's policy towards Europe since 1945?</p> <p>or</p> <p>2. Why have successive British government been sceptical about European integration?</p> <p><b>Essential Readings</b></p> <p>Simms, Brendan, <i>Britain's Europe: A Thousand Years of Conflict and Cooperation</i> (London: Penguin, 2016), chapters 8 and 10.</p> <p>Hall, Peter, 'The Roots of Brexit', <i>Foreign Affairs (online edition)</i>, 28 June 2016</p> <p><b>Recommended Readings</b></p> <p>Adamthwaite, Anthony, 'Overstretched and Overstrung: Eden, the Foreign Office and the Making of Policy, 1951-5', <i>International Affairs</i>, vol.</p>

64, no. 2, 1998, pp. 241–259

Becker, Josef and Knipping, Franz (eds), *Power in Europe? Great Britain, France, Italy, and Germany in a Post-war World, 1945-1950* (Berlin: W. de Gruyter, 1986)

Byrd, Peter, *British Foreign Policy under Thatcher* (New York: St. Martin's Press, 1988)

Deighton, Anne, 'The Past in the Present: British Imperial Memories and the European Question', in Jan-Werner Müller (ed.), *Memory and Power in Post-war Europe: Studies in the Presence of the Past* (Cambridge: Cambridge University Press, 2002), pp. 100-120

Darwin, John, *Britain and Decolonisation: The Retreat from Empire in the Post-War World* (Basingstoke: Macmillan, 1992)

——, *The Empire Project: The Rise and Fall of the British World-System, 1830-1970* (Cambridge: Cambridge University Press, 2009)

Darwin, John, 'British Decolonization since 1945: A Pattern or a Puzzle?', *Journal of Imperial and Commonwealth History*, vol. 12, no. 2, 1984, pp. 187-209

Ellison, James, *Threatening Europe. Britain and the Creation of the European Community, 1955-58* (Basingstoke: Palgrave 2000)

Frankel, Joseph, *British Foreign Policy 1945-73* (London: Oxford University Press, 1975)

Gowland, David and Turner, Arthur, *Britain and European Integration 1945-1998* (Harlow: Longman, 2000)

Harrison, Brian, 'United Kingdom and the World', in Brian Harrison, *Seeking a Role: The United Kingdom 1951- 70* (Oxford: Oxford University Press, 2009), pp. 87-122

——, 'The United Kingdom and the World', in Brian Harrison, *Finding a Role: The United Kingdom 1970-1990* (Oxford: Oxford University Press, 2010), pp. 20-55

		<p>Hitchcock, William, <i>The Struggle for Europe: The Turbulent History of a Divided Continent, 1945-2002</i> (New York: Doubleday, 2003), chapters 2, 6 and 12</p> <p>——, 'Reversal of Fortune: Britain, France, and the Making of Europe, 1945-56', in Paul Kennedy and William Hitchcock (eds), <i>From War to Peace: Altered Strategic Landscape in the Twentieth Century</i> (London: Yale University Press, 2000), pp. 79-88.</p> <p>Holland, Robert, <i>The Pursuit of Greatness: Britain and the World Role, 1900-1970</i> (London: Fontana, 1991)</p> <p>May, Alex, <i>Britain and Europe since 1945</i> (New York: Longman, 1999), pp. 91-96</p> <p>Milward, Alan, <i>The Rise and Fall of a National Strategy, 1945-1963</i> (London: Frank Cass, 2002)</p> <p>Reynolds, David, 'A "Special Relationship"?' America, Britain and the International Order since the Second World War', <i>International Affairs</i>, vol. 62, no. 1, 1985-86, pp. 1-20</p> <p>Sanders, David, <i>Losing and Empire, Finding a Role: British Foreign Policy since 1945</i> (Basingstoke: Macmillan, 1990)</p> <p>Young, Hugo, <i>This Blessed Plot: Britain and Europe from Churchill to Blair</i> (London: Macmillan, 1998), chapters 1, 2, 4, 7, 11, and 12</p> <p>Young, John, <i>Britain and European Unity, 1945—1992</i> (Basingstoke: Macmillan, 1993)</p> <p>——, (ed.), <i>The Foreign Policy of Churchill's Peace Administration, 1951-55</i> (Leicester: Leicester University Press, 1988)</p> <p>Young, John and Dockrill, Michael, <i>British Foreign Policy, 1945-56</i> (New York: St. Martin's, 1999)</p>
<p>Week 6: 25 March - 31 March</p>	<p>Seminar</p>	<p>FRENCH FOREIGN POLICY</p> <p><b>Presentation (and Discussion) Topics</b></p> <ol style="list-style-type: none"> <li>1. How would you describe France's foreign policy during the Cold War? In your view, what are its main features?</li> </ol>



