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Monitoring and Evaluation in Health and Social Development

Interpretive and Ethnographic Perspectives

Edited by **Stephen Bell**, UNSW, Australia and **Peter Aggleton**, UNSW, Australia

Current approaches to Monitoring and Evaluation (M&E) in health and social development are often expensive and are conducted in order to demonstrate success, rather than to learn how change occurs and what works within a particular context. Responding to these concerns, this book illustrates the potential of interpretative methods to aid understanding and make a difference on the ground. Through a focus on individual and community perspectives, and locally-grounded explanations, the ethnographically-informed methods explored in this book offer a potentially richer way of assessing the relationships between intent, action and change in health and social development.

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Stephen Bell is a senior research fellow at the Kirby Institute, UNSW Australia, where he undertakes qualitative and ethnographic sexual health research with young people and other marginalised populations in rural and remote settings. His current interests involve examining how youth-led design of culturally and socially attuned sexual health programmes might evolve from, and be centred on, young people's own everyday strategies of sexual health risk assessment and harm reduction.

Peter Aggleton is Scientia Professor in Education and Health in the Centre for Social Research in Health at UNSW Australia, where he is also Director of the Arts and Social Sciences Practical Justice Initiative. He has worked internationally in health and development for over 30 years, with a focus on health education and health promotion. He is an adjunct professor in the Australian Research Centre in Sex, Health and Society at La Trobe University, Australia, and holds visiting professorial positions at the UCL Institute of Education in London, UK, and at the University of Sussex, UK. Alongside his academic work, Peter has served as a senior adviser to numerous international agencies including UNAIDS, UNESCO, UNICEF and WHO.



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TABLE OF CONTENTS:

Part 1: The Present Challenge
Part 2: Programme Design
Part 3: Monitoring Processes
Part 4: Understanding Impact and Change

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