POLS5122

The International Political Economy

Term Three // 2020

Course Overview

Staff Contact Details

Convenors

Name	Email	Availability	Location	Phone
Michael Peters	Michael.Peters@unsw.edu.au	Tuesday 11am-12pm	Room 132, Level 1, Morvern Brown	9385 1833

School Contact Information

School of Social Sciences

Room 159

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Course Details

Credit Points 6

Summary of the Course

This course provides a theoretically grounded introduction to the evolution of a global economy. It pays particular attention to examining the drivers, dimensions and dynamics of economic globalisation, and to analysing the implications of this complex process for the distribution of wealth and power in the international system. The course contributes to an enhanced understanding of the relationship between the political and economic spheres of social life, and of why this understanding is important.

Course Learning Outcomes

1. Distinguish between the major theoretical perspectives of IPE(including their basic assumptions and the worldviews they generate).
2. Compare the value of different theoretical perspectives for the analysis of specific problems of international political economy.
3. Evaluate analyses of IPE from a theoretically grounded point of view.

Teaching Strategies

This course assumes no prior knowledge of the discipline of International Political Economy but, upon its completion, all students who engage fully with the course content, activities and assessments will be able to participate in debates about the study and practice of contemporary IPE. I see UNSW student learners as participants in the production of knowledge. I pursue the implementation of a curriculum responsive to each student's individual needs. I am strongly motivated to facilitate the development of transferable skills and this course is designed to encourage student preparedness upon graduation for the pursuit of future career goals. I bring my research expertise to bear on the design of this course, meaning that the course is intrinsically research-led, but more importantly this course prioritises learning-by-doing and aims to foster a spirit of critical thought and active enquiry in all student learners. I espouse a philosophy of student-centred, student-led learning and seminar activities throughout are designed to encourage the development of a strong and positive learning community in which all students can maximize their own potential.

Overall, the course uses what are known as 'blended learning' techniques (a mix of face-to-face discussion and activities in groups of different sizes supported by a range of online resources) and a range of assessment practices in order to ensure that every student, irrespective of their own learning style, can access the course material readily and in a productive manner.

Assessment

Late penalties will be imposed at the usual rate of 5% per day, starting at 7:01pm on the due date of the essay.

Extensions must be sought via the centralised system and be applied for before the due date.

Word count infringements will be imposed at the rate of 3% for every 100 words (or part thereof) that your assignment is over the set limit. There is an allowance of + or – 10%; i.e. if your essay is 3300 words in length it will not be penalised. If it is 3301 words you will lose 3%. If it is 3401 words you will receive a 6% penalty, and so on. The word count includes all text in the main body of the assignment. In-text references are included. Only the reference list or bibliography and the overall title is excluded.

A penalty of 3% will be imposed for failure to use the Harvard (in-text) system of referencing. See https://student.unsw.edu.au/harvard-referencing.

You stand to lose between 5 and 20 marks for poor referencing and attribution of sources. There is A LOT of assistance available to you to help you learn about referencing, attribution and avoiding plagiarism. If you are not sure JUST ASK! See https://student.unsw.edu.au/support-referencing-assignments.

If you submit work for this course that you have already submitted for assessment in another course at this University or any other institution, in whole or in part, or if you copy material from another source and do not attribute that material to its original author, your work will be referred to the School Student Ethics Officer for an investigation into a possible charge of academic misconduct. See https://student.unsw.edu.au/plagiarism.

Assessment Tasks

Assessment task	Weight	Due Date	Student Learning Outcomes Assessed
Quiz	25%	Not Applicable	1
Critical Analysis	25%	Not Applicable	3
Essay	50%	Not Applicable	2,3

Assessment Details

Assessment 1: Quiz

Start date: Not Applicable

Details:

Description: 30 mins – in class test – choose answer from a list of possible answers – closed book.

Feedback: Results provided to students within 3 weeks of completion of quiz.

Additional details:

Please note that the above advice on the assessment is incorrect. The quiz will be available and completed online, not in class.

Please see moodle for submission dates of the assignments.