or

2. Is it Europe a continuation of France by other means?

or

3. De Gaulle is said to have pursued a 'revisionist' foreign policy. What did his revisionism amount to and what did he try to achieve by reassessing France's Cold War policy?

### **Essential Readings**

Cogan, Charles, *French Negotiating Behaviour: Dealing with la Grande Nation* (Washington, DC: Institute of Peace Press: 2003), pp. 80-105

Hitchcock, William, 'Reversal of Fortune: Britain, France, and the Making of Europe, 1945-56', in Paul Kennedy and William Hitchcock (eds), *From War to Peace: Altered Strategic Landscape in the Twentieth Century* (London: Yale University Press, 2000), pp. 88-102

Bozo, Frederic, 'France, "Gaullism", and the Cold War', Melvyn Leffler and Odd Arne Westad (eds), *The Cambridge History of the Cold War: Volume 2* (Cambridge: Cambridge University Press, 2010), pp. 158-178

### **Recommended Readings**

Aldrich, Robert and Connell, John (eds), *France in World Politics* (London: Routledge, 1989)

Becker, Josef and Knipping, Franz (eds), *Power in Europe? Great Britain, France, Italy, and Germany in a Postwar World, 1945-1950* (Berlin: W. de Gruyter, 1986)

Brouard, Sylvain, Appleton Andrew and Mazur, Amy (eds), *The French Fifth Republic at Fifty: Beyond Stereotypes* (Basingstoke: Palgrave Macmillan, 2009)

Creswell, Michael, *A Question of Balance: How France and the United States Created Cold War Europe* (Cambridge, Mass: Harvard University Press, 2006)

Creswell, Michael and Trachtenberg, Marc, 'France and the German Question', *Journal of Cold War Studies*, vol. 5, no. 3, 2003, pp. 5-28

Gillingham, John, *Coal, Steel, and the Rebirth of Europe, 1945-1955: The Germans and French from Ruhr Conflict to Economic Community* (Cambridge: Cambridge University Press, 2004)

Gildea, Robert, *France since 1945* (Oxford: Oxford University Press, 2002)

Gough, Hugh and Horne, John (eds), *De Gaulle and Twentieth-Century France* (London: Edward Harnold, 1994)

Hitchcock, William, 'France, the Western Alliance, and the Origins of the Schuman Plan, 1948-1950', *Diplomatic History*, vol. 21, no. 4, 1997, pp. 603-630

——, *France Restored: Cold War Diplomacy and the Quest for Leadership in Europe, 1944-1954* (Chapel Hill, N.C.: University of North Carolina Press, 1998)

——, *The Struggle for Europe: The Turbulent History of a Divided Continent, 1945-2002* (New York: Doubleday, 2003), pp. 147-155 and 224-230

——, 'Turning Weakness into Strength: France's Post-World War II Diplomacy', *Diplomatic History*, vol. 24, no. 3, 2000, pp. 543-546

Hecht, Gabrielle, *The Radiance of France: Nuclear Power and National Identity after World War II* (Cambridge, Mass: MIT Press, 1998)

