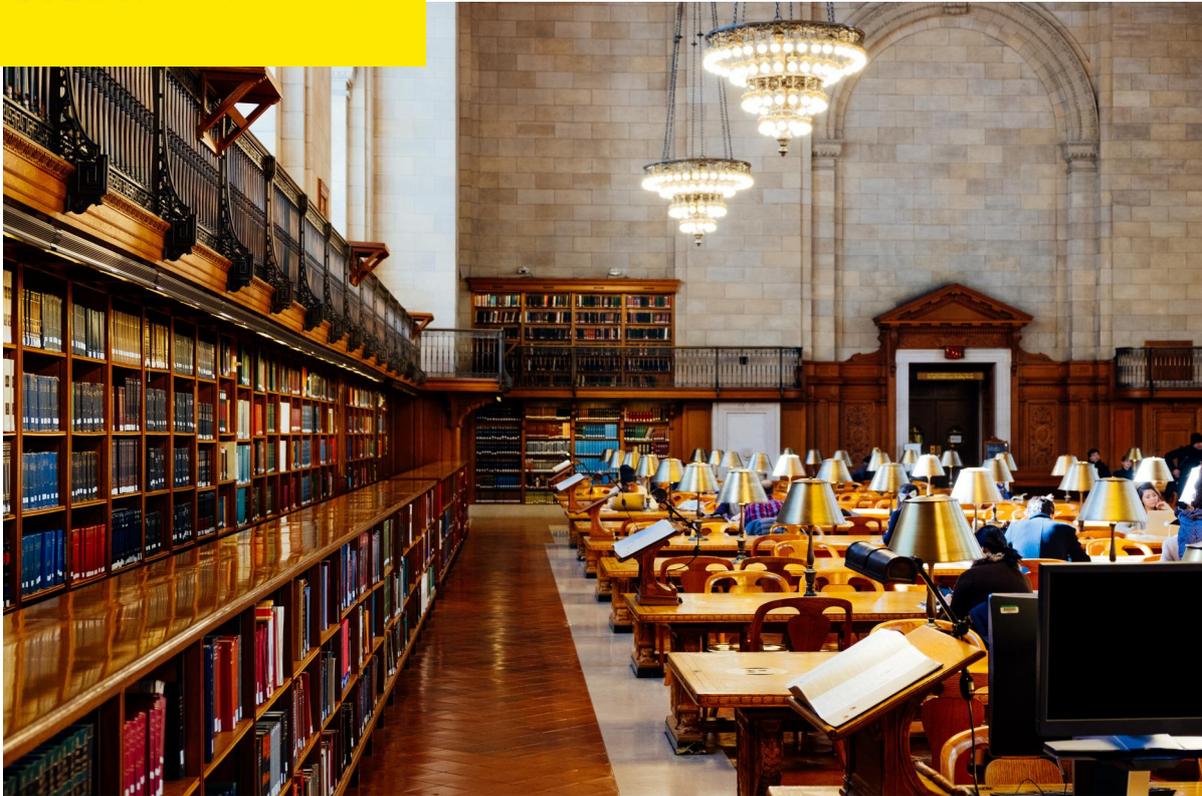




Australia's
Global
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ARTS2452

Chinese English Translation

Term One // 2019

Course Overview

Staff Contact Details

Convenors

Name	Email	Availability	Location	Phone
Yingli Sun	yingli.sun@unsw.edu.au	Thursday 12-1pm or by appointment	Morven Brown 255	93852640

School Contact Information

School of Humanities and Languages

Location: School Office, Morven Brown Building, Level 2, 258

Opening Hours: Monday - Friday, 9am - 5pm

Phone: +61 2 9385 1681

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Email: hal@unsw.edu.au

Course Details

Credit Points 6

Summary of the Course

Subject Area: *Chinese Studies*

This course explores recent translation theories and methodologies, as well as the role of translators in modern multi-cultural societies. You will learn how to translate between Chinese and English, using different translation theories and techniques, and how to develop individualised strategies for your translation that tap into your own capacity and strength and further expand it. You will develop and hone your skills in tackling different styles of translation through various hands-on translation exercises.

