IEST5012

Environmental Management Project Paper

Term Three // 2019

Course Overview

Staff Contact Details

Convenors

Name	Email	Availability	Location	Phone
Tema Milstein	tema.milstein@unsw.edu.au	appointment via email	Morven Brown Building. MB364	

School Contact Information

School of Humanities and Languages

Location: School Office, Morven Brown Building, Level 2, 258

Opening Hours: Monday - Friday, 9am - 5pm

Phone: +61 2 9385 1681

Fax: +61 2 9385 8705

Email: hal@unsw.edu.au

Course Details

Credit Points 12

Summary of the Course

The goal of this course is to enable students to write a supervised environmental management research paper. This research could, but does not have to be, based on material gathered during the Environmental Management Research Internship (IEST5004). The course does not maintain regularly scheduled classes. However, students are required to participate in oral presentations on the project papers toward the end of the term. Throughout the term of the project, students will be working with one or more mutually agreed upon academic supervisors who will review progress toward the final project paper document. This course is available by distance study.

Course Learning Outcomes

1. Apply research management skills to an original research project.
2. Analyse and interpret research data.
3. Communicate research findings in written and oral formats.

Teaching Strategies

This course aims to enable students' in-depth and original research through the writing of a research paper under the supervision of one or more mutually agreed upon academic supervisors who will support the development of the final project paper document. The directed supervision strategy in the course aims to develop research skills and methods, teamwork and liaison with a partner organisation (where relevant), and research presentation skills. This course is available by distance study in which students are supervised directly by an academic supervisor.

Assessment

This project requires initiative and self-directed learning on the part of the student in consultation with their chosen and agreed upon academic staff supervisor for the project. Assessment expectations are worked out at the start of the term one-on-one between the student and their supervisor. We recommend the student contact Environment and Society academic staff to be potential supervisors who are a good fit for the specific kind and focus of research the student wants to undertake.

Assessment Tasks

Assessment task	Weight	Due Date	Student Learning Outcomes Assessed
Project Brief	10%	Within the first two weeks of the term	1,2
Oral Presentation	30%	Near end of term, before final report is due	1,2,3
Final report	60%	29/11/2019 12:35 PM	1,2,3

Assessment Details

Assessment 1: Project Brief

Start date: Not Applicable

Details: A 500-word brief which includes a basic outline of the article to be developed, the potential journal(s) for it to be submitted, the timeline for data analysis and writing, details of work still to be conducted. Individual written feedback provided.

Additional details:

Project details to be worked out one-on-one between the student and their agreed-upon academic staff supervisor.

Assessment 2: Oral Presentation

Start date: Not Applicable

Details: Individual 15-minute oral presentation of research project. In-class feedback provided.

Submission notes: Full details to be worked out one-on-one between the student and their agreed-upon academic staff supervisor.

Assessment 3: Final report

Start date: Not Applicable

Details: A 5,000-word report on the research project written as a peer-reviewed paper formatted in accordance with the style guide of the journal to be targeted. Individual written feedback provided.

Submission notes: Full details to be worked out one-on-one between the student and their agreed-upon academic staff supervisor.

Resources

Prescribed Resources

To be determined in consultation with your supervisor(s)

Recommended Resources

To be determined in consultation with your supervisor(s)

Course Evaluation and Development

Previous students have valued the research project as an opportunity to receive mentoring in research techniques and to go deeper into their areas of interest. The relationship with your supervisor(s) is a key element in the success of your project.

Submission of Assessment Tasks

Turnitin Submission

If you encounter a problem when attempting to submit your assignment through Turnitin, please telephone External Support on 9385 3331 or email them on externalteltsupport@unsw.edu.au . Support hours are 8:00am – 10:00pm on weekdays and 9:00am – 5:00pm on weekends (365 days a year). If you are unable to submit your assignment due to a fault with Turnitin you may apply for an extension, but you must retain your ticket number from External Support (along with any other relevant documents) to include as evidence to support your extension application. If you email External Support you will automatically receive a ticket number, but if you telephone you will need to specifically ask for one. Turnitin also provides updates on their system status on Twitter.

Generally, assessment tasks must be submitted electronically via either Turnitin or a Moodle assignment. In instances where this is not possible, it will be stated on your course's Moodle site with alternative submission details.

For information on how to submit assignments online via Moodle: https://student.unsw.edu.au/how-submit-assignment-moodle

Academic Honesty and Plagiarism

Plagiarism is using the words or ideas of others and presenting them as your own. It can take many forms, from deliberate cheating to accidentally copying from a source without acknowledgement.

UNSW groups plagiarism into the following categories:

Copying: using the same or very similar words to the original text or idea without acknowledging the source or using quotation marks. This also applies to images, art and design projects, as well as presentations where someone presents another's ideas or words without credit.

Inappropriate paraphrasing: Changing a few words and phrases while mostly retaining the original structure and/or progression of ideas of the original, and information without acknowledgement. This also applies in presentations where someone paraphrases another's ideas or words without credit and to piecing together quotes and paraphrases into a new whole, without appropriate referencing.

Collusion: working with others but passing off the work as a person's individual work. Collusion also includes providing your work to another student before the due date, or for the purpose of them plagiarising at any time, paying another person to perform an academic task, stealing or acquiring another person's academic work and copying it, offering to complete another person's work or seeking payment for completing academic work.

Inappropriate citation: Citing sources which have not been read, without acknowledging the "secondary" source from which knowledge of them has been obtained.

Duplication ("self-plagiarism"): submitting your own work, in whole or in part, where it has previously been prepared or submitted for another assessment or course at UNSW or another university.

Correct referencing practices:

- Paraphrasing, summarising, essay writing and time management
- Appropriate use of and attribution for a range of materials including text, images, formulae and concepts.

Individual assistance is available on request from The Learning Centre (http://www.lc.unsw.edu.au/). Students are also reminded that careful time management is an important part of study and one of the identified causes of plagiarism is poor time management. Students should allow sufficient time for research, drafting and proper referencing of sources in preparing all assessment items.

UNSW Library also has the ELISE tool available to assist you with your study at UNSW. ELISE is designed to introduce new students to studying at UNSW but it can also be a great refresher during your study.

Completing the ELISE tutorial and quiz will enable you to:

- analyse topics, plan responses and organise research for academic writing and other assessment tasks
- effectively and efficiently find appropriate information sources and evaluate relevance to your needs
- use and manage information effectively to accomplish a specific purpose
- better manage your time

- understand your rights and responsibilities as a student at UNSW
- be aware of plagiarism, copyright, UNSW Student Code of Conduct and Acceptable Use of UNSW ICT Resources Policy
- be aware of the standards of behaviour expected of everyone in the UNSW community
- locate services and information about UNSW and UNSW Library

Some of these areas will be familiar to you, others will be new. Gaining a solid understanding of all the related aspects of ELISE will help you make the most of your studies at UNSW.
http://subjectguides.library.unsw.edu.au/elise/aboutelise

Academic Information

For essential student information relating to:

- requests for extension;
- late submissions guidelines;
- review of marks;
- UNSW Health and Safety policies;
- examination procedures;
- special consideration in the event of illness or misadventure;
- student equity and disability;
- and other essential academic information, see

https://www.arts.unsw.edu.au/current-students/academic-information/protocols-guidelines/

Image Credit

Tasman Peninsula. Photo by Tema Milstein

CRICOS

CRICOS Provider Code: 00098G