Hoffman, Stanley, 'France: Two Obsessions for One Country', in Robert Pastor (ed.), *A Century's Journey: How the Great Powers Shape the World* (New York: Basic Books), pp. 63-73

Keiger, John, *France and the World since 1870* (London: Arnold, 2001)

Keylor, William, 'The Eternal Quest for a Place in the Sun', *Diplomatic History*, vol. 28, no. 4, 2004, pp. 599-605

Mangold, Peter, *The Almost Impossible Ally: Harold*

		<p><i>Macmillan and Charles de Gaulle</i> (London: I.B. Tauris, 2006)</p> <p>Price, Roger, <i>A Concise History of France</i> (Cambridge: Cambridge University Press, 2005), chapters 7 and 8</p> <p>Sotou, Georges-Henri, 'France', in David Reynolds (ed.), <i>The Origins of the Cold War in Europe: International Perspectives</i> (New Haven: Yale University Press, 1994), pp. 96-120</p> <p>Wise, Mark, 'France and the European Unity', in Robert Aldrich and John Connell (eds), <i>France in World Politics</i> (London: Routledge, 1989)</p> <p>Wong, Reuben, <i>The Europeanization of French Foreign Policy: France and the EU in East Asia</i> (Basingstoke: Palgrave Macmillan, 2006)</p>
	Online Activity	<p>FOREIGN POLICY IN FOCUS</p> <p><i>A 'Euro' tragedy: France, Germany, the EU and Europe's single currency</i></p> <p>You are required to watch the following two documentaries covering in greater depth one of the themes examined in this course. The documentary will be available on Moodle. You can also go to <a href="https://www.youtube.com/watch?v=P0FUyh4Ycts&amp;feature=youtu.be">https://www.youtube.com/watch?v=P0FUyh4Ycts&amp;feature=youtu.be</a> and <a href="https://www.youtube.com/watch?v=LC_24vqB6fw">https://www.youtube.com/watch?v=LC_24vqB6fw</a></p> <p>These two documentaries examine why the establishment of a single European currency in Europe has posed, and continues to pose, significant problems to European policymakers. In 200 words, please address the following question: 'What should Germany and France do with the euro?'</p> <p>Please be reminded that this online learning activity will count towards your participation/attendance in class activities (see attendance requirements above). This means that students failing to submit their written answer to the above question (or writing poor one) will be considered as having not completed this learning task.</p>
Week 7: 1 April - 7 April	Seminar	<p>GERMAN FOREIGN POLICY</p> <p><b>Presentation (and Discussion)</b></p>

1. In your view, which are the major achievements and shortcomings of German foreign policy after 1945?

or

2. Why did Germany agree to the ambitious but possibly misconceived European Monetary Union? What has Germany got to gain it? And what has it got to lose from it?

or

3. Chancellor Adenauer's policy of *Westbindung* was a complete failure as it tied Germany far too tightly to the United States. Discuss

### **Essential Readings**

Joffe, Joseph, 'Germany: The Continuities from Frederick the Great to the Federal Republic', Robert Pastor (ed.), *A Century's Journey: How the Great Powers Shape the World* (New York: Basic Books), pp. 110-138

Willis, Roy, 'Germany, France and Europe', in Wolfram Hanrieder (ed.), *West German Foreign Policy 1949-79* (Boulder, CO: Westview Press 1980), p. 93-94 and 96-103

Reisenbichler, Alexander and Morgan, Kimberly J., 'How Germany Won the Euro Crisis and Why Its Gains Could Be Fleeting', *Foreign Affairs (online edition)*, 20 June 2013

Kundani, Hans, 'Germany as a Geo-economic Power', *The Washington Quarterly*, vol. 34, no. 3, 2001, pp. 31-45

### **Recommended Readings**

Feldman, Lily Gardner, 'Germany and the EC: Realism and Responsibility', *Annals of the American Academy of Political and Social Science*, vol. 531, 1994, pp. 25-43