Course Learning Outcomes

1. identify recent developments in translation theories and practices and explain at least one basic translation model/style
2. assess new techniques and technologies available for English and Chinese translation
3. tackle translation in a problem-based, objective-oriented manner, employing concepts, terminology and logical thinking to justify translation outcomes
4. translate selected representative texts from Chinese into English and English into Chinese

Teaching Strategies

This course will familiarise you with recent translation theories and methodologies, honing your skills in tackling different styles of translation. The lectures introduce current translation theories, methodologies and techniques which are explored in specialised weekly readings. Relevant quizzes are employed to encourage thorough comprehension of and critical reflection on the readings. The lecture also involves an in-depth discussion of the readings and translation topics. The tutorials provide a hands-on opportunity to put translation theories and methodologies into practice. You will develop and polish your skills in translating different styled texts through various translation exercises. Teamwork and peer learning is emphasised in the tutorial. Translation skills will be further assessed by an end-of-term test. The research project requires you to either undertake independent research and write a solo critical review on a specific topic, or prepare a pair/group presentation on a given topic.

Assessment

Assessment Tasks

Assessment task	Weight	Due Date	Student Learning Outcomes Assessed
Quizzes	20%	Quiz 1 in week 2 (28/02/2019); Quiz 2 in week 3 (07/03/2019); Quiz 3 in week 4 (14/03/2019) and Quiz 4 in week 7 (04/04/2019).	1,2
Translation Exercises	20%	Translation Exercise 1 in week 2 (01/03/2019); Translation Exercise 2 in week 3 (08/03/2019); Translation Exercise 3 in week 5 (22/03/2019) and Translation Exercise 4 in week 7 (05/04/2019).	3,4
Research Project	20%	Solo Critical Review is due at 11PM Friday in week 9 (19/04/2019); Pair/group Presentation is due in week 5 (21/03/2019), week 6 (28/03/2019), week 7 (04/04/2019), week 8 (11/04/2019) or week 9 (18/04/2019).	1,2
Tests	40%	Mid-term Test in week 5 (21/03/2019); Final Test in Week 9 (18/04/2019).	3,4

Assessment Details

Assessment 1: Quizzes

Start date: Not Applicable

Length: 15-20 minutes

Details: Students will complete 4 in-class quizzes of their knowledge of the lecture content and readings. Feedback via in-class discussion.

Assessment 2: Translation Exercises

Start date: Not Applicable

Length: 30-45 minutes each

Details: Students complete 4 in-class translation exercises. Feedback via individual comments and in-class discussion.

Assessment 3: Research Project

Start date: Not Applicable

Details: Students will complete a solo critical review (approx. 1500 English words or 1800 Chinese characters) OR a pair/group presentation (ca. 8 minutes per person). Feedback via individual comments or in-class discussion.

Assessment 4: Tests

Start date: Not Applicable

Length: 1.5-2 hours each

Details: Students will complete a mid-term test (20%) and a final test (20%). Feedback on mid-term test via individual comments and in-class discussion; Students will receive a mark for the final test and can consult the lecturer for further feedback.

Attendance Requirements

Attendance of **Lectures/Tutorials** is mandatory in this course. Unexcused absence from more than 20% of **Lectures/Tutorials** will result in the award a fail grade.

In lectures and tutorials you will actively engage with core course content, enabling you to attain CLO 1 and CLO 4.