Assessment 2: Critical Analysis

Start date: Not Applicable

Details:

Description: 1000 word critical analysis of a media article chosen by student, drawing on two theories covered in the course.

Feedback given in rubric and written comment form.

Additional details:

Please see moodle for submission dates of the assignments.

Turnitin setting: This assignment is submitted through Turnitin and students do not see Turnitin similarity reports.

Assessment 3: Essay

Start date:

Details:

Description: Research Essay on set question.

Feedback given in rubric and written comment form.

This is the final assessment task for the course.

Additional details:

Please see moodle for submission dates of the assignments.

Turnitin setting: This assignment is submitted through Turnitin and students do not see Turnitin similarity reports.

Attendance Requirements

Students are strongly encouraged to attend all classes and review lecture recordings.

Course Schedule

[View class timetable](#)

Timetable

Date	Type	Content
O Week: 8 September - 11 September	Seminar	What does it mean to theorise IPE and why do we do it?
Week 1: 14 September - 18 September	Seminar	Please see moodle for topic and reading instructions.
Week 2: 21 September - 25 September	Seminar	Please see moodle for topic and reading instructions.
Week 3: 28 September - 2 October	Seminar	Please see moodle for topic and reading instructions.
	Assessment	Online quiz
Week 4: 5 October - 9 October	Seminar	Please see moodle for topic and reading instructions.
Week 5: 12 October - 16 October	Seminar	Please see moodle for topic and reading instructions.
Week 6: 19 October - 23 October	Seminar	Please see moodle for topic and reading instructions.
Week 7: 26 October - 30 October	Seminar	Please see moodle for topic and reading instructions.
Week 8: 2 November - 6 November	Seminar	Please see moodle for topic and reading instructions.
Week 9: 9 November - 13 November	Seminar	Please see moodle for topic and reading instructions.
Week 10: 16 November - 20 November	Seminar	Please see moodle for topic and reading instructions.

Resources

Prescribed Resources

There is no set textbook for this course. Rather, the essential readings for each week are freely available to you on Moodle. You will also find on Moodle a comprehensive list of recommended readings, along with the seminar questions for each week.

If you would like to purchase a textbook to assist you in your studies for this course, I strongly recommend O'Brien, Robert and Marc Williams (5th edition) Global Political Economy: Evolution and Dynamics (Basingstoke: Palgrave Macmillan). There are also a number of other good texts available in the library that provide coverage of most the topics analysed in the course. I would especially recommend John Ravenhill (ed.) (2008) Global Political Economy 2nd edition (Oxford: Oxford University Press).

You will benefit from becoming familiar with GoogleScholar (http://scholar.google.com) as a key search engine for academic publications and reports. You can set up the preferences to link to the UNSW Library even when you are not on campus.

Go to Google Scholar> settings> library links, and enter 'University of New South Wales' in the box for "Library":

You can sign up for Table of Contents (TOC) Alerts from the homepages of relevant journals, to receive an email whenever new articles are published in that journal. Journal websites will often carry information on the most viewed and most cited articles; these are likely to be interesting and often influential contributions. Google Scholar will also point you to articles that have cited a particular article and hence will be related to the topic.

Recommended Resources

Please see Moodle for an extensive list of readings for each topic

Course Evaluation and Development

Student feedback is sought both formally and informally at various stages of the course. At each seminar, students are required to complete a self-and-seminar evaluation form that asks them to reflect on their learning experience that week, and to identify the parts of the seminar that they found most and least helpful. This information is read by the convener on a weekly basis, and where possible, efforts are made to address any issues of concern in subsequent seminars. Similarly, if students express the view that they enjoyed and found helpful a particular learning activity, the convener can utilize similar activities in subsequent seminars.

The course is also assessed by students via the CATEI process at the end of the semester. CATEI feedback is used to make revisions to the course the following year. In recent years for example, students felt that there were too many written assignments. This, along with the move to a 10-week term is why students are now asked to complete three rather than four pieces of assessment.

