

**UNSW National Strategic Conference 2009**

# **Korean Language and Studies Education in Australia**

**Thursday 19<sup>th</sup> – Saturday 21<sup>st</sup> November 2009**

**The University of New South Wales, Sydney, Australia**

**CO-HOSTED BY**

**KOREA-AUSTRALASIA RESEARCH CENTRE • THE UNIVERSITY OF NEW SOUTH WALES,  
KOREAN STUDIES ASSOCIATION OF AUSTRALASIA**

# **UNSW National Strategic Conference 2009**

## **Korean Language and Studies Education in Australia**

### **PROGRAM**

19-21 NOVEMBER 2009  
UNSW, SYDNEY  
AUSTRALIA

UNSW National Strategic Conference 2009 was supported by ARC Asia Pacific Future Research Network, Japan/Korea Node, KEB Australia Ltd and Korea Tourism Organization.

## Aim of the Conference

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The UNSW National Strategic Conference is organised to provide a forum to discuss a positive future direction for Korean language and studies education in Australia. Based on firm evidence for stagnation of Korean language and studies during the past two decades, discussions at the conference will focus on the urgent need for collective effort to create momentum for future growth. The conference seeks to establish a nationwide collaborative network among individuals and institutions in the field.

## Preamble

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Korea-Australasia Research Centre (KAREC) hosted two national conferences on Korean language education in 2002 and in 2006. The former was a strategic conference, titled "The Future of Korean Language Education in Australia: an Ecological Perspective". This was held immediately after the then Commonwealth Government's announcement that it was dropping the NALSAS Strategy. The latter was a series of national workshops on Korean language pedagogy that formed part of "UNSW Korea Week 2006".

The impending problems for Korean language education in Australia, as determined from the two national conferences, are as follows:

- 1) Lack of long-term strategies and collaboration among individuals and institutions involved in Korean language education;
- 2) Shortage in the availability of teaching/learning materials on Korea to school teachers willing to include Korea in their Society and Environment, English and Arts courses;
- 3) Inadequate language teaching resources and curriculums that can inspire Korean language students, particularly those at the INTERMEDIATE level, to continue learning and help make a smooth transition to higher levels;
- 4) Lack of continuing support for teachers of Korean and lack of incentives for young Australians to undertake Korean language and studies.

Unfortunately, Korean language education in Australia is yet to be firmly rooted and several remaining institutions still struggle for the survival of their Korean programs.

KAREC has commenced a national project funded by the Commonwealth Department of Education, Employment and Workplace Relations (DEEWR) through the Strategic Collaboration and Partnership Fund under the National Asian Languages and Studies in Schools Program (NALSSP). The Project focuses on Korean language and studies education in Australian schools, and is in line with the Commonwealth Government's aim to increase opportunities for school students to become familiar with the languages and cultures of Australia's key regional neighbours: China, Indonesia, Japan and Korea.

This conference, "UNSW National Strategic Conference 2009: Korean Language and Studies Education in Australia", is the first milestone of the Project. We welcome, and offer sincere thanks to, all the participating Korean language and studies teachers and academics, as well as representatives from the Australian government and the wider community in their busy schedules.

The purpose of this Conference is to examine the current status of Korean language and studies education in Australia and to discuss strategies to ensure continued development.

The major theme of the symposium on the 19th of November is the current situation, issues and challenges of, and strategies for Australia's Korean language and studies education. The round-table discussion on the 20th of November focuses on the coverage of Korea in high school non-language subjects. Participants are Korean Studies academics and high school teachers of Society and Environment, English and Arts. The Korean Language Pedagogy workshop on the 21st of November includes lectures and hands-on practice of assessment, classroom interaction and its implications for language learning, as well as teaching grammar and vocabulary.

We hope that you find this conference to be useful and instrumental in sharing your views and thoughts on the development of Korean language and studies education in Australia.

