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CRIM1011

Introduction to Criminal Justice

Term Three // 2020

Course Overview

Staff Contact Details

Convenors

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School Contact Information

School of Social Sciences

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Course Details

Credit Points 6

Summary of the Course

In this course you will be introduced to the institutions and practices of the criminal justice system. As well as considering the operation of various components of the criminal justice system - including the police, courts, and corrections - we will also address new and emerging developments in criminal justice practice, crime prevention, and responses to crime. As such, the course will provide you with a critically reflective and thought-provoking introduction to the criminal justice system, accompanied by a discussion of the key issues that arise in relation to its operation (effectiveness and non-discrimination in practice, and alignment with underlying philosophies of justice) and impact on different individuals and groups in society.

Course Learning Outcomes

1. Identify and describe the key components of the criminal justice system
2. Interrogate different interpretations and understandings of justice
3. Investigate issues and debates about the criminal justice system
4. Analyse the impact of criminal justice practices on individuals and groups in society
5. Assess contemporary developments in criminal justice practice and policy

Teaching Strategies

We have chosen the content of this course with the intention of providing a brief but thought-provoking introduction to the component parts of the criminal justice system (police, courts, prisons and alternative justice mechanisms) accompanied by a discussion of the key issues that arise in relation to its operation (effectiveness and non-discrimination in practice, and alignment with underlying philosophies of justice). We will present the material as a series of separate weekly topics, each addressing a different branch of the criminal justice system and/or an important criminal justice issue.

Assessment

Assessment Tasks

Assessment task	Weight	Due Date	Student Learning Outcomes Assessed
Take Home Exam	40%	Not Applicable	2,3,5
Major Essay	40%	Not Applicable	2,3,4,5
Quiz	20%	Not Applicable	1

Assessment Details

Assessment 1: Take Home Exam

Start date: Not Applicable

Details:

Short answer and essay style responses. 48 hours to complete exam. Held during official UNSW examination period. Final mark provided. This is the final assessment in the course for attendance purposes.

Turnitin setting: This assignment is submitted through Turnitin and students do not see Turnitin similarity reports.

Assessment 2: Major Essay

Start date: Not Applicable

Length: 2000 +/- 10% excluding references

Details:

2000 word essay from a list of questions students can choose from based on course themes.

Written feedback and feedback on marking rubric within 10 working days of submission.

Turnitin setting: This assignment is submitted through Turnitin and students do not see Turnitin similarity reports.

Assessment 3: Quiz

Start date: Not Applicable

Length: Multiple Choice

Details:

3 x 30 minute quizzes (first quiz is formative, and then 2 x 10% per quiz) based on content from the first few weeks of course materials.

Answers provided directly through the Learning Management System at conclusion of quiz period.

Additional details:

Quiz 1 (formative assessment i.e. this does not count towards your final grade)

Quiz 2 (assessable)

Quiz 3 (assessable)

Submission notes: Quiz available via Moodle

Turnitin setting: This is not a Turnitin assignment

Attendance Requirements

Students are strongly encouraged to attend all classes and review lecture recordings.

Course Schedule

[View class timetable](#)

Timetable

Date	Type	Content
Week 1: 14 September - 18 September	Lecture	Introduction to Criminal Justice Studies
	Tutorial	Introduction to Criminal Justice Studies
Week 2: 21 September - 25 September	Lecture	Policing & Society
	Tutorial	Policing & Society
Week 3: 28 September - 2 October	Lecture	Courts & Sentencing
	Tutorial	Courts & Sentencing
	Homework	Pre-tutorial online exercise: 'Be the Judge' You must complete this activity before you attend your tutorial.
Week 4: 5 October - 9 October	Lecture	Punishment & Alternative Justice
	Tutorial	Punishment & Alternative Justice
	Homework	Online pre-tutorial exercise: Interview with corrections centre officer. You must watch this interview before attending the tutorial for this week
Week 5: 12 October - 16 October	Online Activity	Juvenile Justice: Module on Moodle - self-directed learning
	Tutorial	Juvenile Justice
Week 6: 19 October - 23 October	Reading	Study Break - Prepare for your essays!
Week 7: 26 October - 30 October	Lecture	Crime Prevention & Community Safety
	Tutorial	Crime Prevention & Community Safety
	Homework	Pre-tutorial exercise: crime prevention on campus (see Moodle for details).
Week 8: 2 November - 6 November	Lecture	Victims & the Criminal Justice System
	Tutorial	Victims & the Criminal Justice System
Week 9: 9 November - 13 November	Online Activity	Criminal Justice & Human Rights: Module on Moodle - self-directed learning
	Tutorial	Criminal Justice & Human Rights
Week 10: 16 November - 20 November	Lecture	Criminal Justice Research & Social Policy
	Tutorial	Exam Preparation
seminar 3: 11 December	Online Activity	Understanding Intersectionality & Criminal Justice:

- 11 August		<p>Module on Moodle - self-directed learning</p> <p>Please work through the Module in your own time during the Trimester.</p>
	Online Activity	<p>The International Criminal Court System: Module on Moodle - self-directed learning</p> <p>Please work through the Module in your own time during the Trimester.</p>
	Homework	<p>Exam Prep: Revise Lectures, Tutorial Readings, Self-Directed Learning Modules, and Mock Exam Questions</p>

Resources

Prescribed Resources

Core text

There is one core text for this course:

White, R. and Perrone, S. (2019). *Crime, Criminality and Criminal Justice* (3rd edition). South Melbourne: Oxford University Press. (However, you can also use the 2nd edition - 2015 - if that is the copy you already have).

