CRIM1010

Criminology: An Introduction

Term One // 2019

Course Overview

Staff Contact Details

Convenors

Name	Email	Availability	Location	Phone
Jane Bolitho	j.bolitho@unsw.edu.au	Thursday 11-12pm (after the lecture) or by appointment (please email for time).	G19 Morven Brown Building	93852193

Tutors

Name	Email	Availability	Location	Phone
Armin Alimardani	a.alimardani@unsw.edu.au	All tutors can answer questions during tutorials. In addition during the week before each of the assessments an additional hour has been set aside for consultation (email tutor to organise this if needed).		
Amy Pisani	a.pisani@unsw.edu.au			
Leanne Piper	l.piper@unsw.edu.au			
Mark Hamilton	m.hamilton@unsw.edu.au			
Sam Alderton	s.alderton@unsw.edu.au			
Rachael Stanic	r.stanic@unsw.edu.au			

School Contact Information

School of Social Sciences

Room 159

Morven Brown C20

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Course Details

Credit Points 6

Summary of the Course

Subject Area: Criminology Introduces the key concepts and current debates in criminology. Covers basic issues such as the definition, measurement and explanations of crime, societal reactions to crime, criminological theories, the role of research and the influence of criminology on public policy.

Course Learning Outcomes

1. Outline the scope, aims and practices of Criminology as a discipline;
2. Identify key players, themes and debates about crime
3. Demonstrate an understanding of key criminological theories and concepts through critical engagement with literature, news and other media
4. Describe a variety of ways to define, measure and explain crime
5. Understand and use basic terminology common to the criminological field
6. Think critically about crime and its causes
7. Analyse crime problems using basic criminological perspectives

Teaching Strategies

This course requires no prior knowledge in Criminology. In accordance with UNSW Learning and Teaching Guidelines we expect to engage you in learning through a combination of lectures, tutorials, individual reading and study, guided tuition from guest lecturers and academics who are active researchers in the field, meaningful feedback on written work and tutorial participation, and structured activities that encourage independent thinking and the development of disciplinary knowledge and academic skills.

We see UNSW student learners as active participants in the production of knowledge. This course prioritises learning-by-doing and aims to foster a spirit of critical thought and active enquiry in all student learners. It is essential that you take ownership of your studies and work on developing your skills as an independent learner:

1. In this course it is expected that you will attend at least 80% of the tutorials. You need to participate in both lectures and tutorials. All our lectures and tutorials are interactive. Preparation, listening and critical engagement with course material, learning from your teachers but also your peers are essential ingredients for a successful completion of this course.
2. You need to plan carefully and use your time productively if you wish to achieve good results in this course. All assessment tasks should be researched and drafted well in advance of submission.
3. You are responsible for your own learning; work to develop skills that will enable you to engage critically and analytically with academic literature, news reporting and policy documents. The goal of this course is not to be able to reproduce the content in a descriptive manner; we will assist you to become literate in academic research skills with this course as the first stepping-stone in

that process.

4. Throughout your time at UNSW, you should be seeking to evaluate, synthesise and engage critically with all forms of knowledge including knowledge you have produced. Willingness to research, to question and to communicate effectively encourages the development of transferable skills that will stand you in good stead in the future.

This course uses what is known as a blended learning technique - a mix of face-to-face discussion and activities in groups of different sizes [lectures, tutorials], supported by a range of online resources, activities and assessment practices in order to ensure that every student, irrespective of their own learning style, can access the course material readily and in a productive manner.

We have chosen the content of this course with the intention of providing a brief but thought-provoking introduction to the component parts of key criminological topics (such as measuring crime, offenders and victims). We will present the material in the weekly lectures and tutorials, each addressing a critical aspect of contemporary criminological knowledge.