Gi-Hyun Shin  
Conference Co-Chairman  
Director, NALSSP Project, KAREC, UNSW

Chung-Sok Suh  
Conference Co-Chairman  
Director, KAREC, UNSW  
President, KSAA

## Conference Organising Committee

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Dr Gi-Hyun Shin, Conference Co-Chairman, Director, NALSSP Project, The University of New South Wales  
 Associate Professor Chung-Sok Suh, Conference Co-Chairman, Director, Korea-Australasia Research Centre, UNSW,  
 President, Korean Studies Association of Australasia  
 Dr Seong-Chul Shin, Senior Lecturer, School of Languages and Linguistics, The University of New South Wales  
 Dr Gregory Evon, Senior Lecturer, School of Languages and Linguistics, The University of New South Wales  
 Dr Roald Maliangkay, Head of Korea Centre, Australian National University  
 Dr Ruth Barraclough, Lecturer, Korea Centre, Australian National University  
 Dr Libby Tudball, Senior Lecturer, Faculty of Education, Monash University  
 Dr Hyun Chang, Lecturer, Department of Asian Languages, Curtin University of Technology  
 Dr Dongbae Lee, Lecturer, School of Languages and Comparative Cultural Studies, University of Queensland  
 Dr Jeong-Bae Son, Senior Lecturer, Faculty of Education, University of Southern Queensland  
 Dr Sungbae Ko, Research Fellow, Korea-Australasia Research Centre, The University of New South Wales

## NALSSP Advisory Board

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Mr Mack Williams Chairman, NALSSP Advisory Board, Former Australian Ambassador to Korea  
 Mr John Wotton, Executive Director, Australia Korea Business Council  
 Associate Professor Angela Scarino, School of International Studies, University of South Australia  
 Ms Ruth O'Hagan, Australia-Korea Foundation, Department of Foreign Affairs and Trade  
 Mr Des Gorman, NSW Department of Education and Training  
 Mr Sungho Choi, Vice President, The Korean Society of Sydney  
 Mr Youngsoo Kim, Consul for Media & Culture, Consulate-General of the Republic of Korea  
 Ms Joanne Lee, Export and Investment Services Division, Australian Trade Commission  
 Dr Gi-Hyun Shin, Director, NALSSP Project, The University of New South Wales  
 Associate Professor Chung-Sok Suh, Director, Korea-Australasia Research Centre, The University of New South Wales

## Major Participants

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Participants are academics and teachers of Korean language and studies, representatives from government and the wider community, as well as high school teachers of Society and Environment, English and Arts subjects

Participants will be invited to join a long-term network of cooperation and collaboration for Korean language and studies education in Australia.

## Program @ a glance

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Thursday 19 <sup>th</sup> of November 2009 at a Glance (Symposium) CLB 8, Central Lecture Block, UNSW	
09.00-09.30	Registration
09.30-10.00	Welcoming Speeches
10.00-11.00	Keynote Speech: Korean language education in Australian schools
11.00-11.30	Tea and Coffee Break
11.30-12.30	Session 1– Korean language and studies education in community schools, TAFE colleges and universities
12.30-13.30	Lunch
13.30-14.30	Session 2– Teachers’ and students’ needs in teaching and learning Korean language
14.30-15.00	Tea and Coffee Break
15.00-16.30	Session 3– External support and future directions

Friday 20 <sup>th</sup> of November 2009 at a Glance (Round-Table Discussion) CLB 5, Central Lecture Block, UNSW	
09.30-10.00	Registration
10.00-11.00	Keynote Speeches: Why Korea?
11.00-11.30	Tea and Coffee Break
11.30-12.30	Round table discussion Part 1: Academics in the field of Korean and Asian Studies
12.30-13.30	Lunch
13.30-14.30	Round table discussion Part 2: Korea for high school teaching: some thoughts and examples
14.30-15.00	Tea and Coffee Break
15.00-16.30	Round table discussion Part 3: On-line materials, further supportive information and needs, and open discussion

Saturday 21 <sup>st</sup> of November 2009 at a Glance (Workshop) ASB Business Lounge - Level 6 ASB Building, UNSW	
09.30- 10.00	Registration and Morning Tea
10.00- 11.00	Session 1: Classroom research: Class interaction and language learning from a Conversation Analysis perspective
11.00 -11.30	Tea and Coffee Break
11.30-12.30	Session 2: Assessment for learning
12.30-13.30	Lunch
13.30-15.30	Session 3: Teaching grammar and vocabulary: A hands-on practice
15.30-16.00	Tea and Coffee Break
16.00-17.00	General meeting & closing

