2019, Term 2 - Notation and Musical Concepts - Year 5

Section 1 – There are 8 key concept words that are used in music. Can you match the words to their definitions? Write the letter of the definition on the line next to the words.

Structure ______ A The particular voice of an instrument
Pitch ______ B Five lines that music is written on
Dynamics ______ C How high or low the music sounds
Tempo ______ D How many beats in each bar
Tone Colour/Timbre ______ E Parts of the music and how they are organised
Duration ______ F How loud or quiet the music sounds
Staff ______ G Sounds and phrases can be long or short
Time signature ______ H How fast the beat of the music is played

Section 2 – Complete the following rhythm patterns. Make sure that the number of beats in the bar matches the time signature.

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\end{array} \]

Section 3 – Write letter names for the notes on the staff, and draw notes above their letter names.

F D C G

Section 4 – Carefully copy the following melody onto the staff below. (For extension, transpose the melody from C Major to D Major)
Section 5 – Listen to the following four bars of rhythm and number them in the order that they are played by the teacher.

Section 6 – Listen to the following four bars of melody and number them in the order that they are played (or sung) by the teacher.

Information about your musical background.

Please state the activities that you will do this year and give information about your AMEB grade on your instrument if you know it. If you are not doing any of these please write NONE below the list.

Choir ___________________________ Piano ___________________________

Band ___________________________ Guitar ___________________________

Instrument ______________________ Dance ___________________________

Strings ________________________ Other ____________________________