



UNSW
SYDNEY

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ARTS3756

Current Debates in Development Studies

Term Two // 2019

Course Overview

Staff Contact Details

Convenors

| Name | Email | Availability | Location | Phone |
|-------------|--|---|----------|-------|
| Rene Provis | rene.provis@unsw.edu.au | Consultation time: Tuesday noon, or by email appointment | MB 115 | |

School Contact Information

School of Social Sciences

Room 159

Morven Brown C20

email: soss@unsw.edu.au

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Course Details

Credit Points 6

Summary of the Course

Subject Area: *Development Studies*

In Current Debates in Development Studies we will analyse the concepts and cases at the heart of current debates in Development Studies from the global to the local level (and back again). You will focus on debates taking place in academic literature, policy and activist circles and the media. You will have the opportunity to identify debates and present these to your peers, identifying the actors, interests and ideas being articulated and the consequences for those affected by the issues being debated. The weekly course content will vary year to year to ensure the most cutting edge content and relevancy.

Course Learning Outcomes

1. Articulate the current debates in development studies
2. Select, utilise and analyse appropriate texts to explore these debates
3. Explain the ways current debates affect development practice
4. Apply an understanding of current debates to case studies

Teaching Strategies

The course consists of a 3-hour seminar each week. The three hour seminar format is appropriate for higher levels of learning, with ample time to reflect, discuss and apply our learning. You will be involved in interactive discussion, group work, debates, simulations and other exercises designed to facilitate in-depth learning and constructive peer critique. These activities will require close engagement with assigned readings.

Assessment

Assessment Tasks

| Assessment task | Weight | Due Date | Student Learning Outcomes Assessed |
|-----------------------------|--------|----------------|------------------------------------|
| Reading Quiz | 20% | Not Applicable | 2 |
| Analysing Debates in Text | 40% | 12/07/2019 | 1,3,4 |
| Analysing Debates in Events | 40% | 23/08/2019 | 1,3,4 |

Assessment Details

Assessment 1: Reading Quiz

Start date:

Length: 3 x 300-400 words

Details: Short answer questions through Moodle on foundational readings. Feedback through Moodle following completion of test. Correct answers discussed and demonstrated in class.

Additional details:

Three readings quizzes worth 20% total, 6%, 7%, and 7% respectively: 300-400 words. Quizzes will take place in weeks 4 (covering weeks 2-4), 7 (covering weeks 5-7), and week 11 (covering weeks 8-10)

Assessment 2: Analysing Debates in Text

Start date:

Details: Students identify and analyse current debates in a chosen academic or policy text, drawing in additional literature and examples. 2000 words Students will receive written feedback and a numerical grade within 2 weeks of submission. The feedback sheet will be available from the beginning of semester so that students can work towards specified standards.

Turnitin setting: This assignment is submitted through Turnitin and students do not see Turnitin similarity reports.

Assessment 3: Analysing Debates in Events

Start date:

Details: Students identify and analyse current debates in a recent event discussed in class or sourced through media, drawing in additional literature and examples. 2000 words Students will receive written feedback and a numerical grade within 2 weeks of submission. The feedback sheet will be available from the beginning of semester so that students can work towards specified standards. This is the final assessment of the course

Attendance Requirements

Please note that lecture recordings are not available for this course. Students are strongly encouraged to attend all classes and contact the Course Authority to make alternative arrangements for classes missed.

Course Schedule

[View class timetable](#)

Timetable

| Date | Type | Content |
|---------------------------|---------|--|
| Week 1: 3 June - 7 June | Seminar | Introductions; academic journals and the first assessment task. Refresher on political ideologies and development theories. Delineating disciplines in development: focus on the problematic relationship between development and anthropology |
| Week 2: 10 June - 14 June | Seminar | The international anti-corruption crusade: Washington Consensus 2.0? (Institutions and governance I) Ethnographies for development effectiveness: The Kyrgyz case |
| Week 3: 17 June - 21 June | Seminar | Revisiting the role of the state (Institutions and governance II, aid I) Developmental states beyond East Asia, and development banking |
| Week 4: 24 June - 28 June | Seminar | The changing face of traditional foreign aid (aid II) Australia's new aid paradigm and the changing nature of the "developing" world |
| Week 5: 1 July - 5 July | Seminar | Alternative Aid: China in the international context (aid III) The Belt and Road Initiative and the global infrastructure boom |
| Week 6: 8 July - 12 July | | |
| Week 7: 15 July - 19 July | Seminar | Radical approaches to poverty reduction: Why not just give money to the poor? (aid IV) Comparative assessment of microfinance, conditional cash transfer (CCT), and universal basic income (UBI) programs |
| Week 8: 22 July - 26 July | Seminar | Land and natural resources in Melanesia I International development banks' governance of |