## Thursday 19 November 2009

### Central Lecture Block 8

#### Korean Language & Studies Education in Australia: the Situation, Issues and Challenges, and Strategies

09:00 – 09:30	<b>Registration</b>
09:30 – 10:00	<b>Welcoming Speeches</b> <ul style="list-style-type: none"> <li>- Ms Jennie Lang, Pro-Vice Chancellor (International), UNSW</li> <li>- His Excellency Dr Woo-Sang Kim, Ambassador of the Republic of Korea</li> <li>- Emeritus Professor Mark Wainwright, Former Vice-Chancellor &amp; President, UNSW</li> <li>- Mr Jim McAlpine, President, NSW Secondary Principals' Council</li> </ul> <p style="text-align: right;"><i>Chair: A/Professor Chung-Sok Suh, The University of New South Wales</i></p>
10:00 – 11:00	<b>Keynote Speech: “Korean Language Education in Australian Schools”</b> <ul style="list-style-type: none"> <li>- Dr Seong-Chul Shin, School of Languages and Linguistics, UNSW</li> </ul> <p style="text-align: right;"><i>Chair: Dr Gi-Hyun Shin, The University of New South Wales</i></p>
11:00 – 11:30	<b>Tea and Coffee Break</b>
11:30 – 12:30	<b>Session 1: Korean Language and Studies Education in Community Schools, TAFE Colleges, and Universities</b> <ul style="list-style-type: none"> <li>- Mr Song Bon Lim, Korean Language Ethnic Schools Association Inc. (NSW)</li> <li>- Ms Sunnie Lyew, Korean Language School of Melbourne (VIC)</li> <li>- Ms Chungsoon Pak, Korean Language School of Adelaide (SA)</li> <li>- Mr Gene Baik, Ultimo TAFE (NSW)</li> <li>- Dr Jae-Hoon Jung, University of Queensland (QLD)</li> <li>- Dr John Jorgensen, Griffith University (QLD)</li> <li>- Dr Kyu S Shin, Curtin University of Technology (WA)</li> <li>- Dr Gregory Evon, UNSW (NSW)</li> <li>- Mr Phil Irvine, Principal, Campsie Public School (NSW)</li> </ul> <p style="text-align: right;"><i>Chair: Dr Gi-Hyun Shin, The University of New South Wales</i></p>
12:30 – 13:30	<b>Lunch</b>
13:30 – 14:30	<b>Session 2: Teachers’ and Students’ Needs in Teaching and Learning Korean Language</b> <ul style="list-style-type: none"> <li>- Mr Yu Chul Kim, Korean Language Teachers Association (NSW)</li> <li>- Ms Young-Soon Hong, Association of Korean Teachers in Victoria (VIC)</li> <li>- Ms Hee Kyoung Lee, Narrabundah College (ACT)</li> <li>- Ms Andrea Blakely, Faith Lutheran College (QLD)</li> <li>- Ms Suzanne Lofts, Wollumbin High School (NSW)</li> <li>- Ms Andrea Corston, Asian Languages, School of Languages (SA)</li> </ul> <p style="text-align: right;"><i>Chair: Dr Seong-Chul Shin, The University of New South Wales</i></p>
14:30 – 15:00	<b>Tea and Coffee Break</b>
15:00 – 16:30	<b>Session 3: External Support and Future Directions</b> <ul style="list-style-type: none"> <li>- Mr Kurt Mullane, Asia Education Foundation, University of Melbourne (VIC)</li> <li>- Ms Julie Flynn, Department of Education and Training (to be confirmed) (NSW)</li> <li>- Dr Michael Kindler, Department of Education and Training (ACT)</li> <li>- Mr Philip Wilson, Department of Education and Children’s Services (SA)</li> <li>- Ms Vicky Marinelis, Department of Education &amp; Early Childhood Development (VIC)</li> <li>- Ms Anne Fisher, LOTE, Victorian Curriculum and Assessment Authority (VIC)</li> <li>- Ms Ruth O'Hagan, Australia-Korea Foundation, Department of Foreign Affairs and Trade (ACT)</li> <li>- Ms Tamara Romans, LOTE, Curriculum Branch, Department of Education, Training and the Arts (QLD)</li> <li>- Mr Young-Woon Joh, Korean Education Centre, Korean Consulate-General in Sydney (NSW)</li> </ul> <p style="text-align: right;"><i>Chair: Mr Mack Williams, Former Australian Ambassador to Korea</i></p>