Submission of Assessment Tasks

Turnitin Submission

If you encounter a problem when attempting to submit your assignment through Turnitin, please telephone External Support on 9385 3331 or email them on externalteltsupport@unsw.edu.au . Support hours are 8:00am – 10:00pm on weekdays and 9:00am – 5:00pm on weekends (365 days a year). If you are unable to submit your assignment due to a fault with Turnitin you may apply for an extension, but you must retain your ticket number from External Support (along with any other relevant documents) to include as evidence to support your extension application. If you email External Support you will automatically receive a ticket number, but if you telephone you will need to specifically ask for one. Turnitin also provides updates on their system status on Twitter.

Generally, assessment tasks must be submitted electronically via either Turnitin or a Moodle assignment. In instances where this is not possible, it will be stated on your course's Moodle site with alternative submission details.

For information on how to submit assignments online via Moodle: https://student.unsw.edu.au/how-submit-assignment-moodle

Academic Honesty and Plagiarism

Plagiarism is using the words or ideas of others and presenting them as your own. It can take many forms, from deliberate cheating to accidentally copying from a source without acknowledgement.

UNSW groups plagiarism into the following categories:

Copying: using the same or very similar words to the original text or idea without acknowledging the source or using quotation marks. This also applies to images, art and design projects, as well as presentations where someone presents another's ideas or words without credit.

Inappropriate paraphrasing: Changing a few words and phrases while mostly retaining the original structure and/or progression of ideas of the original, and information without acknowledgement. This also applies in presentations where someone paraphrases another's ideas or words without credit and to piecing together quotes and paraphrases into a new whole, without appropriate referencing.

Collusion: working with others but passing off the work as a person's individual work. Collusion also includes providing your work to another student before the due date, or for the purpose of them plagiarising at any time, paying another person to perform an academic task, stealing or acquiring another person's academic work and copying it, offering to complete another person's work or seeking payment for completing academic work.

Inappropriate citation: Citing sources which have not been read, without acknowledging the "secondary" source from which knowledge of them has been obtained.

Duplication ("self-plagiarism"): submitting your own work, in whole or in part, where it has previously been prepared or submitted for another assessment or course at UNSW or another university.

Correct referencing practices:

- Paraphrasing, summarising, essay writing and time management
- Appropriate use of and attribution for a range of materials including text, images, formulae and concepts.

Individual assistance is available on request from The Learning Centre (http://www.lc.unsw.edu.au/). Students are also reminded that careful time management is an important part of study and one of the identified causes of plagiarism is poor time management. Students should allow sufficient time for research, drafting and proper referencing of sources in preparing all assessment items.

UNSW Library also has the ELISE tool available to assist you with your study at UNSW. ELISE is designed to introduce new students to studying at UNSW but it can also be a great refresher during your study.

Completing the ELISE tutorial and quiz will enable you to:

- analyse topics, plan responses and organise research for academic writing and other assessment tasks
- effectively and efficiently find appropriate information sources and evaluate relevance to your needs
- use and manage information effectively to accomplish a specific purpose
- better manage your time

- understand your rights and responsibilities as a student at UNSW
- be aware of plagiarism, copyright, UNSW Student Code of Conduct and Acceptable Use of UNSW ICT Resources Policy
- be aware of the standards of behaviour expected of everyone in the UNSW community
- locate services and information about UNSW and UNSW Library

Some of these areas will be familiar to you, others will be new. Gaining a solid understanding of all the related aspects of ELISE will help you make the most of your studies at UNSW.
http://subjectguides.library.unsw.edu.au/elise/aboutelise

Academic Information

For essential student information relating to:

- requests for extension;
- late submissions guidelines;
- review of marks;
- UNSW Health and Safety policies;
- examination procedures;
- special consideration in the event of illness or misadventure;
- student equity and disability;
- and other essential academic information, see

https://www.arts.unsw.edu.au/current-students/academic-information/protocols-guidelines/

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Acknowledgement of Country

We acknowledge the Bedegal people who are the traditional custodians of the lands on which UNSW Kensington campus is located.