Assessment

Detailed assessment instructions and marking rubrics will be made available to students at the beginning of semester on Moodle. We will have time in the tutorials to discuss the expectations for each assessment task. In addition, Moodle discussion boards will be set up for each assessment task and students are strongly encouraged to visit these regularly and use the boards to ask questions about the tasks.

Assessment Tasks

Assessment task	Weight	Due Date	Student Learning Outcomes Assessed
Annotated bibliography	40%	29/03/2019 11:00 PM	3,5,6
Briefing paper	60%	03/05/2019 11:00 PM	1,2,3,4,5,7

Assessment Details

Assessment 1: Annotated bibliography

Start date:

Length: 1200 words excluding references.

Details: 1200 wordsStudents will receive written feedback and a numerical grade within two weeks of submission. The rubric will be available to students so that they can work towards specified standards.

Additional details:

During Week 3-4 a portal will be open on Moodle where you can submit one completed annotated reference for 'formative' feedback from your tutor. Your tutor will provide some basic comments (by the end of Week 5) that may assist with the preparation of the first assignment but no formal mark will be recorded.

Turnitin setting: This assignment is submitted through Turnitin and students can see Turnitin similarity reports.

Assessment 2: Briefing paper

Start date:

Length: 2000 words excluding references.

Details: 2000 words. Formative feedback will be provided during term to develop the components of the briefing paper.Students will receive written feedback and a numerical grade within two weeks of submission. The rubric will be available to students so that they can work towards specified standards.This is the final assessment for the course.

Turnitin setting: This assignment is submitted through Turnitin and students can see Turnitin similarity reports.

Attendance Requirements

In this course it is expected that you will attend at least 80% of the tutorials (you can miss no more than 2 tutorials). All of our tutorials are interactive. Preparation, listening and critical engagement with course material, learning from your tutors but also your peers are essential ingredients for a successful completion of this course.

Course Schedule

[View class timetable](#)

Timetable

Date	Type	Content
Week 1: 18 February - 24 February	Topic	What is crime & criminology
Week 2: 25 February - 3 March	Topic	Crime & the media
Week 3: 4 March - 10 March	Topic	Prevalence of crime & official crime statistics
Week 4: 11 March - 17 March	Topic	The impact of crime: victimisation & intro to victimology
Week 5: 18 March - 24 March	Topic	Explaining crime & human behaviour
Week 6: 25 March - 31 March	Topic	Tacking crime #1
Week 7: 1 April - 7 April	Topic	Tackling crime #2
Week 8: 8 April - 14 April		
Week 9: 15 April - 21 April		
Week 10: 22 April - 28 April	Topic	Concepts of justice & revision

Resources

Prescribed Resources

A list of recommended readings for each weekly topic is provided on Moodle (all readings are available electronically). There is one recommended textbook that you can purchase from the UNSW bookshop. We use the same textbook in the follow-on course CRIM1011 Introduction to Criminal Justice. The texbook (hard copy and e-copy) is available in the high use collection in the UNSW Library.

- White, R and Perrone, S (2015) Crime, Criminality and Criminal Justice, 2nd Edition, Oxford University Press.

Recommended Resources

Course Evaluation and Development

Formal student feedback will be collected through the MyExperience student survey at the end of semester. This is an important opportunity to let us know how the course has gone; we take your feedback seriously. In this subject, we also run an informal feedback survey during the middle of semester. In 2018, student feedback for this subject was extremely positive. Students did, however, request the use of more interactive and engaging technologies during lectures and tutorials. The teaching team are working to further integrate the use of these throughout semester this year. Students also requested the opportunity to receive additional feedback on their progress through semester. In response to this we have introduced 2 tasks (one related to each assessment) where formative feedback will be provdied (these are **not formally marked,** and do not form part of your final result for the subject). These tests will form part of the self-directed learning activities (see Moodle for further details).

Finally, we welcome your feedback throughout the semester. If there's something that you feel could be done better, or aspects of the course that you really enjoy, we always appreciate you letting us know!