Course Schedule

[View class timetable](#)

Timetable

Date	Type	Content
Week 1: 18 February - 24 February	Lecture	<ul style="list-style-type: none"> • Overview of the course • Research Project Q & A (I) • Introduction to translation: concepts and theories • Translation Theories 1
	Tutorial	<ul style="list-style-type: none"> • Getting to know each other • Grouping • Reading and Discussion
Week 2: 25 February - 3 March	Lecture	<ul style="list-style-type: none"> • Translation Theories 2 • Research Project Q & A (II) • Quiz 1 & discussion
	Tutorial	<ul style="list-style-type: none"> • In-class translation exercises • Translation Exercise 1
Week 3: 4 March - 10 March	Lecture	<ul style="list-style-type: none"> • Translation Theories 3 • Quiz 2 & discussion
	Tutorial	<ul style="list-style-type: none"> • Feedback on Translation Exercise 1 • Translation Exercise 2
Week 4: 11 March - 17 March	Lecture	<ul style="list-style-type: none"> • Translation Theories 4 • Mid-term Test Q & A • Quiz 3 & discussion
	Tutorial	<ul style="list-style-type: none"> • Feedback on Translation Exercise 2 • In-class translation exercises
Week 5: 18 March - 24 March	Lecture	<ul style="list-style-type: none"> • Pair/group Research Presentation (I) • Mid-term Test
	Tutorial	<ul style="list-style-type: none"> • In-class translation exercises • Translation Exercise 3
Week 6: 25 March - 31 March	Lecture	<ul style="list-style-type: none"> • Translation Methodologies and Techniques 1 • Pair/group Research Presentation (II)
	Tutorial	<ul style="list-style-type: none"> • Feedback on Translation Exercise 3
Week 7: 1 April - 7 April	Lecture	<ul style="list-style-type: none"> • Translation Methodologies and Techniques 2 • Pair/group Research Presentation (III) • Feedback on Mid-term Test

		<ul style="list-style-type: none"> • Quiz 4 & discussion
	Tutorial	<ul style="list-style-type: none"> • In-class translation exercises • Translation Exercise 4
Week 8: 8 April - 14 April	Lecture	<ul style="list-style-type: none"> • Translation Methodologies and Techniques 3 • Pair/group Research Presentation (IV) • Final Test Q & A
	Tutorial	<ul style="list-style-type: none"> • Feedback on Translation Exercise 4 • In-class translation exercises
Week 9: 15 April - 21 April	Lecture	<ul style="list-style-type: none"> • Translation Methodologies and Techniques 4 • Pair/group Research Presentation (V) • Final Test
	Tutorial	<ul style="list-style-type: none"> • No Tutorials in week 9 (19/04/2019) due to public holiday.

Resources

Prescribed Resources

All reading materials are available in Moodle.

Recommended Resources

Books

Malmkjær, Kirsten; Windle, Kevin, *The Oxford Handbook of Translation Studies*, Oxford University Press, 2011. (Ebook available at UNSW library)

Millán, Carmen ed.. *The Routledge handbook of translation studies*, Hoboken: Taylor and Francis, 2013. (Ebook available at UNSW library)

Munday, Jeremy. *Introducing translation studies: theories and applications*, Fourth edition., Oxford : Taylor & Francis, 2016. (Ebook available at UNSW library)

Pollard, David; Chan, Sin-wai. *An encyclopaedia of translation : Chinese-English, English-Chinese*, 1st paperback ed., Hong Kong: Chinese University Press, 2001.

Robinson, Douglas. *Becoming a translator: an introduction to the theory and practice of translation*, 3rd ed., Milton Park, Abingdon, Oxon; New York : Routledge, 2012. (Ebook available at UNSW library)

Chen, Hongwei, *Han Ying fan yi ji chu 汉英翻译基础 Essential translation from Chinese into English*, Shanghai: Shanghai wai yu jiao yu chu ban she上海 : 上海外语教育出版社, 1998.

Guo, Zhuzhang; Li, Qingsheng. *Ying Han hu yi shi yong jiao cheng : xiu ding ben 英汉互译实用教程 : 修订本 A practical course in translation between English and Chinese*, Wuchang : Wuhan da xue chu ban she;武昌 : 武汉大学出版社,, 1996

Journals:

Meta: Translators' Journal *Meta: Translators' Journal*

Target: International Journal of Translation Studies

Chinese Translators Journal 中国翻译

Course Evaluation and Development

This course will be formally evaluated through MyExperience.