Hanrieder, Wolfram, *The Stable Crisis: Two Decades of German Foreign Policy* (New York: Harper and Row, 1970)

		<p>——, <i>Germany, America, Europe: Forty Years of German Foreign Policy</i> (New Haven: Yale University Press, 1998)</p> <p>Larres, Klaus and Panayi, Panikos (eds), <i>The Federal Republic of Germany since 1949: Politics, Society and Economy before and after Unification</i> (Harlow: Addison Wesley Longman, 1966)</p> <p>Krieger, Wolfgang, 'Germany', in Reynolds, David (ed.), <i>The Origins of the Cold War in Europe: International Perspectives</i> (New Haven: Yale University Press, 1994), pp. 144-165</p> <p>McAdams, A. James, <i>Germany Divided: From the Wall to Reunification</i> (Princeton: Princeton University Press, 1993)</p> <p>Nicholls, A. J., <i>The Bonn Republic: West German Democracy, 1945-1990</i> (London: Longman, 1997)</p> <p>Parkes, Stuart, <i>Understanding Contemporary Germany</i> (London: Routledge, 1997)</p> <p>Patton, David, <i>Cold War Politics in Postwar Germany</i> (Basingstoke: Macmillan, 1990)</p> <p>Windsor, Philip, 'West Germany in Divided Europe' in F.S. Northedge (ed.), <i>The Foreign Policies of the Powers</i> (London: Faber &amp; Faber, 1974), pp. 237-268</p>
Week 8: 8 April - 14 April	Seminar	<p>INDIAN FOREIGN POLICY</p> <p><b>Presentation (and Discussion) Topics</b></p> <p>1. Was India's non-alignment misguided? In your view, what are the main aspects of India's foreign policy under Nehru?</p> <p>or</p> <p>2. In your opinion, what are the main elements of India's foreign policy since Indira Gandhi and Rajiv Gandhi?</p> <p>or</p> <p>3. In your view, what are the main aspects of India's foreign policy since the end of the Cold War?</p>

### **Essential Readings**

Andrew Kennedy, 'Nehru's Foreign Policy: Realism and Idealism Conjoined', in David M. Malone, C. Raja Mohan and Srinath Raghavan (eds), *The Oxford Handbook of Indian Foreign Policy* (Oxford: Oxford University Press)

Surjit Mansingh, 'Indira Gandhi's Foreign Policy: Hard Realism?', in David M. Malone, C. Raja Mohan and Srinath Raghavan (eds), *The Oxford Handbook of Indian Foreign Policy* (Oxford: Oxford University Press)

Srinath, Raghavan, 'At the Cusp of Transformation: The Rajiv Gandhi Years, 1984–1989', in David M. Malone, C. Raja Mohan and Srinath Raghavan (eds), *The Oxford Handbook of Indian Foreign Policy* (Oxford: Oxford University Press)

Raja C. Mohan, 'Foreign Policy after 1990: Transformation through Incremental Adaptation', in David M. Malone, C. Raja Mohan and Srinath Raghavan (eds), *The Oxford Handbook of Indian Foreign Policy* (Oxford: Oxford University Press)

E. Sridharan, 'Rising or Constrained Power?', in David M. Malone, C. Raja Mohan and Srinath Raghavan (eds), *The Oxford Handbook of Indian Foreign Policy* (Oxford: Oxford University Press)

### **Recommended Readings**

Basur, Rajesh, 'India: A Major Power in the Making', in Thomas Volgi et al. (eds), *Major Powers and the Quest for Status in International Politics: Global and Regional Perspectives* (New York: Palgrave Macmillan, 2011) pp. 180-202

Ganguly, Sumit, 'India's Foreign Policy Grows Up', *World Policy Journal*, vol. 20, no. 4, 2003/2004), pp. 41-47

Jha, C.S., *From Bandung to Tashkent: Glimpses of India's Foreign Policy* (Madras: Sangam Books, 1983)