Submission of Assessment Tasks

Turnitin Submission

If you encounter a problem when attempting to submit your assignment through Turnitin, please telephone External Support on 9385 3331 or email them on externalteltsupport@unsw.edu.au . Support hours are 8:00am – 10:00pm on weekdays and 9:00am – 5:00pm on weekends (365 days a year). If you are unable to submit your assignment due to a fault with Turnitin you may apply for an extension, but you must retain your ticket number from External Support (along with any other relevant documents) to include as evidence to support your extension application. If you email External Support you will automatically receive a ticket number, but if you telephone you will need to specifically ask for one. Turnitin also provides updates on their system status on Twitter.

Generally, assessment tasks must be submitted electronically via either Turnitin or a Moodle assignment. In instances where this is not possible, it will be stated on your course's Moodle site with alternative submission details.

For information on how to submit assignments online via Moodle: https://student.unsw.edu.au/how-submit-assignment-moodle

Academic Honesty and Plagiarism

Plagiarism is using the words or ideas of others and presenting them as your own. It can take many forms, from deliberate cheating to accidentally copying from a source without acknowledgement.

UNSW groups plagiarism into the following categories:

Copying: using the same or very similar words to the original text or idea without acknowledging the source or using quotation marks. This also applies to images, art and design projects, as well as presentations where someone presents another's ideas or words without credit.

Inappropriate paraphrasing: Changing a few words and phrases while mostly retaining the original structure and/or progression of ideas of the original, and information without acknowledgement. This also applies in presentations where someone paraphrases another's ideas or words without credit and to piecing together quotes and paraphrases into a new whole, without appropriate referencing.

Collusion: working with others but passing off the work as a person's individual work. Collusion also includes providing your work to another student before the due date, or for the purpose of them plagiarising at any time, paying another person to perform an academic task, stealing or acquiring another person's academic work and copying it, offering to complete another person's work or seeking payment for completing academic work.

Inappropriate citation: Citing sources which have not been read, without acknowledging the "secondary" source from which knowledge of them has been obtained.

Duplication ("self-plagiarism"): submitting your own work, in whole or in part, where it has previously been prepared or submitted for another assessment or course at UNSW or another university.

Correct referencing practices:

- Paraphrasing, summarising, essay writing and time management
- Appropriate use of and attribution for a range of materials including text, images, formulae and concepts.

Individual assistance is available on request from The Learning Centre (http://www.lc.unsw.edu.au/). Students are also reminded that careful time management is an important part of study and one of the identified causes of plagiarism is poor time management. Students should allow sufficient time for research, drafting and proper referencing of sources in preparing all assessment items.

UNSW Library also has the ELISE tool available to assist you with your study at UNSW. ELISE is designed to introduce new students to studying at UNSW but it can also be a great refresher during your study.

Completing the ELISE tutorial and quiz will enable you to:

- analyse topics, plan responses and organise research for academic writing and other assessment tasks
- effectively and efficiently find appropriate information sources and evaluate relevance to your needs
- use and manage information effectively to accomplish a specific purpose
- better manage your time

- understand your rights and responsibilities as a student at UNSW
- be aware of plagiarism, copyright, UNSW Student Code of Conduct and Acceptable Use of UNSW ICT Resources Policy
- be aware of the standards of behaviour expected of everyone in the UNSW community
- locate services and information about UNSW and UNSW Library

Some of these areas will be familiar to you, others will be new. Gaining a solid understanding of all the related aspects of ELISE will help you make the most of your studies at UNSW.
http://subjectguides.library.unsw.edu.au/elise/aboutelise

Academic Information

For essential student information relating to:

- requests for extension;
- late submissions guidelines;
- review of marks;
- UNSW Health and Safety policies;
- examination procedures;
- special consideration in the event of illness or misadventure;
- student equity and disability;
- and other essential academic information, see

https://www.arts.unsw.edu.au/current-students/academic-information/protocols-guidelines/

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