Submission of Assessment Tasks

Submission of Assessment Tasks

Turnitin Submission

If you encounter a problem when attempting to submit your assignment through Turnitin, please telephone External Support on 9385 3331 or email them on externalteltsupport@unsw.edu.au . Support hours are 8:00am – 10:00pm on weekdays and 9:00am – 5:00pm on weekends (365 days a year). If you are unable to submit your assignment due to a fault with Turnitin you may apply for an extension, but you must retain your ticket number from External Support (along with any other relevant documents) to include as evidence to support your extension application. If you email External Support you will automatically receive a ticket number, but if you telephone you will need to specifically ask for one. Turnitin also provides updates on their system status on Twitter.

Generally, assessment tasks must be submitted electronically via either Turnitin or a Moodle assignment. In instances where this is not possible, it will be stated on your course's Moodle site with alternative submission details.

For information on how to submit assignments online via Moodle: <https://student.unsw.edu.au/how-submit-assignment-moodle>

Academic Honesty and Plagiarism

Plagiarism is using the words or ideas of others and presenting them as your own. It can take many forms, from deliberate cheating to accidentally copying from a source without acknowledgement.

UNSW groups plagiarism into the following categories:

Copying: using the same or very similar words to the original text or idea without acknowledging the source or using quotation marks. This also applies to images, art and design projects, as well as presentations where someone presents another's ideas or words without credit.

Inappropriate paraphrasing: Changing a few words and phrases while mostly retaining the original structure and/or progression of ideas of the original, and information without acknowledgement. This also applies in presentations where someone paraphrases another's ideas or words without credit and to piecing together quotes and paraphrases into a new whole, without appropriate referencing.

Collusion: working with others but passing off the work as a person's individual work. Collusion also includes providing your work to another student before the due date, or for the purpose of them plagiarising at any time, paying another person to perform an academic task, stealing or acquiring another person's academic work and copying it, offering to complete another person's work or seeking payment for completing academic work.

Inappropriate citation: Citing sources which have not been read, without acknowledging the "secondary" source from which knowledge of them has been obtained.

Duplication ("self-plagiarism"): submitting your own work, in whole or in part, where it has previously been prepared or submitted for another assessment or course at UNSW or another university.

Correct referencing practices:

- Paraphrasing, summarising, essay writing and time management
- Appropriate use of and attribution for a range of materials including text, images, formulae and concepts.

Individual assistance is available on request from The Learning Centre (<http://www.lc.unsw.edu.au/>). Students are also reminded that careful time management is an important part of study and one of the identified causes of plagiarism is poor time management. Students should allow sufficient time for research, drafting and proper referencing of sources in preparing all assessment items.

UNSW Library also has the ELISE tool available to assist you with your study at UNSW. ELISE is designed to introduce new students to studying at UNSW but it can also be a great refresher during your study.

Completing the ELISE tutorial and quiz will enable you to:

- analyse topics, plan responses and organise research for academic writing and other assessment tasks
- effectively and efficiently find appropriate information sources and evaluate relevance to your needs
- use and manage information effectively to accomplish a specific purpose
- better manage your time

- understand your rights and responsibilities as a student at UNSW
- be aware of plagiarism, copyright, UNSW Student Code of Conduct and Acceptable Use of UNSW ICT Resources Policy
- be aware of the standards of behaviour expected of everyone in the UNSW community
- locate services and information about UNSW and UNSW Library

Some of these areas will be familiar to you, others will be new. Gaining a solid understanding of all the related aspects of ELISE will help you make the most of your studies at UNSW.

<http://subjectguides.library.unsw.edu.au/elise/aboutelise>

Academic Information

For essential student information relating to:

- requests for extension;
- late submissions guidelines;
- review of marks;
- UNSW Health and Safety policies;
- examination procedures;
- special consideration in the event of illness or misadventure;
- student equity and disability;
- and other essential academic information, see

<https://www.arts.unsw.edu.au/current-students/academic-information/protocols-guidelines/>

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