



**UNSW**  
SYDNEY

Australia's  
Global  
University



# ARTS2820

Justice

Term Three // 2020

## Course Overview

### Staff Contact Details

#### Convenors

Name	Email	Availability	Location	Phone
Marc Williams	marc.williams@unsw.edu.au	Wednesdays 2.00 - 4.00 pm	Morven Brown 116	9385 2394

### School Contact Information

School of Social Sciences

Room 159

Morven Brown C20

email: [soss@unsw.edu.au](mailto:soss@unsw.edu.au)

phone: 02 9385 1807

## Course Details

### Credit Points 6

### Summary of the Course

Justice is considered by many people to be the first virtue of social and political life. But what is justice? And how is it realised in political practice? The course examines some of the leading theories of justice in contemporary political thought and their implications for designing political institutions and public policies. Questions include: What is a fair distribution of society's resources? Should parents be entitled to pass on their wealth to their children? Should our public policies treat every citizen the same or rather take into account gender and cultural differences? What sense can be made of 'intergenerational justice'? Can there be justice in war? What might global justice look like? In pursuing these questions, you will explore topics such as rights, distributive justice, gender equality and multiculturalism, historical injustice and reconciliation, and ethics in extreme circumstances. The course introduces you to some of the key issues in contemporary political theory.

### Course Learning Outcomes

1. Describe and evaluate the main theories, concepts and arguments deployed in debates about justice
2. Develop a structured argument that includes critical evaluation of theories of justice in relation to a real world public policy issue or debate
3. Discriminate between different concepts and arguments central to the understanding of justice and identify their correct context
4. Demonstrate an understanding of ethical scholarship and a commitment to the principles of academic integrity appropriate to undergraduate study through the judicious preparation of written work

### Teaching Strategies

The learning activities for this course are selected to support you in strengthening your capacity for (a) critical, independent thinking; (b) research skills and (c) communicative skills in expressing your ideas to others and (d) reflecting on your own position in the world.

The learning activities aim to maximise time for discussion and reflection in the tutorials, focusing on the application of knowledge to real-world cases and critical reflection on theories of justice and their contemporary application in public policy dilemmas. Research skills are also explicitly addressed in the course.

In accordance with UNSW Learning and Teaching Guidelines, this course has been designed to engage you in learning through informed lecture and tutorial formats of discussion based on guided reading and independent research, and to provide meaningful and timely feedback to your work.

Feedback on instructors will be sought throughout the course in informal interactions with students. This feedback as well as the feedback from MyExperience will be used to adapt the course where necessary.

# Assessment

## Assessment Tasks

Assessment task	Weight	Due Date	Student Learning Outcomes Assessed
Essay	50%	Not Applicable	1,2,4
Online Tests	30%	Weeks 5 & 9	3
Essay plan	20%	Not Applicable	4

## Assessment Details

### Assessment 1: Essay

**Start date:** Not Applicable

**Length:** 2500 words

**Details:**

You will submit a 2500 word research essay. You will receive written feedback and a numerical grade within ten working days of submission. The feedback sheet/rubric will be available to you at the start of the course so that you can work towards specified standards.

**Turnitin setting:** This assignment is submitted through Turnitin and students do not see Turnitin similarity reports.

### Assessment 2: Online Tests

**Start date:** Not Applicable

**Details:**

Two online tests (multiple choice) worth 15% each intended to track your comprehension of required readings and lecture material. Results of tests at conclusion of test period with correct answers and total score.

**Turnitin setting:** This is not a Turnitin assignment

### Assessment 3: Essay plan

**Start date:** Not Applicable

**Details:**

You will prepare an essay plan of no more than two pages long. Feedback will be given within 10 working days.

**Additional details:**

The feedback sheet/rubric will be available to you at the start of the course so that you can work towards specified standards.

**Turnitin setting:** This assignment is submitted through Turnitin and students do not see Turnitin similarity reports.

## Attendance Requirements

Students are strongly encouraged to attend all classes and review lecture recordings.

## Course Schedule

[View class timetable](#)

### Timetable

Date	Type	Content
Week 1: 14 September - 18 September	Topic	What Is Justice?
Week 2: 21 September - 25 September	Topic	Free Speech
Week 3: 28 September - 2 October	Topic	Economic Justice
Week 4: 5 October - 9 October	Topic	Racial Justice
Week 5: 12 October - 16 October	Topic	Gender Justice
Week 6: 19 October - 23 October	Topic	Term Break - no classes this week
Week 7: 26 October - 30 October	Topic	Sexuality and Social Justice
Week 8: 2 November - 6 November	Topic	Environmental Justice
Week 9: 9 November - 13 November	Topic	Animal Rights and Social Justice
Week 10: 16 November - 20 November	Topic	Global Justice

## Resources

### Prescribed Resources

N/A

### Recommended Resources

There is no prescribed textbook for you to purchase. The reading list has been compiled with emphasis on the accessibility of the readings listed for each week. We will be making extensive use of online sources available via the UNSW Library. For background reading you may care to read one of the following texts Kymlicka, Will (2002) *Contemporary Political Philosophy: An Introduction* (2<sup>nd</sup> edition) (Oxford: Oxford University Press); Sandel, Michael J. (2009) *Justice: What's The Right Thing To Do?* (New York: Farrar, Strauss and Giroux); Smits, Katherine (2016) *Applying Political Theory: Issues and Debates* (2<sup>nd</sup> edition) (Basingstoke: Palgrave Macmillan).