Jain, B.M., 'India's Foreign Policy: An Overview', in B.M. Jain, *Global Power: India's Foreign Policy, 1947-2006* (Plymouth: Lexington Books, 2008), pp. 19-48

		<p>McMahon, Robert, <i>The Cold War on the Periphery: The United States, India and Pakistan</i> (New York; Columbia University Press, 1994)</p> <p>Muni, S.D. 'India and the Post-Cold War World: Opportunities and Challenges', <i>Asian Survey</i>, vol. 31, no. 9, 1991, pp. 862-874</p> <p>Pant, Harsh, <i>Contemporary Debates in Indian Foreign and Security Policy: India Negotiates its Rise in the International System</i> (New York: Palgrave Macmillan, 2008)</p> <p>Power, Paul, 'Indian Foreign Policy: The Age of Nehru', <i>The Review of Politics</i>, vol. 26, no. 2, 1964, pp. 257-286</p> <p>Singh, Josh Harcharan, <i>India's Foreign Policy: Nehru to Rao</i> (New Delhi: Indian Council of World Affairs 1994)</p> <p>Thakur, Ramesh, 'India after Nonalignment', <i>Foreign Affairs</i>, vol. 71, no. 2, 1992, pp. 165-182</p> <p>——, 'India in the World: Neither Rich, Powerful, nor Principled', <i>Foreign Affairs</i>, vol. 76, no. 4, 1997, pp. 15-22</p> <p>Thomas, Raju, 'The Shifting Landscape of Indian Foreign Policy', in Steven Hook (ed.), <i>Comparative Foreign Policy: Adaptation of the Great and Emerging Powers</i> (Upper Saddle River, NJ: Pearson Education, 2002), pp. 170-193</p>
<p>Week 9: 15 April - 21 April</p>	<p>Seminar</p>	<p>IN-CLASS TEST (50 minutes)</p> <p>DISCUSSION ON THE FOREIGN POLICY REVIEW EXERCISE (50 minutes)</p> <p>In this tutorial class, we will conduct a brief mock NSC meeting to debate and discuss the issues raised in your foreign policy reviews (that is, on how the United States should respond to an emerging economic and political crisis in Europe). You will take on the roles of various policy advisers, discussing policy options and recommending possible courses of action (based on the foreign policy review that you will have already written by then). The instructor will play the role of the President of the United States and will moderate the discussion.</p>

		<p>In preparation for this brief exercise, you should re-read your foreign policy review and come to class prepared to participate and give your advice.</p>
<p>Week 10: 22 April - 28 April</p>	<p>Seminar</p>	<p>CHINESE FOREIGN POLICY</p> <p><b>Presentation (and Discussion) Topic</b></p> <p>1. How would you describe China's role in Cold War Asia?</p> <p>or</p> <p>2. In your view, what are the major changes and continuities in China's foreign policy behaviour between the Cold War era and the present?</p> <p><b>Essential Readings</b></p> <p>Yahuda, Michael, <i>The International Politics of the Asia-Pacific. Third and Revised Edition</i> (New York: Routledge, 2011), chapters 6 and 10</p> <p><b>Recommended Readings</b></p> <p>Barnett, A, <i>The Making of Foreign Policy in China: Structure and Process</i> (Boulder, CO, Westview Press, 1985)</p> <p>Chen, Jian 'China and the Cold War after Mao', in Melvyn Leffler and Odd Arne Westad (eds), <i>The Cambridge History of the Cold War: Endings vol. 3</i> (Cambridge: Cambridge University Press, 2009), pp. 181-200</p> <p>——, <i>China's Road to the Korean War: The Making of the Sino-American Confrontation</i> (New York: Columbia University Press, 1994)</p> <p>Foot, Rosemary, <i>The Practice of Power: US Foreign Relations with China since 1949</i> (Oxford: Oxford University Press, 1997)</p> <p>Lanteigne, Marc, <i>Chinese Foreign Policy: An Introduction</i> (New York: Routledge, 2009)</p> <p>Kornberg, Judith, <i>China in World Politics: Policies, Processes, Prospects</i> (Boulder, CO: Lynne Rienner Publishers, 2004)</p> <p>Kim, Samuel, <i>China and the World: Chinese Foreign Relations in the Post-Cold War</i></p>