**09:00–16:30 (SYMPOSIUM)**

## Friday 20 November 2009

## Central Lecture Block 5

## Korea in Australian High School Non-Language Subjects

09:30 – 10:00

Registration

10:00 – 11:00

Keynote Speeches: "Why Korea?"

- Mr Mack Williams, Former Ambassador of Australia to Korea
- Professor Keith Howard, Sydney Conservatorium of Music, University of Sydney
- Mr Brian Elliott, Department of Education and Training (NSW)

*Chair: Dr Gregory Evon, The University of New South Wales*

11:00 – 11:30

Tea and Coffee Break

11:30 – 12:30

Round Table Discussion Part 1: Academics in the Field of Korean and Asian Studies

## Discussants

## Areas of Specialty:

Dr Gregory Evon The University of New South Wales (NSW)	<ul style="list-style-type: none"> <li>• Korean History, Religion, Literature, and Korea's Position in East Asia</li> </ul>
Dr John Jorgensen Griffith University (QLD)	<ul style="list-style-type: none"> <li>• Chinese and Korean Buddhism, Korean and Japanese New Religious Movement</li> </ul>
Professor J. Bruce Jacobs Monash University (VIC)	<ul style="list-style-type: none"> <li>• Asian Civilisations, Chinese and Taiwan Politics and Society</li> </ul>
Dr Roald Maliangkay Australian National University (ACT)	<ul style="list-style-type: none"> <li>• Korea's Cultural Industries on Music and Popular Entertainment</li> </ul>
Dr Jane Park University of Sydney (NSW)	<ul style="list-style-type: none"> <li>• Film and Media Studies, Asian American and Asian Diasporic Culture and History</li> </ul>
Dr Sejin Pak University of Adelaide (SA)	<ul style="list-style-type: none"> <li>• Politics of Identity in Japan and Korea, History of Japan-Korea Relations, Political Economy of East Asia</li> </ul>
Dr Bronwen Dalton, University of Technology Sydney (NSW)	<ul style="list-style-type: none"> <li>• Social Movements, Political Economy, Public Administration and Policy, Community Management</li> </ul>
A/Professor Chung-Sok Suh The University of New South Wales (NSW)	<ul style="list-style-type: none"> <li>• Economic and Business Relations between Australia and Asian NIES Including Korea, Globalisation of Industries in the Asia Pacific Region</li> </ul>

*Moderator: Dr Seong-Chul Shin, The University of New South Wales*

12:30 – 13:30

Lunch

13:30 – 14:30

Round Table Discussion Part 2: Korea for High School Teaching: Some Thoughts and Examples

- Dr Brian Yecies, University of Wollongong (NSW), and Dr Ben Goldsmith, AFTRS and University of Queensland (QLD)
- Ms Sook Hee McRoberts, Department of Education and Training (NSW)

*Moderator: Dr Bronwen Dalton, University of Technology, Sydney*

14:30 – 15:00

Tea and Coffee Break

15:00 – 16:30

Round Table Discussion Part 3: On-line Materials, Further Supportive Information and Needs, and Open Discussion

- Mr Young-Woon Joh, Korean Education Centre, Korean Consulate General in Sydney (NSW)
- Ms Jung Sim Kim, Monash University (VIC)

*Moderator: Dr Gi-Hyun Shin, The University of New South Wales*

09:00–16:30 (ROUND-TABLE DISCUSSION)

