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# **IEST5012**

## Environmental Management Project Paper

Term Two // 2019

## Course Overview

### Staff Contact Details

#### Convenors

Name	Email	Availability	Location	Phone
Tema Milstein	tema.milstein@unsw.edu.au	appointment via email	Morven Brown Building. MB364	

### School Contact Information

School of Humanities and Languages

Location: School Office, Morven Brown Building, Level 2, 258

Opening Hours: Monday - Friday, 9am - 5pm

Phone: +61 2 9385 1681

Fax: +61 2 9385 8705

Email: [hal@unsw.edu.au](mailto:hal@unsw.edu.au)

## **Course Details**

**Credit Points 12**

### **Summary of the Course**

The goal of this course is to enable students to write an environmental management project paper based on material gathered during the Environmental Management Research Internship (IEST5004) and it is clearly related to the subject matter covered in this course. The course does not maintain regularly scheduled classes. However students are required to participate in oral presentations on the project papers at the end of the term. Informal meetings may be convened periodically with the course coordinator so that general discussions about the preparations for the paper and the oral presentation can be held, and progress in research informally assessed. Throughout the term of the project students will be working with the course coordinator and academic advisor(s) who will review progress in preparing the final project paper document.

This course is available by distance study.

### **Course Learning Outcomes**

1. Applied research skills (literature review, application of methods, data analysis)
2. Analysis of data, interpretation and report writing

### **Teaching Strategies**

Supervision only.

## Assessment

### Assessment Tasks

Assessment task	Weight	Due Date	Student Learning Outcomes Assessed
Project brief	10%	Early in the term	1,2
Oral presentation	20%	Towards the end of Term	1,2
Final report	70%	To be negotiated	1,2

### Assessment Details

#### Assessment 1: Project brief

**Start date:**

**Length:** TBA

**Details:** The brief would provide a basic outline of the article to be developed, the potential journal(s) for it to be submitted, the timeline for data analysis and writing, details of work still to be conducted with the partner organization. Review by convener and partner org.

**Additional details:**

Requirements to be established in consultation with your course convenor, supervisor(s) and relevant partner organisations. Normally the project extends work already done for IEST5004 Internship.

**Turnitin setting:** This is not a Turnitin assignment

#### Assessment 2: Oral presentation

**Start date:**

**Details:** Oral presentation of progress mid-semester

**Additional details:**

The scope, format and content of your presentation will be decided in consultation with your supervisor(s) and relevant partner organisations.

**Turnitin setting:** This is not a Turnitin assignment

#### Assessment 3: Final report

**Start date:**

**Length:** To be determined with your supervisor(s)

**Details:** Major report - written as peer reviewed paper to style guide and format and then submitted to

journal (with co-authorship with partner as appropriate). From coordinator and partner org. Peer-review will be received, although this may be after semester.

**Additional details:**

The finished report may take the form of a publishable journal paper, or other format as suited to the project. This is a major piece of research, and the final mode of presentation, as well as the exact submission deadlines, will be determined in consultation with your course convenor, supervisor(s) and partner organisations.

**Turnitin setting:** This is not a Turnitin assignment

## **Resources**

### **Prescribed Resources**

To be determined in consultation with your supervisor(s)

### **Recommended Resources**

To be determined in consultation with your supervisor(s)

## **Course Evaluation and Development**

Previous students have valued the research project as an opportunity to receive mentoring in research techniques. The relationship with your supervisor(s) is a key element in the success of your project.

## **Submission of Assessment Tasks**

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### **Turnitin Submission**

If you encounter a problem when attempting to submit your assignment through Turnitin, please telephone External Support on 9385 3331 or email them on [externalteltsupport@unsw.edu.au](mailto:externalteltsupport@unsw.edu.au) . Support hours are 8:00am – 10:00pm on weekdays and 9:00am – 5:00pm on weekends (365 days a year). If you are unable to submit your assignment due to a fault with Turnitin you may apply for an extension, but you must retain your ticket number from External Support (along with any other relevant documents) to include as evidence to support your extension application. If you email External Support you will automatically receive a ticket number, but if you telephone you will need to specifically ask for one. Turnitin also provides updates on their system status on Twitter.

Generally, assessment tasks must be submitted electronically via either Turnitin or a Moodle assignment. In instances where this is not possible, it will be stated on your course's Moodle site with alternative submission details.

For information on how to submit assignments online via Moodle: <https://student.unsw.edu.au/how-submit-assignment-moodle>

## Academic Honesty and Plagiarism

Plagiarism is using the words or ideas of others and presenting them as your own. It can take many forms, from deliberate cheating to accidentally copying from a source without acknowledgement.

UNSW groups plagiarism into the following categories:

**Copying:** using the same or very similar words to the original text or idea without acknowledging the source or using quotation marks. This also applies to images, art and design projects, as well as presentations where someone presents another's ideas or words without credit.

**Inappropriate paraphrasing:** Changing a few words and phrases while mostly retaining the original structure and/or progression of ideas of the original, and information without acknowledgement. This also applies in presentations where someone paraphrases another's ideas or words without credit and to piecing together quotes and paraphrases into a new whole, without appropriate referencing.

**Collusion:** working with others but passing off the work as a person's individual work. Collusion also includes providing your work to another student before the due date, or for the purpose of them plagiarising at any time, paying another person to perform an academic task, stealing or acquiring another person's academic work and copying it, offering to complete another person's work or seeking payment for completing academic work.

**Inappropriate citation:** Citing sources which have not been read, without acknowledging the "secondary" source from which knowledge of them has been obtained.

**Duplication ("self-plagiarism"):** submitting your own work, in whole or in part, where it has previously been prepared or submitted for another assessment or course at UNSW or another university.

Correct referencing practices:

- Paraphrasing, summarising, essay writing and time management
- Appropriate use of and attribution for a range of materials including text, images, formulae and concepts.

Individual assistance is available on request from The Learning Centre (<http://www.lc.unsw.edu.au/>). Students are also reminded that careful time management is an important part of study and one of the identified causes of plagiarism is poor time management. Students should allow sufficient time for research, drafting and proper referencing of sources in preparing all assessment items.

UNSW Library also has the ELISE tool available to assist you with your study at UNSW. ELISE is designed to introduce new students to studying at UNSW but it can also be a great refresher during your study.

Completing the ELISE tutorial and quiz will enable you to:

- analyse topics, plan responses and organise research for academic writing and other assessment tasks
- effectively and efficiently find appropriate information sources and evaluate relevance to your needs
- use and manage information effectively to accomplish a specific purpose
- better manage your time



- understand your rights and responsibilities as a student at UNSW
- be aware of plagiarism, copyright, UNSW Student Code of Conduct and Acceptable Use of UNSW ICT Resources Policy
- be aware of the standards of behaviour expected of everyone in the UNSW community
- locate services and information about UNSW and UNSW Library

Some of these areas will be familiar to you, others will be new. Gaining a solid understanding of all the related aspects of ELISE will help you make the most of your studies at UNSW.

<http://subjectguides.library.unsw.edu.au/elise/aboutelise>

## Academic Information

For essential student information relating to:

- requests for extension;
- late submissions guidelines;
- review of marks;
- UNSW Health and Safety policies;
- examination procedures;
- special consideration in the event of illness or misadventure;
- student equity and disability;
- and other essential academic information, see

<https://www.arts.unsw.edu.au/current-students/academic-information/protocols-guidelines/>

## Image Credit

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## CRICOS

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