	<p><i>Era</i> (Boulder, CO: Westview Press, 1994)</p> <p>Kissinger, Henry, <i>On China</i> (New York: The Penguin Press, 2011)</p> <p>Nathan, Andrew, <i>The Great Wall and the Empty Fortress: China's Search for Security</i> (New York: Norton, 1997)</p> <p>Oksenberg, Michael, 'China: A Tortuous Path onto the World Stage', in Robert Pastor (ed.), <i>A Century's Journey: How the Great Powers Shape the World</i> (New York: Basic Books), pp. 291-332</p> <p>Robinson, Thomas and Shambaugh, David, <i>Chinese Foreign Policy: Theory and Practice</i> (Oxford: Oxford University Press, 1994)</p> <p>Shambaugh, David, <i>Greater China: The Next Superpower?</i> (Oxford: Oxford University Press, 1995)</p> <p>——, <i>Power Shift: China and Asia's New Dynamics</i> (Berkeley: University of California Press, 2005)</p> <p>Yahuda, Michael, <i>China's Role in World Affairs</i> (London: Croom Helm, 1978)</p> <p>——, <i>Towards the End of Isolationism: China's Foreign Policy after Mao</i> (New York: St Martin's Press, 1983)</p> <p>Wang, Fei-Ling and Deng, Yong, <i>China Rising: Power and Motivation in Chinese Foreign Policy</i> (Lanham: Rowman &amp; Littlefield Publishers, 2004)</p> <p>Westad, Odd Arne, <i>The Global Cold War</i> (Cambridge: Cambridge University Press, 2005)</p>
Online Activity	<p>FOREIGN POLICY IN FOCUS</p> <p><i>Destined for War: Can America and China Escape the Thucydides's Trap</i></p> <p>You are required to watch the following documentary covering in greater depth one of the themes examined in this course. The documentary will be available on Moodle. You can also go to <a href="https://www.youtube.com/watch?v=8yghOc-IMIM&amp;t=342s">https://www.youtube.com/watch?v=8yghOc-IMIM&amp;t=342s</a></p> <p>This documentary examines whether the United</p>

States and China are destined for war. In 200 words, please address the following question: 'Are the US and the PRC destined for war? If so, why? If not, why not?'

Please be reminded that this online learning activity will count towards your participation/attendance in class activities (see attendance requirements above). This means that students failing to submit their written answer to the above question (or writing poor one) will be considered as having not completed this learning task.

## Resources

### Prescribed Resources

There is no set text for POLS5129. Students should refer to the bibliography that is included in this guide. Essential weekly readings available through Leganto.

### Recommended Resources

Useful reference books for this course are:

Kennedy, Paul, *The Rise and Fall of the Great Powers: Economic Change and Military Conflict from 1500 to 2000* (New York: Random House, 1987)

Keylor, William, *The Twentieth-Century World and Beyond: An International History* (New York: Oxford University Press, 2006)

Kissinger, Henry, *Diplomacy* (New York: Touchstone, 1994)

McKercher, B.J.C. (eds.), *Routledge Handbook of Diplomacy and Statecraft* (New York: Routledge, 1992)

Young, John and Kent, John, *International Relations since 1945: A Global History* (Oxford: Oxford University Press, 2004)

### Course Evaluation and Development

Student evaluative feedback is gathered periodically using, among other means, UNSW's "My Experience Survey". Informal feedback and class-generated feedback are also important. Student feedback is taken seriously, and continual improvements are made to the course based in part on such feedback. Significant changes to the course will be communicated to subsequent cohorts of students taking the course.