## Saturday 21 November 2009

### ASB Business Lounge on Level 6 ASB Building

#### Teaching Korean Language

**09:30–17:00 (WORKSHOP)**

<b>09:30 – 10:00</b>	<b>Registration</b>
<b>10:00 – 11:00</b>	<p><b>Session 1: Classroom Research: Classroom Interaction and Language Learning from a Conversation Analysis Perspective</b></p> <ul style="list-style-type: none"> <li>- Associate Professor Rod Gardner, Griffith University (QLD) <i>Conversation Analysis (CA) is a useful tool for investigating classroom learning environments – and this is an investigation that is still very much in its infancy. In this session, two extracts of talk from two classes of Korean learners of English are presented from a CA perspective. Particularly, this session shows what kinds of actions might lead to learning through the moment-by-moment microanalysis of what learners do in classrooms. Presented evidence supports not of learning per se, but of noticing and understanding – essential precursors to learning – as well as repetition, scaffolding, code-switching and gesture.</i></li> </ul> <p style="text-align: right;"><i>Chair: Dr Sungbae Ko, The University of New South Wales</i></p>
<b>11:00 – 11:30</b>	<b>Tea and Coffee Break</b>
<b>11:30 – 12:30</b>	<p><b>Session 2: Assessment for Learning</b></p> <ul style="list-style-type: none"> <li>- Professor Chris Davison, The University of New South Wales (NSW) <i>Drawing on a number of recent research and development studies, this session will identify, describe and critically evaluate the key assumptions underlying assessment for learning in second language teaching in Australia and internationally, and show how this knowledge and understanding can be used to enhance learning, teaching and assessment in Korean language classrooms. The implications of Assessment for Learning for policy and professional development will also be discussed.</i></li> </ul> <p style="text-align: right;"><i>Chair: Dr Jae-Hoon Jung, University of Queensland</i></p>
<b>12:30 – 13:30</b>	<b>Lunch</b>
<b>13:30 – 15:30</b>	<p><b>Session 3: Teaching Grammar and Vocabulary: A Hands-on Practice</b></p> <ul style="list-style-type: none"> <li>- Professor Jae-Young Han, Hanshin University, Korea <i>This session is designed for Korean language teachers become acquainted with empirical teaching methods of Korean grammatical structures and vocabulary. In this session, we will discuss a wide range of issues related to various teaching methods and techniques and their application to the Korean grammar and vocabulary lesson with hands-on-practice.</i></li> </ul> <p style="text-align: right;"><i>Chair: Dr Roald Maliangkay, The Australian National University</i></p>
<b>15:30 – 16:00</b>	<b>Tea and Coffee Break</b>
<b>16:00 – 17:00</b>	<p><b>General Meeting &amp; Closing</b></p> <p style="text-align: right;"><i>Chair: Dr Gi-Hyun Shin, The University of New South Wales</i></p>

## Hosting Organisations and Supporting Institutions

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### THE UNIVERSITY OF NEW SOUTH WALES (UNSW)



The University of New South Wales (UNSW) is one of the leading teaching and research universities in Australia – renowned for the quality of its graduates and its commitment to new and creative approaches to education and research. Its motto – Scientia Manu et Mente (“Knowledge by Hand and Mind”) – encapsulates the University’s central philosophy of balancing the practical and the scholarly.

The University enjoys the reputation of Australia’s leading international university with over 200 sister university partnerships around the world, amongst many other international activities. UNSW has developed strong research relationships and student exchange programs with these international partners.

UNSW has close to 40,000 students including over 7,000 international students, from over 177 different countries and an additional 1,900 international students in pre-University programs. The University offers over 900 undergraduate and postgraduate programs. UNSW is one of Australia’s leading research universities and is home to a number of internationally recognised research developments.

### KOREA-AUSTRALASIA RESEARCH CENTRE (KAREC)



KAREC was established in June 2000. Its major aims include establishing cooperative research networks among scholars in Korean studies and Korea related research, conducting research projects on important pending issues in the region, and contributing to policy formation in the related areas.

