



**UNSW**  
SYDNEY

Australia's  
Global  
University



# **CRIM3011**

## Crime Prevention Policy

Term One // 2019

## Course Overview

### Staff Contact Details

#### Convenors

Name	Email	Availability	Location	Phone
Patrick Shepherdson	p.shepherdson@unsw.edu.au	Pre and post seminars upon appointment	Off campus	0411161434

### School Contact Information

School of Social Sciences

Room 159

Morven Brown C20

email: [soss@unsw.edu.au](mailto:soss@unsw.edu.au)

phone: 02 9385 1807

## Course Details

### Credit Points 6

### Summary of the Course

Subject Area: *Criminology*

In this course you will map the evolution and adoption of crime prevention policy both within Australia and internationally in the context of broader social policy and shifting political landscapes. You will gain critical insight into the theory that underpins social and situational crime prevention as well as criminal justice interventions. You will also explore the challenges and benefits of crime prevention through application of theory in real world scenarios. Throughout the course consideration is given to the limited impact of crime prevention policy on complex criminal and social justice priorities such as Aboriginal over-representation in the criminal justice system and violence against women.

### Course Learning Outcomes

1. Evaluate the evolution of key concepts and theories that underpin crime prevention policy, including developmental, social and situational crime prevention
2. Articulate the influence of key crime prevention theory on criminal justice and social policy in Australia and internationally
3. Apply evidence in crime problem analysis, the development of crime prevention strategies and evaluation
4. Evaluate the relationship between design and crime and the application of Crime Prevention Through Environmental Design theory in practice
5. Analyse theory that underpins criminal justice policy and broader social policy to address complex social issues including domestic and family violence, Aboriginal and Torres Strait Islander over-representation and the relationship between alcohol and other drugs and crime

### Teaching Strategies

The course is taught by way of smaller group seminars. This format encourages students to participate in class discussion and to demonstrate their engagement with the course material. Seminars are designed to build on the set readings, not replicate them.

It is the policy of UNSW Law as far as possible to allow teachers to teach in their area of research and expertise. This means that students are exposed to academics and researchers who are experts in their fields. The wealth of research and experience of the teacher ensures that this course is both current and relevant as the course description indicates.

# Assessment

## Assessment Tasks

Assessment task	Weight	Due Date	Student Learning Outcomes Assessed
Worksheet Part A	20%	11/03/2019 09:00 AM	1,2,3
Crime Audit	30%	01/04/2019 09:00 AM	1,3,4
Worksheet Part B	40%	06/05/2019 09:00 AM	1,2,3,5
Class Participation	10%	Not Applicable	1,2,3,4,5

## Assessment Details

### Assessment 1: Worksheet Part A

**Start date:** 01/03/2019 04:00 PM

**Length:** 1,000 words

**Details:** Students submit a worksheet covering the first half of the semester (max. 1000 words) at the semester mid-point. Students will receive a numerical grade and written feedback within 2 weeks of submission.

**Turnitin setting:** This assignment is submitted through Turnitin and students do not see Turnitin similarity reports.

### Assessment 2: Crime Audit

**Start date:** 22/03/2019 04:00 PM

**Details:** Students write a report no longer 1000 words. Marking criteria are specified and communicated to students in advance. Students will receive a numerical grade and written feedback within 2 weeks of submission.

**Turnitin setting:** This assignment is submitted through Turnitin and students do not see Turnitin similarity reports.

### Assessment 3: Worksheet Part B

**Start date:** 26/04/2019 04:00 PM

**Details:** Students submit a worksheet covering the latter part of the semester (max. 2000 words) at the end of semester. Students will receive a numerical grade and written feedback within 2 weeks of submission. This is the final assessment for this course for the purpose of the attendance requirement.

### Assessment 4: Class Participation

**Start date:** Not Applicable

**Details:** Participation in seminar discussion is assessed against specified standards communicated to students in advance. Students have the opportunity to meet with course convenor to discuss participation throughout semester.

**Additional details:**

Class participation marks will be posted online at end of semester

## Attendance Requirements

Students **must attend a minimum of 80% of classes** to be eligible to undertake assessment in this course. Assessable class participation is designed to

- encourage preparation for class
- encourage students to learn, think, analyse, reflect and evaluate legal material prior to covering that content in class
- assist students to develop the capacity to think clearly and to present oral arguments

It is also believed that as students will necessarily put much effort into class preparation, it is fair that they receive some reward for this work. In addition to classes 9 hours of structured activities are directly linked to student assessments and so should also be completed.