## **Submission of Assessment Tasks**

## **Submission of Assessment Tasks**

### **Turnitin Submission**

If you encounter a problem when attempting to submit your assignment through Turnitin, please telephone External Support on 9385 3331 or email them on [externalteltsupport@unsw.edu.au](mailto:externalteltsupport@unsw.edu.au) . Support hours are 8:00am – 10:00pm on weekdays and 9:00am – 5:00pm on weekends (365 days a year). If you are unable to submit your assignment due to a fault with Turnitin you may apply for an extension, but you must retain your ticket number from External Support (along with any other relevant documents) to include as evidence to support your extension application. If you email External Support you will automatically receive a ticket number, but if you telephone you will need to specifically ask for one. Turnitin also provides updates on their system status on Twitter.

Generally, assessment tasks must be submitted electronically via either Turnitin or a Moodle assignment. In instances where this is not possible, it will be stated on your course's Moodle site with alternative submission details.

For information on how to submit assignments online via Moodle: <https://student.unsw.edu.au/how-submit-assignment-moodle>

## Academic Honesty and Plagiarism

Plagiarism is using the words or ideas of others and presenting them as your own. It can take many forms, from deliberate cheating to accidentally copying from a source without acknowledgement.

UNSW groups plagiarism into the following categories:

**Copying:** using the same or very similar words to the original text or idea without acknowledging the source or using quotation marks. This also applies to images, art and design projects, as well as presentations where someone presents another's ideas or words without credit.

**Inappropriate paraphrasing:** Changing a few words and phrases while mostly retaining the original structure and/or progression of ideas of the original, and information without acknowledgement. This also applies in presentations where someone paraphrases another's ideas or words without credit and to piecing together quotes and paraphrases into a new whole, without appropriate referencing.

**Collusion:** working with others but passing off the work as a person's individual work. Collusion also includes providing your work to another student before the due date, or for the purpose of them plagiarising at any time, paying another person to perform an academic task, stealing or acquiring another person's academic work and copying it, offering to complete another person's work or seeking payment for completing academic work.

**Inappropriate citation:** Citing sources which have not been read, without acknowledging the "secondary" source from which knowledge of them has been obtained.

**Duplication ("self-plagiarism"):** submitting your own work, in whole or in part, where it has previously been prepared or submitted for another assessment or course at UNSW or another university.

Correct referencing practices:

- Paraphrasing, summarising, essay writing and time management
- Appropriate use of and attribution for a range of materials including text, images, formulae and concepts.

Individual assistance is available on request from The Learning Centre (<http://www.lc.unsw.edu.au/>). Students are also reminded that careful time management is an important part of study and one of the identified causes of plagiarism is poor time management. Students should allow sufficient time for research, drafting and proper referencing of sources in preparing all assessment items.

UNSW Library also has the ELISE tool available to assist you with your study at UNSW. ELISE is designed to introduce new students to studying at UNSW but it can also be a great refresher during your study.

Completing the ELISE tutorial and quiz will enable you to:

- analyse topics, plan responses and organise research for academic writing and other assessment tasks
- effectively and efficiently find appropriate information sources and evaluate relevance to your needs
- use and manage information effectively to accomplish a specific purpose
- better manage your time

- understand your rights and responsibilities as a student at UNSW
- be aware of plagiarism, copyright, UNSW Student Code of Conduct and Acceptable Use of UNSW ICT Resources Policy
- be aware of the standards of behaviour expected of everyone in the UNSW community
- locate services and information about UNSW and UNSW Library

Some of these areas will be familiar to you, others will be new. Gaining a solid understanding of all the related aspects of ELISE will help you make the most of your studies at UNSW.

<http://subjectguides.library.unsw.edu.au/elise/aboutelise>

## Academic Information

For essential student information relating to:

- requests for extension;
- late submissions guidelines;
- review of marks;
- UNSW Health and Safety policies;
- examination procedures;
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- student equity and disability;
- and other essential academic information, see

<https://www.arts.unsw.edu.au/current-students/academic-information/protocols-guidelines/>

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