Current research projects include regular KAREC projects and collaborative projects with leading experts on the major regional issues in Korean studies and Korea-related areas, including Public Administration, Business and Economics, Society and Culture. KAREC also publishes an international academic journal entitled International Review of Korean Studies, to support academic research in the region. Since its establishment in 2000, KAREC has completed more than 80 short-, medium-, and long-term research projects.

KAREC has established a strategic cooperative network with leading scholars and leading academic institutions in the region. For this network, biennial conferences and annual national seminars are being organised. Currently KAREC has cooperatively been working with 12 leading universities in Southeast Asia and Oceania.

### KOREAN STUDIES ASSOCIATION OF AUSTRALASIA



Korean Studies Association of Australasia is a non-political, academic association and its objects are:

- to serve as a regional association of scholars interested in Korea representing all academic disciplines,
- to promote the advancement of scholarship on Korea in Australia and New Zealand,
- to facilitate communications between the various programs and individuals in the region involved in Korean studies, through newsletters, circulars, etc,
- to affirm and uphold the professional interests of scholars interested in Korea,
- to represent the field to relevant domestic and foreign agencies, and
- to represent Korean Studies with the Asian Studies Association of Australia (ASAA).

**KEB AUSTRALIA LIMITED (KEBA)**

KEB Australia Limited (KEBA) was established in 1986 as a wholly owned subsidiary of Korean Exchange Bank with its head office in South Korea. In Australia, KEBA provides a variety of financial services including remittance services (Korean Won and other currencies wire transfer), trade finance services in relation to international trade transactions including letter of credit (L/C), bill of exchange, DA and DP. In addition, KEBA's loans department covers home loans for client's purchase of residential properties, business loans for working capital funds and purchase of commercial properties and also actively participates in syndications, project finances, FRN purchases and financing for mining. With 24 years of local experience and support from our head office who is one of major banks in South Korea and Asia Pacific, KEBA is very confident in providing quality services and solving clients' financial needs.

**Contacts**

Chief Executive Officer: Mr. Seung Kil (Steven) Park  
 Chief Operation Officer: Mr. Kun Chang (Kevin) Jin  
 Chief Financial Officer: Mr. Hyong Ki (Hank) Kim  
 Tel: 61 2 9231 6333 | Fax: 61 2 9233 3566 | Email: admin@keba.com.au  
 Add: Suite 902, Level 9, 2 Chifley Square Sydney NSW 2000

**KOREA TOURISM ORGANIZATION (KTO)**

Korea Tourism Organization is the national tourism office for Korea in charge of promoting and developing interest in Korean tourism worldwide.

As such Korea Tourism Organization actively seeks to boost the number of sister schools for mutual exchange and attract more school tour groups to Korea in the future. Korea Tourism Organization is willing to support school groups actively by offering opportunities for the children to experience Korean history and culture as well as Korean performances and cuisine.

Korea has designated 2010 – 2012 'Visit Korea Years!' Therefore, the next three years will be a great time for more school groups to visit the country. The 2010-2012 'Visit Korea Years' campaign will seek to introduce visitors to Korea to its unique living culture and environment as well as the hidden charms found all over the country.

KTO looks forward to the continued expansion of school tour programs between our two countries.



## The Venues

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### ■ **THE ACCOMMODATION**

#### Crowne Plaza Hotel Coogee Beach-Sydney

242 ARDEN ST PO BOX 558

SYDNEY, 2034 AUSTRALIA

Hotel Front Desk: 61-2-93157600 | Hotel Fax: 61-2-93159100

[www.CrownePlaza.com](http://www.CrownePlaza.com)

### ■ **THE CONFERENCE (UNSW MAP ATTACHED)**

19<sup>th</sup> November 2009

CLB 8, Central Lecture Block

The University of New South Wales

Sydney, NSW 2052, AUSTRALIA

20<sup>th</sup> November 2009

CLB 5, Central Lecture Block

The University of New South Wales

Sydney, NSW 2052, AUSTRALIA

21<sup>st</sup> November 2009

ASB Business Lounge, Level 6, ASB Building

The University of New South Wales

Sydney, NSW 2052, AUSTRALIA

# UNSW UNIVERSITY MAP