## Course Schedule

[View class timetable](#)

### Timetable

Date	Type	Content
Week 1: 18 February - 24 February	Seminar	Crime prevention - introduction to key concepts
Week 2: 25 February - 3 March	Blended	Developmental crime prevention - 3 hr seminar and 1 hr online learning
Week 3: 4 March - 10 March	Seminar	Community and social crime prevention
Week 4: 11 March - 17 March	Seminar	Situational crime prevention
Week 5: 18 March - 24 March	Seminar	Crime prevention through environmental design (CPTED)
Week 6: 25 March - 31 March	Fieldwork	No seminar due to Law Reading week - students to undertake a CPTED site audit
Week 7: 1 April - 7 April	Blended	'Surveillance, security and designing out crime' - 3 hr seminar and additional field trip
Week 8: 8 April - 14 April	Seminar	'Criminal justice interventions - preventing reoffending' 3 hr seminar
Week 9: 15 April - 21 April		No lecture on 19 April - easter public holiday
Week 10: 22 April - 28 April	Seminar	Preventing crime and reoffending in Aboriginal and Torres Strait Islander communities - 3 hr seminar
Week 11: 29 April - 1 May	Seminar	Note final seminar 'Strategic crime prevention - planning, implementation and evaluation' is on a Wednesday (all other seminars are Fridays)

## **Resources**

### **Prescribed Resources**

A reading list with mandatory and additional readings will be available via the UNSW online library

### **Recommended Resources**

Not available

### **Course Evaluation and Development**

Mandatory course readings have been reduced in response to student feedback and assessment word lengths have also been reduced as the course transitions to the new tri semester structure. All students are strongly encouraged to complete feedback surveys so that the course can be continually refined to improve the student learning experience.

## **Submission of Assessment Tasks**

## **Submission of Assessment Tasks**

### **Turnitin Submission**

If you encounter a problem when attempting to submit your assignment through Turnitin, please telephone External Support on 9385 3331 or email them on [externalteltsupport@unsw.edu.au](mailto:externalteltsupport@unsw.edu.au) . Support hours are 8:00am – 10:00pm on weekdays and 9:00am – 5:00pm on weekends (365 days a year). If you are unable to submit your assignment due to a fault with Turnitin you may apply for an extension, but you must retain your ticket number from External Support (along with any other relevant documents) to include as evidence to support your extension application. If you email External Support you will automatically receive a ticket number, but if you telephone you will need to specifically ask for one. Turnitin also provides updates on their system status on Twitter.

Generally, assessment tasks must be submitted electronically via either Turnitin or a Moodle assignment. In instances where this is not possible, it will be stated on your course's Moodle site with alternative submission details.

For information on how to submit assignments online via Moodle: <https://student.unsw.edu.au/how-submit-assignment-moodle>



## Academic Honesty and Plagiarism

Plagiarism is using the words or ideas of others and presenting them as your own. It can take many forms, from deliberate cheating to accidentally copying from a source without acknowledgement.

UNSW groups plagiarism into the following categories:

**Copying:** using the same or very similar words to the original text or idea without acknowledging the source or using quotation marks. This also applies to images, art and design projects, as well as presentations where someone presents another's ideas or words without credit.

**Inappropriate paraphrasing:** Changing a few words and phrases while mostly retaining the original structure and/or progression of ideas of the original, and information without acknowledgement. This also applies in presentations where someone paraphrases another's ideas or words without credit and to piecing together quotes and paraphrases into a new whole, without appropriate referencing.

**Collusion:** working with others but passing off the work as a person's individual work. Collusion also includes providing your work to another student before the due date, or for the purpose of them plagiarising at any time, paying another person to perform an academic task, stealing or acquiring another person's academic work and copying it, offering to complete another person's work or seeking payment for completing academic work.

**Inappropriate citation:** Citing sources which have not been read, without acknowledging the "secondary" source from which knowledge of them has been obtained.

**Duplication ("self-plagiarism"):** submitting your own work, in whole or in part, where it has previously been prepared or submitted for another assessment or course at UNSW or another university.

Correct referencing practices:

- Paraphrasing, summarising, essay writing and time management
- Appropriate use of and attribution for a range of materials including text, images, formulae and concepts.

Individual assistance is available on request from The Learning Centre (<http://www.lc.unsw.edu.au/>). Students are also reminded that careful time management is an important part of study and one of the identified causes of plagiarism is poor time management. Students should allow sufficient time for research, drafting and proper referencing of sources in preparing all assessment items.

UNSW Library also has the ELISE tool available to assist you with your study at UNSW. ELISE is designed to introduce new students to studying at UNSW but it can also be a great refresher during your study.

Completing the ELISE tutorial and quiz will enable you to:

- analyse topics, plan responses and organise research for academic writing and other assessment tasks
- effectively and efficiently find appropriate information sources and evaluate relevance to your needs
- use and manage information effectively to accomplish a specific purpose
- better manage your time

- understand your rights and responsibilities as a student at UNSW
- be aware of plagiarism, copyright, UNSW Student Code of Conduct and Acceptable Use of UNSW ICT Resources Policy
- be aware of the standards of behaviour expected of everyone in the UNSW community
- locate services and information about UNSW and UNSW Library

Some of these areas will be familiar to you, others will be new. Gaining a solid understanding of all the related aspects of ELISE will help you make the most of your studies at UNSW.

<http://subjectguides.library.unsw.edu.au/elise/aboutelise>

## **Academic Information**

For essential student information relating to:

- requests for extension;
- late submissions guidelines;
- review of marks;
- UNSW Health and Safety policies;
- examination procedures;
- special consideration in the event of illness or misadventure;
- student equity and disability;
- and other essential academic information, see

<https://www.arts.unsw.edu.au/current-students/academic-information/protocols-guidelines/>

## **Image Credit**

Synergies in Sound 2016

## **CRICOS**

CRICOS Provider Code: 00098G