| | | |
|------------------------------|-----------------|--|
| | | natural resource extraction in PNG, Australian Aid and land privatisation in Vanuatu |
| | Online Activity | <p>Online film activity: <i>Black Harvest</i> (1992)</p> <p>For our online module, please watch <i>Black Harvest</i> (1992) which is accessible through the UNSW library catalogue here. [If you are interested I encourage you to watch all three films, especially <i>First Contact</i>, though it is a lengthy time commitment and you will not be at a disadvantage in terms of the assessments if you choose not to. Even just check out the beginning of <i>First Contact</i>, it has some truly astonishing footage.]</p> |
| Week 9: 29 July - 2 August | Seminar | <p>Food security, gender, and development</p> <p>The intersection of these topics focuses our attention on women’s economic and agricultural roles in the Global South, and efforts to promote empowerment through these livelihoods.</p> |
| Week 10: 5 August - 9 August | Seminar | <p>The future of international development: Inequality, well-being, and the possibility of “green growth”</p> <p>In this week’s seminar, the final for ARTS3756, we look to the future of international development. With a highly contested and ever evolving past, what might the future of our field resemble? Throughout the semester, and indeed the entire dev studies major, we have considered a range of different approaches to development. In broad terms, these seek address global poverty and inequality in various ways, more conventionally either by implementing various plans to enlarge the economic pie (e.g. economic growth); to apportion the existing economic pie more fairly (e.g. aid, CCT); or by some combination of the two (i.e. aid to stimulate growth). In our final seminar we will consider these competing approaches in terms of the limits to growth theses: the environmental limits to growth which looks at the sustainability of our current growth paradigm on the one hand, and the troubling social limits to growth which considers the long term empirical relationship between sustained economic growth and subjective well-being (i.e. happiness) on the other. Together these provide a powerful critique of the current growth paradigm prompting us to consider more radical alternatives for the future.</p> |

Resources

Prescribed Resources

Not available

Recommended Resources

Here is a list of important development studies journals, in alphabetical order. If the list is a little daunting maybe begin with those in bold:

Annual Review of Anthropology

Antipode

Conservation and Society

Development and Change

Development in Practice

Development Policy Review

European Journal of Development Research

Gender Place and Culture

Global Governance

International Organization

Journal of Development Studies

Journal of Human Development

Journal of International Development

Journal of Peacebuilding and Development

Journal of Peasant Studies

Oxford Development Studies

Political Geography

Progress in Development Studies

Studies in Comparative International Development

Third World Quarterly

World Development

Course Evaluation and Development

Submission of Assessment Tasks

Submission of Assessment Tasks

Turnitin Submission

If you encounter a problem when attempting to submit your assignment through Turnitin, please telephone External Support on 9385 3331 or email them on externalteltsupport@unsw.edu.au . Support hours are 8:00am – 10:00pm on weekdays and 9:00am – 5:00pm on weekends (365 days a year). If you are unable to submit your assignment due to a fault with Turnitin you may apply for an extension, but you must retain your ticket number from External Support (along with any other relevant documents) to include as evidence to support your extension application. If you email External Support you will automatically receive a ticket number, but if you telephone you will need to specifically ask for one. Turnitin also provides updates on their system status on Twitter.

Generally, assessment tasks must be submitted electronically via either Turnitin or a Moodle assignment. In instances where this is not possible, it will be stated on your course's Moodle site with alternative submission details.

For information on how to submit assignments online via Moodle: <https://student.unsw.edu.au/how-submit-assignment-moodle>

Academic Honesty and Plagiarism

Plagiarism is using the words or ideas of others and presenting them as your own. It can take many forms, from deliberate cheating to accidentally copying from a source without acknowledgement.

UNSW groups plagiarism into the following categories:

Copying: using the same or very similar words to the original text or idea without acknowledging the source or using quotation marks. This also applies to images, art and design projects, as well as presentations where someone presents another's ideas or words without credit.

Inappropriate paraphrasing: Changing a few words and phrases while mostly retaining the original structure and/or progression of ideas of the original, and information without acknowledgement. This also applies in presentations where someone paraphrases another's ideas or words without credit and to piecing together quotes and paraphrases into a new whole, without appropriate referencing.

Collusion: working with others but passing off the work as a person's individual work. Collusion also includes providing your work to another student before the due date, or for the purpose of them plagiarising at any time, paying another person to perform an academic task, stealing or acquiring another person's academic work and copying it, offering to complete another person's work or seeking payment for completing academic work.

Inappropriate citation: Citing sources which have not been read, without acknowledging the "secondary" source from which knowledge of them has been obtained.

Duplication ("self-plagiarism"): submitting your own work, in whole or in part, where it has previously been prepared or submitted for another assessment or course at UNSW or another university.

Correct referencing practices:

- Paraphrasing, summarising, essay writing and time management
- Appropriate use of and attribution for a range of materials including text, images, formulae and concepts.

Individual assistance is available on request from The Learning Centre (<http://www.lc.unsw.edu.au/>). Students are also reminded that careful time management is an important part of study and one of the identified causes of plagiarism is poor time management. Students should allow sufficient time for research, drafting and proper referencing of sources in preparing all assessment items.

UNSW Library also has the ELISE tool available to assist you with your study at UNSW. ELISE is designed to introduce new students to studying at UNSW but it can also be a great refresher during your study.

Completing the ELISE tutorial and quiz will enable you to:

- analyse topics, plan responses and organise research for academic writing and other assessment tasks
- effectively and efficiently find appropriate information sources and evaluate relevance to your needs
- use and manage information effectively to accomplish a specific purpose
- better manage your time

- understand your rights and responsibilities as a student at UNSW
- be aware of plagiarism, copyright, UNSW Student Code of Conduct and Acceptable Use of UNSW ICT Resources Policy
- be aware of the standards of behaviour expected of everyone in the UNSW community
- locate services and information about UNSW and UNSW Library

Some of these areas will be familiar to you, others will be new. Gaining a solid understanding of all the related aspects of ELISE will help you make the most of your studies at UNSW.

<http://subjectguides.library.unsw.edu.au/elise/aboutelise>

Academic Information

For essential student information relating to:

- requests for extension;
- late submissions guidelines;
- review of marks;
- UNSW Health and Safety policies;
- examination procedures;
- special consideration in the event of illness or misadventure;
- student equity and disability;
- and other essential academic information, see

<https://www.arts.unsw.edu.au/current-students/academic-information/protocols-guidelines/>

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