WIL010\_INSTEP

Evidence of Professionalism

# INSTRUCTIONS TO COOPERATING TEACHER

This report is to be completed after the Teacher Education Student has completed each term of INSTEP. Teacher Education Students are to be assessed for each Standard/requirement as either:

**WT** Working towards **D** Demonstrated **E** Exceeds expectations (select one with an **X** below)

Please do **NOT USE N/A.** Using **N/A i**n this repor**t means students have not met requirements and will not be eligible for graduation**. If a student has not had the opportunity to demonstrate any of the standards **an assessment on their understanding of the standards will be sufficient**. Please assess demonstration of understanding against the standard, when necessary.

Upon completion, this document is to be returned to the Teacher Education Student who will upload it via our Learning Management System Moodle

# DETAILS OF TEACHER EDUCATION STUDENT

|  |  |
| --- | --- |
| Name |  |
| Student ID |  | School |  |

OTHER KEY ATTRIBUTES

|  |  |  |  |
| --- | --- | --- | --- |
|  | WT | D | E |
| Demonstrate professionalism and commitment to teaching |  |  |  |
| Meet school expectations regarding punctuality, attendance & dress |  |  |  |
| Demonstrate the ability to collaborate effectively with staff and fellow Teacher Education Students |  |  |  |
| Exhibits positive and flexible approach to resolving any problems and issues |  |  |  |

PERSONAL LANGUAGE, LITERACY AND NUMERACY COMPETENCIES

The Teacher Education Student can use the English language appropriately and accurately to communicate and manage interactions with students and colleagues effectively both inside and outside the classroom

 **Satisfactory Unsatisfactory**

The Pre-service Teacher demonstrates mastery of the full range of literacy and numeracy competencies required of a beginning teacher

**Satisfactory Unsatisfactory**

|  |  |
| --- | --- |
| Cooperating Teacher’s name |  |
| Cooperating Teacher’s signature |  | Date |  |
| Teacher Education Student’s signature |  | Date |  |