The text is available for purchase from the UNSW Bookshop (<http://bookshop.unsw.edu.au>) and is available in the library. This is the same textbook as for CRIM1010, so many of you will already have a copy.

In addition to the core text, there are a number of readings you will be required to complete each week before class, the details of which can be found on Moodle via the Leganto reading list.

Recommended Resources

Recommended readings are available on Moodle via Leganto.

Course Evaluation and Development

Feedback for this course will be gathered through the MyExperience survey. This course has undergone substantial revision in the last two years, with course content updated and a number of online modules developed and lecture schedule and assessments revised.

Submission of Assessment Tasks

Turnitin Submission

If you encounter a problem when attempting to submit your assignment through Turnitin, please telephone External Support on 9385 3331 or email them on externalteltsupport@unsw.edu.au . Support hours are 8:00am – 10:00pm on weekdays and 9:00am – 5:00pm on weekends (365 days a year). If you are unable to submit your assignment due to a fault with Turnitin you may apply for an extension, but you must retain your ticket number from External Support (along with any other relevant documents) to include as evidence to support your extension application. If you email External Support you will automatically receive a ticket number, but if you telephone you will need to specifically ask for one. Turnitin also provides updates on their system status on Twitter.

Generally, assessment tasks must be submitted electronically via either Turnitin or a Moodle assignment. In instances where this is not possible, it will be stated on your course's Moodle site with alternative submission details.

For information on how to submit assignments online via Moodle: <https://student.unsw.edu.au/how-submit-assignment-moodle>

Academic Honesty and Plagiarism

Plagiarism is using the words or ideas of others and presenting them as your own. It can take many forms, from deliberate cheating to accidentally copying from a source without acknowledgement.

UNSW groups plagiarism into the following categories:

Copying: using the same or very similar words to the original text or idea without acknowledging the source or using quotation marks. This also applies to images, art and design projects, as well as presentations where someone presents another's ideas or words without credit.

Inappropriate paraphrasing: Changing a few words and phrases while mostly retaining the original structure and/or progression of ideas of the original, and information without acknowledgement. This also applies in presentations where someone paraphrases another's ideas or words without credit and to piecing together quotes and paraphrases into a new whole, without appropriate referencing.

Collusion: working with others but passing off the work as a person's individual work. Collusion also includes providing your work to another student before the due date, or for the purpose of them plagiarising at any time, paying another person to perform an academic task, stealing or acquiring another person's academic work and copying it, offering to complete another person's work or seeking payment for completing academic work.

Inappropriate citation: Citing sources which have not been read, without acknowledging the "secondary" source from which knowledge of them has been obtained.

Duplication ("self-plagiarism"): submitting your own work, in whole or in part, where it has previously been prepared or submitted for another assessment or course at UNSW or another university.

Correct referencing practices:

- Paraphrasing, summarising, essay writing and time management
- Appropriate use of and attribution for a range of materials including text, images, formulae and concepts.

Individual assistance is available on request from The Learning Centre (<http://www.lc.unsw.edu.au/>). Students are also reminded that careful time management is an important part of study and one of the identified causes of plagiarism is poor time management. Students should allow sufficient time for research, drafting and proper referencing of sources in preparing all assessment items.

UNSW Library also has the ELISE tool available to assist you with your study at UNSW. ELISE is designed to introduce new students to studying at UNSW but it can also be a great refresher during your study.

Completing the ELISE tutorial and quiz will enable you to:

- analyse topics, plan responses and organise research for academic writing and other assessment tasks
- effectively and efficiently find appropriate information sources and evaluate relevance to your needs
- use and manage information effectively to accomplish a specific purpose
- better manage your time

- understand your rights and responsibilities as a student at UNSW
- be aware of plagiarism, copyright, UNSW Student Code of Conduct and Acceptable Use of UNSW ICT Resources Policy
- be aware of the standards of behaviour expected of everyone in the UNSW community
- locate services and information about UNSW and UNSW Library

Some of these areas will be familiar to you, others will be new. Gaining a solid understanding of all the related aspects of ELISE will help you make the most of your studies at UNSW.

<http://subjectguides.library.unsw.edu.au/elise/aboutelise>

Academic Information

For essential student information relating to:

- requests for extension;
- late submissions guidelines;
- review of marks;
- UNSW Health and Safety policies;
- examination procedures;
- special consideration in the event of illness or misadventure;
- student equity and disability;
- and other essential academic information, see

<https://www.arts.unsw.edu.au/current-students/academic-information/protocols-guidelines/>

Image Credit

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CRICOS

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Acknowledgement of Country

We acknowledge the Bedegal people who are the traditional custodians of the lands on which UNSW Kensington campus is located.