### Course Evaluation and Development

In keeping with UNSW's Learning and Teaching philosophy constructive student feedback plays an important role in course development. Student evaluative feedback is gathered periodically using, among other means, UNSW's Course and Teaching Evaluation and Improvement process. Informal feedback and class-generated feedback are also important. Student feedback is taken seriously, and improvements will be made to the course based in part on such feedback. Significant changes to the course will be communicated to subsequent cohorts of students taking the course.

## **Submission of Assessment Tasks**

### **Turnitin Submission**

If you encounter a problem when attempting to submit your assignment through Turnitin, please telephone External Support on 9385 3331 or email them on [externalteltsupport@unsw.edu.au](mailto:externalteltsupport@unsw.edu.au) . Support hours are 8:00am – 10:00pm on weekdays and 9:00am – 5:00pm on weekends (365 days a year). If you are unable to submit your assignment due to a fault with Turnitin you may apply for an extension, but you must retain your ticket number from External Support (along with any other relevant documents) to include as evidence to support your extension application. If you email External Support you will automatically receive a ticket number, but if you telephone you will need to specifically ask for one. Turnitin also provides updates on their system status on Twitter.

Generally, assessment tasks must be submitted electronically via either Turnitin or a Moodle assignment. In instances where this is not possible, it will be stated on your course's Moodle site with alternative submission details.

For information on how to submit assignments online via Moodle: <https://student.unsw.edu.au/how-submit-assignment-moodle>



## Academic Honesty and Plagiarism

Plagiarism is using the words or ideas of others and presenting them as your own. It can take many forms, from deliberate cheating to accidentally copying from a source without acknowledgement.

UNSW groups plagiarism into the following categories:

**Copying:** using the same or very similar words to the original text or idea without acknowledging the source or using quotation marks. This also applies to images, art and design projects, as well as presentations where someone presents another's ideas or words without credit.

**Inappropriate paraphrasing:** Changing a few words and phrases while mostly retaining the original structure and/or progression of ideas of the original, and information without acknowledgement. This also applies in presentations where someone paraphrases another's ideas or words without credit and to piecing together quotes and paraphrases into a new whole, without appropriate referencing.

**Collusion:** working with others but passing off the work as a person's individual work. Collusion also includes providing your work to another student before the due date, or for the purpose of them plagiarising at any time, paying another person to perform an academic task, stealing or acquiring another person's academic work and copying it, offering to complete another person's work or seeking payment for completing academic work.

**Inappropriate citation:** Citing sources which have not been read, without acknowledging the "secondary" source from which knowledge of them has been obtained.

**Duplication ("self-plagiarism"):** submitting your own work, in whole or in part, where it has previously been prepared or submitted for another assessment or course at UNSW or another university.

Correct referencing practices:

- Paraphrasing, summarising, essay writing and time management
- Appropriate use of and attribution for a range of materials including text, images, formulae and concepts.

Individual assistance is available on request from The Learning Centre (<http://www.lc.unsw.edu.au/>). Students are also reminded that careful time management is an important part of study and one of the identified causes of plagiarism is poor time management. Students should allow sufficient time for research, drafting and proper referencing of sources in preparing all assessment items.

UNSW Library also has the ELISE tool available to assist you with your study at UNSW. ELISE is designed to introduce new students to studying at UNSW but it can also be a great refresher during your study.

Completing the ELISE tutorial and quiz will enable you to:

- analyse topics, plan responses and organise research for academic writing and other assessment tasks
- effectively and efficiently find appropriate information sources and evaluate relevance to your needs
- use and manage information effectively to accomplish a specific purpose
- better manage your time

- understand your rights and responsibilities as a student at UNSW
- be aware of plagiarism, copyright, UNSW Student Code of Conduct and Acceptable Use of UNSW ICT Resources Policy
- be aware of the standards of behaviour expected of everyone in the UNSW community
- locate services and information about UNSW and UNSW Library

Some of these areas will be familiar to you, others will be new. Gaining a solid understanding of all the related aspects of ELISE will help you make the most of your studies at UNSW.

<http://subjectguides.library.unsw.edu.au/elise/aboutelise>

## **Academic Information**

For essential student information relating to:

- requests for extension;
- late submissions guidelines;
- review of marks;
- UNSW Health and Safety policies;
- examination procedures;
- special consideration in the event of illness or misadventure;
- student equity and disability;
- and other essential academic information, see

<https://www.arts.unsw.edu.au/current-students/academic-information/protocols-guidelines/>

## **Image Credit**

Synergies in Sound 2016

## **CRICOS**

CRICOS Provider Code: 00098G

## **Acknowledgement of Country**

We acknowledge the Bedegal people who are the traditional custodians of the lands on which UNSW Kensington campus is located.